University Applications

September 2020

Year 13



Students in Year 13 have been shown this presentation during Tutorial on Tuesday 8th September. Please look through it with your son/daughter. If you have any further questions about the UCAS process please contact Mr Williams.

### **UNIVERSITY DESTINATIONS 2020**

Biomedical Science Kent

Law Newcastle

**Primary Education** Northumbria

Engineering(with Foundation) Northumbria

Art and Design Sunderland

**Mechanical Engineering** Newcastle

Criminology Northumbria

Law Sunderland

**Sport and Exercise Science** Newcastle

**History and Politics** Northumbria

**Civil Engineering** Northumbria

**Mathematics** Lancaster

**Acting** University of Central Lancashire

Oral Health Science Edinburgh

**Chemical Engineering** Newcastle

Criminology Teeside

**Child Nursing** Northumbria

Medicine Oxford

**Biomedical Science** Newcastle

**Physics** Manchester

Social Sciences Northumbria

**Mathematics** Dundee

**Mathematics** Manchester



# Some statistics

- ▶395 University and College Providers
- ▶50,000 courses (in Higher Education)

#### **Competition for some courses**

e.g.Northumbria University - Midwifery Course

650 applications - 30 places

#### Preparation this year and beyond...

 During Year 12 student reps from Northumbria have spoken about the process of applying in a series of workshops in school (NU entry scheme)

#### **During lockdown**

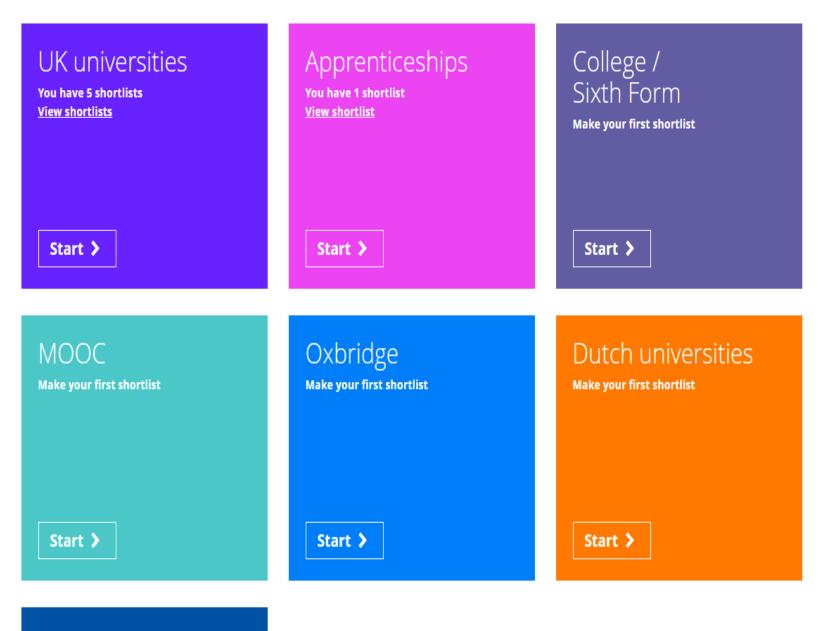
We set up a Google Classroom linked to careers-posting virtual open days held by university, webinars etc.

All students introduced to Unifrog during July return and students all registered with UCAS.

- Planning Personal Statement in tutorial and registration time
- Use of UNIFROG-searching courses, writing personal statements, creating CV's



#### Searching for Opportunities



**US** universities

# MOOC's

- Stands for Massive Open On-line Courses
- Available through UNIFROG
- Free on-line courses that students can complete in their spare time
- They can mention them in personal statements to demonstrate to an admissions tutor that they are passionate about the subject and what to explore further at university
- Many students have identified courses already

#### Personal Statement

- **★** Subject added
- ★ Started
- × Character count
- Marked as finished

Go to tool >

#### Teacher References

× Overall Reference

#### Post 18 Inten

- Plan A: Plan not finished.
- ➤ Plan B:

  Plan not finished.

Start >

#### UCAS

✓ You've shortlisted UK university courses - now pick your top 5

#### CV Creator

★ Write CVs perfectly tailored for the roles you want

Start >

Start >







# Applying through UCAS

All students in Year 12 have now registered and started their applications

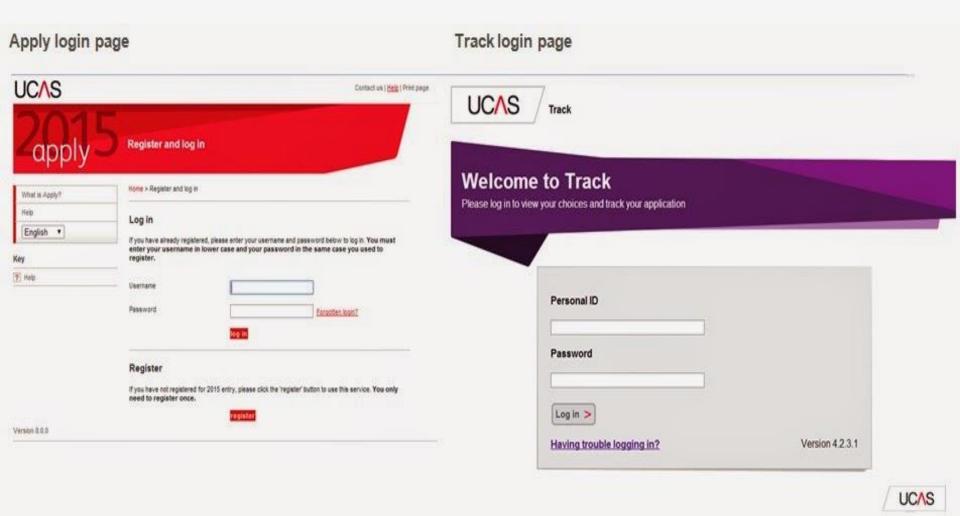
#### **Details:**

- Personal Details
- Course choices (up to 5)
- Education (GCSE Results, exam boards, Pending A level qualifications- predicted grades, other relevant qualifications)
- Employment
- Personal Statement

#### **In Autumn Term**

Reference – student requests subject references from teachers sent to tutor – forms basis of main reference - to include Predicted grades for subjects

# Use apply to create their application-use track once the application has been sent



# apply



Welcome	
Personal details	
Choices	
Education	
Employment	
Statement	
View all details	
Pay/Send	
Help	
Options/Opsiynau	

#### Key

✓ Completed	
··· In progress	
Not started	

? Help

Welcome

Welcome James,

Your Personal ID is: 133-785-3662.

Please make a note of this number and keep it handy. You will need to quote this number if you call our Customer Contact Centre.



(Unable to view videos here? You can watch them at www.ucas.com/connect/videos instead)

Before starting your application, please read through the relevant information below regarding:

- completing your application
- · applicants applying through a school, college or organisation
- · applicants applying as an individual
- · deadlines for submitting your application.

### Which course / university?

- Ready for University? Is it right for your son/daughter now, or later?
- Location? Living away accommodation costs? Living at home?
- Type of University?
- Nature of course? Single? Combined? Sandwich?
- One course at five different universities?
- Three similar courses at one university? (Generic Personal Statement – fits different types of course but around same subject area)
- What A level qualifications does the Higher Education course require? (entry requirements)
- Can the student achieve the grades required for the courses? Be aspirational, but realistic! Teachers will <u>usually</u> predict the student's MEG but there needs to be evidence that students are working towards this
- UCAS Course search/UNIFROG—search relevant courses

# Personal Statement

"This is a crucial part of the application: many institutions do not hold interviews and admissions tutors rely on the information given in the personal statement when making their decision. It is your son or daughter's chance to tell the universities and colleges why they are applying, why they have chosen the course and why the institution should want them as a student. The personal statement is the only opportunity to personalise the application. It is very important that your son or daughter takes time to prepare this" (UCAS Parent Guide)

# Structure of the Personal Statement

Why this course ?(Section One)

#### Example:

"The complexities of the human body and advancements in Medicine have always fascinated me. I understand that Medicine is not a straight forward science but a complex mix of problem-solving, diagnosis, working with people, ethics and both theoretical and practical skills. In order to further my insight into the world of Medicine I organised work experience in various establishments..."

"Sport has been a major part of my life and because of this it is natural for me to study it at degree level. GCSE was my introduction to the theory behind the activities I am so passionate about... I take interest in nutrition and the problems highlighted by the media relating to obesity and poor health in the UK today..."

# • How do my A Levels link with the chosen course? (Section Two)

"In *Art and Design* I have studied the work of Vivien Westwood, a designer whose impact on the fashion market was so diverse and explosive that her designs are still influencing high street fashion. Within *Business Studies* I have gained an insight into the influence marketing has on the fashion industry..." (Fashion and Marketing)

"I have developed strong problem-solving skills in *Mathematics* and can now logically analyse situations both academically and in everyday life. In *Biology* I wrote an independent study on the use of chemicals in agriculture where I had to present clear, well-reasoned arguments to support my views. In *History* I have learned about the importance of sources as evidence, taking into account bias and whether or not they are first hand....."

(Law)

- Additional interests, hobbies, involvement in extra-curricular activities (Section Three)
- "I am a very helpful and self-motivated person. Throughout my high school years I have taken part in being a peer mentor, I have also helped a Design and Technology class on a voluntary basis to help students with coursework tips... I have a part time job working at NEXT; here I have developed many skills including team work, communication skills and my self-esteem.." (Graphic Design)
- "I have a passion for dancing and work as a community dance group leader in my spare time. I enjoy reading, concerts and the theatre. I am an active member of my Church where I help to organise youth meetings and events.. As part of my passion for travelling, I would like to take part in Camp America next summer..."

Each personal statement has 47 lines and 4000 characters available.

# UCAS video-help on writing a personal statement

Video tutorial

- Many other video guides on the UCAS website
- Mr Williams has many exemplar personal statements from previous years which students can look at to get ideas
- However, do not copy-write in their words!

# Do not plagiarise!!!

Similarity Detection System – all statements are scanned

# Next stage....

- Applications sent to Mr Williams for checking returned if it needs editing. If not, reference is pasted in and, with the agreement of the student, the application is sent
- Payment- either by credit card or paying the school (we are invoiced)
- Charges one course £20
   two to five courses £26

#### Reference – extract-how it might look!

- ## is an able student who is both hard working and committed to achieving high grades in her A levels. She is well liked by her teachers and other students who value her lively approach and pleasant manner, and respect her contributions to lessons. ## has always been reliable and honest. She studied four academic subjects at AS which is college policy for our more able students.
- ##'s teachers have commented on her performance as follows:-
- **Biology** "## has a very good attitude and works conscientiously in this subject. Homework assignments always meet the deadline and are completed to an excellent standard. She has very good oral, written and ICT skills and she communicates clearly using scientific language. ##has shown that she can design and carry out her own investigation, interpreting, analyzing and evaluating the results and conclusion".
- **Chemistry**: "## will be very well suited to primary teaching as she has a caring and sympathetic personality together with a good sense of humour. Although she does not find chemistry easy, she has persevered and genuinely enjoys the subject. She makes a good effort and is usually successful. ## has made very good progress in the A level course and is now more thoughtful in her use of terms and more technically correct in her answers. She is a good team member."
- **Theatre Studies :-** "## demonstrates lots of enthusiasm for this subject. She is extremely conscientious and applies herself fully to all aspects of the course. Her performance skills are good and her written work shows a very good level of understanding. Oral skills are also of a high standard and she has grown in confidence throughout her A level course. Homework assignments are always completed to a high standard and meet the deadlines. She completes research on her own initiative."
- ## has made a valuable contribution to the life of the college during her years with us. She is committed to helping young people and has given freely of her time and energy to do so in a number of contexts. As a person she is warm and approachable with a lively sense of humour, as well as a strong determination to achieve her personal goals.##strikes me as a calm, collected person who will cope with any situation in a mature and confident way. I am sure she will become a successful primary teacher and I am happy to recommend her application to you.

# Deadlines for UCAS applications

# 15<sup>th</sup> October 2020

Application deadline for the receipt at UCAS of applications for all medicine, dentistry, veterinary medicine and veterinary science courses and for all courses at the universities of Oxford and Cambridge.

# •15 January 2021

Application deadline for the receipt at UCAS of applications for all courses except Art and Design courses with a 24 March deadline

(students can apply up to the 30<sup>th</sup> June but choices will become limited after 15<sup>th</sup> January)

### **Internal Deadlines**

- Completion of Personal Statements by October Half-Term (with the exception of early entry)
- References completed by end of November, if not earlier
- Mock exams in January –focus on these rather than 'scrambling together' a UCAS application at the last minute

# Acceptance from UCAS

#### Welcome and confirmation letter

- Personal ID number to TRACK application
- Correspondence from UCAS regarding offers, deadline dates

# **Offers**

## **Either**

Grade offer e.g. BCC

DDD

### <u>Or</u>

Number of points e.g. 120 UCAS points

\*Universities may also specify that they want a certain grade from one particular subject.

# Tariff Points

# **UCAS Tariff**

A level and Advanced VCE

Official title: Advanced GCE and Advanced VCE

Grade	Tariff points
A*	56
Α	48
В	40
С	32
D	24
E	16

Size band: 4

Grade bands: 4-14

Offered by AQA, CCEA, OCR, Pearson Edexcel and WJEC

#### Pearson BTEC Subsidiary Diploma (QCF)

Grade	Tariff points
D*	56
D	48
M	32
Р	16

Size band: 4

Grade bands: 4-14

- Once an offer is made, check on the conditions:
- Does it include a specific grade for a subject?

# **Offers**

- **CF** Conditional Firm
- CI Conditional Insurance
- Some universities were starting to give **unconditional offers** –"if you make us your firm choice!"
- Universities starting to give financial incentives if student achieves predicted grades.
- Student accepts offers by a given date(usually in May) and decides what to reject.

#### **UCAS Parent Guide**

Visit the UCAS website and download the Parent Guide 2020 for further information or support.

Your son/daughter will be applying for 2021 but much of the information will be the same. UCAS Parent Guide



# Summary

- Choose course(s) and university(ies) carefully (UCAS course search, UNIFROG, open day 'visits'/virtual tours etc)
- Complete personal details in application
- Start Personal Statement
- Using registration time and tutorial with tutor/Mr Williams
- Request subject references from teachers and predicted grades
- Without rushing, apply as soon as possible!



# Introduction to student finance 2020/21







#### **Student Finance England**

Student Finance England (SFE) provides financial support on behalf of the UK Government to students from England entering higher education in the UK.

- The two main costs you'll have while studying are tuition fees and living costs.
- There's student finance available to help you with both.
- Depending on your circumstances, you could also get extra financial help while you study.



Section 1 - What student finance you can get?

#### Tuition fees

- You won't have to pay any tuition fees up front.
- Up to £9,250/year
- You can get a Tuition Fee Loan to cover the fee charged by your university or college.
- The amount you get doesn't depend on your household income.
- SFE will pay the Tuition Fee Loan directly to your university or college.
- You'll have to start paying your Tuition Fee Loan back when you've finished or left your course, but only if your income is over the repayment threshold.

#### Maintenance Loan

You can get a Maintenance Loan to help with your living costs, such as rent.

- All eligible students can get some maintenance support.
- The amount you can get depends on where you live and study. It is also dependent on your household income.
- The Maintenance Loan is paid directly into your bank account at the start of each term.
- You'll have to start paying your Maintenance Loan back when you've finished or left your course, but only if your income is over the repayment threshold.

#### Maintenance Loan

Maximum levels for 2020/21

**Parental home** 

Live at home while you study

Up to £7,747

Living away from home

**Outside of London** 

Up to £9,203

London

Live away from home & study in London £12,010

Up to

## Extra help

Other financial help and support may also be available if you:

- have children or an adult who depends on you financially
- have a disability, including a long-term health condition, mental-health condition or specific learning difficult
- Many universities offer bursaries, grants, scholarships

# 20/21

# **Section 2 -** How to apply for student finance

# How much do you know?

Student finance applications

- What is the easiest way to apply for your student finance?
- Online at www.gov.uk/studentfinance

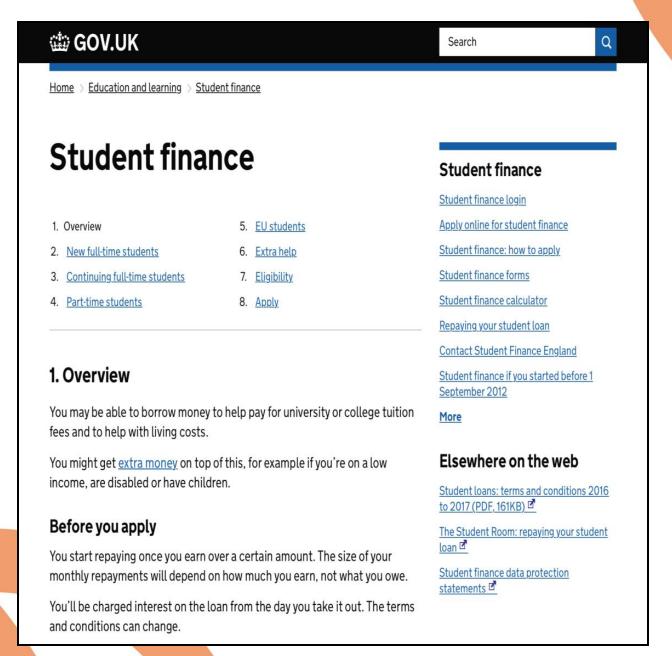
- When should you apply for your student finance?
- As soon as possible once the application service opens

# Student finance applications

- Apply online at gov.uk/studentfinance
- Apply early to make sure your money is ready for the start of your course.
- You don't need a confirmed place at uni or college to apply.
- Apply with your preferred choice, you can change the details later if you need to.

#### **GOV.UK**

#### To apply



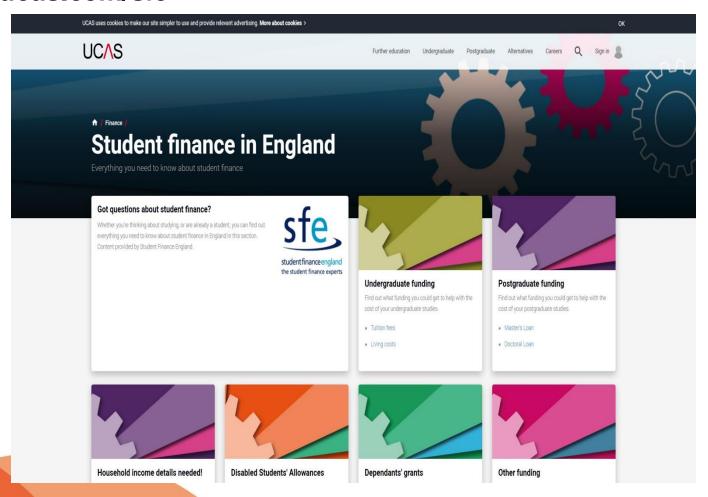
#### More information online

#### www.thestudentroom.co.uk



#### More information online

#### www.ucas.com/sfe



# How to support an application

- Your child applies for student finance
- You give us your income details/ NI number. E-mail sent to create account.
- Assess how much student finance they get. Maintenance loan into student's bank account and tuition fee directly to university or college.

**Section 3** – Repaying your student loan



## How much do you know?

- What will your student loan repayments be based on?
- Your future income
- How much do you need to earn before you start to repay?
- Over £26,575 a year( repayment threshold)

## Student loan repayments

- You won't make repayments until your income is over the repayment threshold.
- If you study a full-time course, you will be due to start repaying in the April after graduating or leaving your course.
- You'll repay 9% of your income over the threshold.
- If your income falls below the threshold, your repayments will stop.
- Any outstanding loan balance will be cancelled 30 years after entering repayment.

## Student loan repayments

Yearly income before tax	Monthly income before	Monthly
before tax	tax	терауппен
£26,575	£2,214	£0
£27,000	£2,250	£3
£29,500	£2,458	£21
£31,000	£2,583	£39
£33,000	£2,750	£54

Interest is applied to your loan. More info can be found on <a href="https://www.slc.co.uk/repayment">www.slc.co.uk/repayment</a>

# Final outstanding balance(example)

#### Example:

```
year course 3 years x £9,250 (Tuition fee loan)
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year course 3 years x Maintenance loan (£4,000?)

Total repayable: £27,750 + Maintenance loan (£12,000?)

£40,000+ interest charges

If student lives away from home will maintenance loan cover accommodation, living costs, bills etc?

Part-time job? Supplemented by parents/carers?

#### Need more information?

For information on student finance and to apply go to www.gov.uk/studentfinance

Our experts are online Monday to Friday 9am-5pm and Saturday 9am-4pm to answer your questions:

- tweet us <a href="mailto:@SF\_England">@SF\_England</a>
- post your question on <u>Facebook/SF England</u>