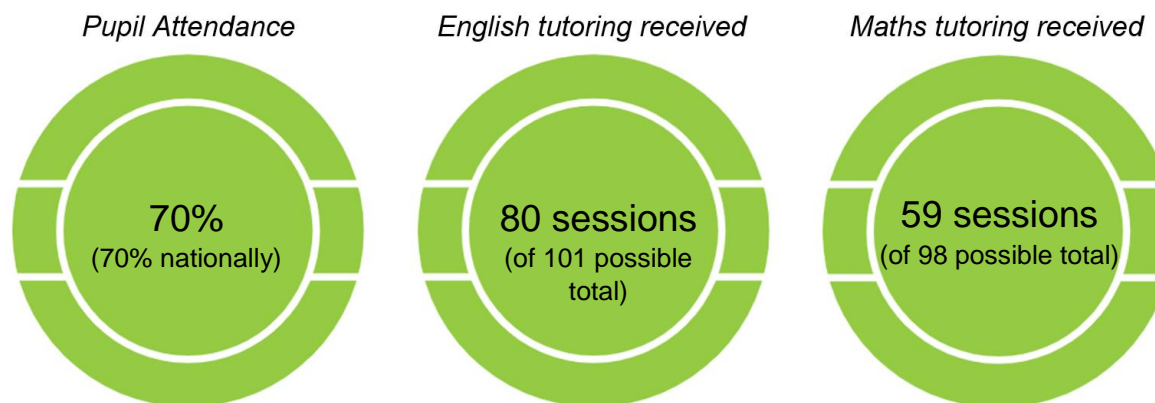


Action Tutoring – Longbenton High School Autumn Attendance Report



Action Tutoring is a **national charity** providing tuition for pupils at risk of leaving primary or secondary school **without meeting the national standards** in English and maths. **Our tutors are volunteers**, giving their time and skills for free to help **children and young people facing socio-economic disadvantage** to reach their potential.

About this report

This report outlines pupil attendance figures for the Action Tutoring programme over the last term, with overall figures above and a break-down by pupil on the pages below. Strong attendance matters for impact: in previous years, there has been a clear correlation between the number of Action Tutoring sessions pupils attended in their tutored subject and their final results.

About the autumn programme

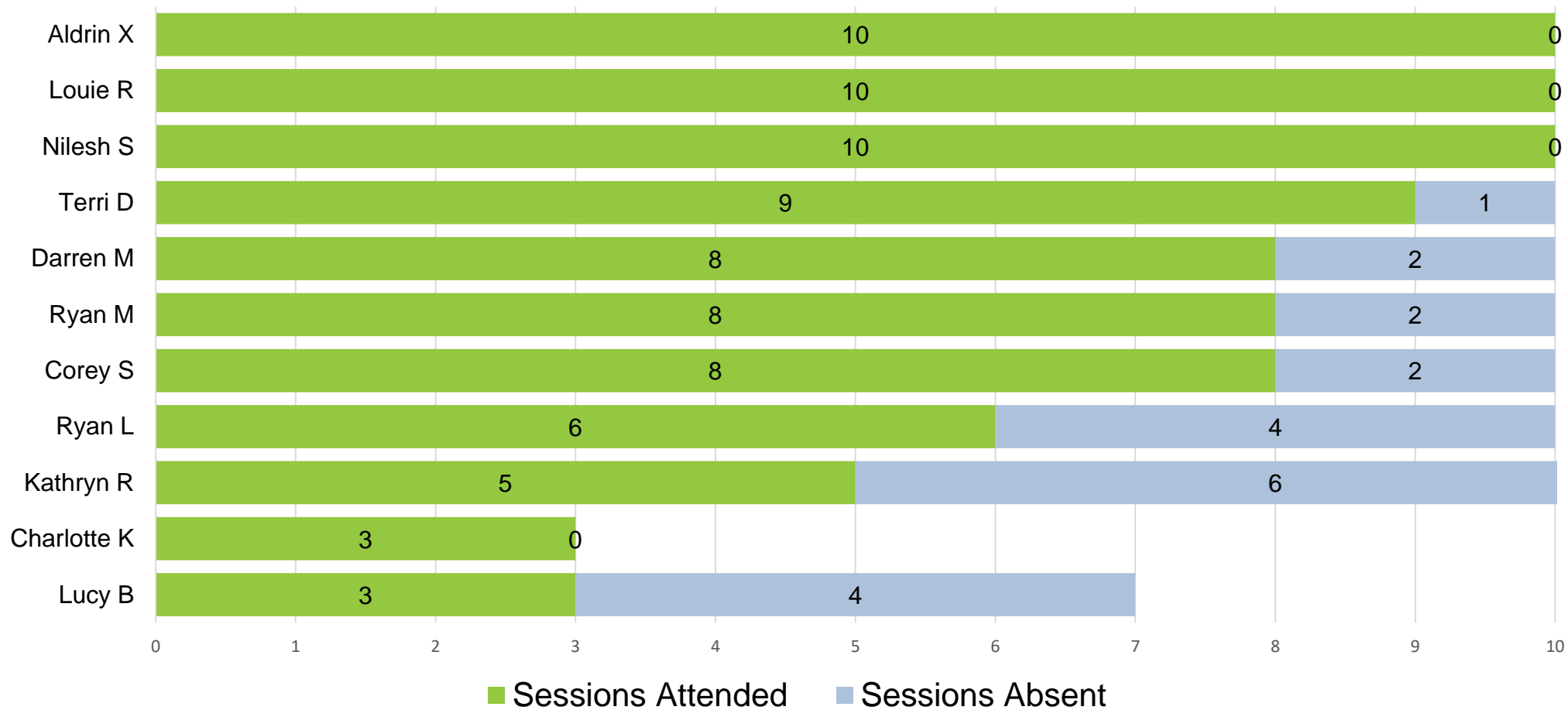
- Between 30/09/19 until 09/12/19, weekly small-group tutoring sessions have taken place from 3:10 - 4:10pm on Mondays.
- Valuable support was provided by Kelly Holbrook, Ian Williams & Rachel Cooper to help set up and run the programme.
- A core group of pupils, including most of the English cohort, have attended consistently and engaged very well with their tutors. Niles and Louie have mentioned “starting to read books”, Terri has told her tutor how helpful it is, and we’ve overheard pupils discussing hyperbole on the corridors after tutoring.
- For maths, Holly and Rhys have had a particularly good attendance rate, and as a result have worked on a range of topics. The pupils starting on a grade 2 have shown increased fluency and speed with topics that underpin the GCSE maths curriculum.

Aims and key information from next term

In the spring term, we should focus on maximising the number of sessions each pupil attends, particularly for maths. This could include collecting pupils from the final lesson of the day, sending texts home every week, careful use of sanctions when pupils don’t attend without a good reason, or replacing low-attending pupils with others. There will be some changes to the maths tutor team due to changes in volunteer circumstances, and information on the topics covered will be shared with new tutors to smooth this transition.

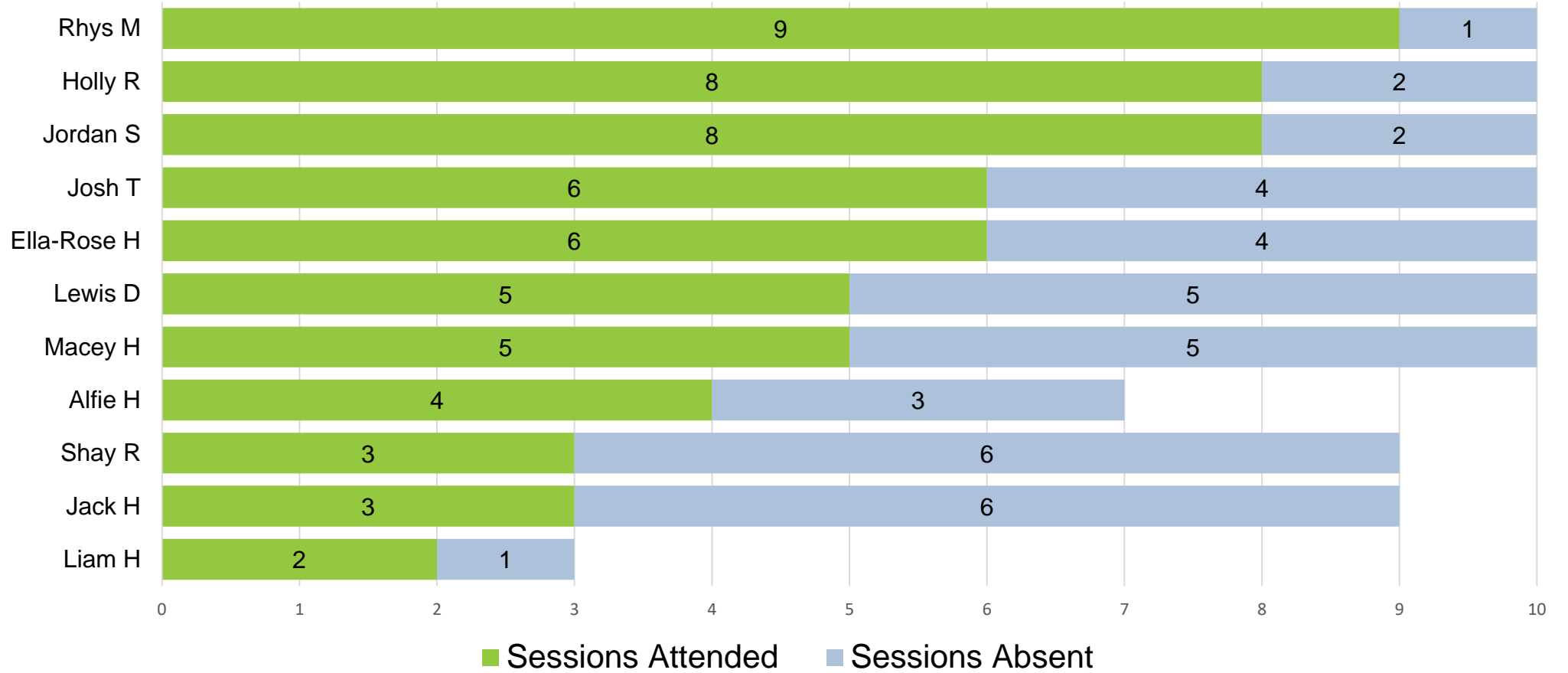
Next term, we will aim to run 12 sessions between Christmas and Easter beginning on 13 January 2020 with pupils sitting a progress assessment around the February half-term. A second report will be shared after this assessment.

ENGLISH - Pupil Attendance



* Pupils who left the programme during the term, or started late: Lucy Barnett, Charlotte Kennedy

MATHS - Pupil Attendance



* Pupils who left the programme during the term, or started late: Alfie Holliday, Liam Hardy