

How accepted are LGBTQ+ students  
in LHS, other UK schools...and  
around the world?

*Completely, very, mostly, partly, not  
at all..?*

- Primary school education can be lacking – by the time you're in high school, it's too late – but many primary schools are working on this
- Education is lacking especially what to do/say if your friend is gay or trans
- PSD is lacking – we learn about it in Y10 and Y11 and a little in Y7, but it needs to be more intensively studied in Y7
- Boys' or girls' acceptance / attitude can depend on year group or social group – group psychology and peer pressure important – the limits are less for boys e.g. boys hugging each other is 'gay' but girls doing so isn't 'toxic masculinity'; 'erasure of /fetishisation of lesbian culture' -
- Not all students in LHS are accepting of 'non-nuclear family' lifestyles but this is difficult to change by the time they reach high school. It's OK not to be accepting but people shouldn't be vocal about their lack of acceptance
- More acceptance about people being gay than being trans
- Teachers deal with it as well as they can – how much can a teacher influence what people think is funny among their friends? Not much.
- Insensitive questions asked to trans people e.g. 'what is your old name?' or 'what's your real name?' rather than 'what is your dead name?' Or calling the person by their dead name. Using the wrong name or pronoun is rude unless it's a genuine accident.
- If someone is bisexual or pansexual, people try to label them as gay or non-gay e.g. when a bisexual man dates a man 'oh, so you're gay now!'
- Being LGBTQ+ till seen as something of a taboo
- Teachers need to take more of a stand
- There should be more services available to help students come out e.g. anonymous boxes
- Consider how LGBTQ+ people will be treated at work / opportunities for work – this should be addressed in PSD
- Different lifestyles and families need to be celebrated not just noted
- 'Positive' stereotypes need to be challenged e.g. 'I LOVE the gays!'

- There is biphobia within the LGBTQ+ community e.g. 'You're just a confused gay person.'
- There needs to be education about language use e.g. people reclaiming terms.
- Students' families need to be considered – what if family is against their child being LGBTQ+ - how can school deal with that?
- LGBTQ+ community needs to be more normalised, socially or in the media. E.g. not making LGBTQ+ relationships 'dramatic' or 'toxic' or 'comedy'.
- It's an issue that teachers, especially when students are younger, only seem to refer to (or feel safe to refer to?) their home life if they are 'straight'/have a nuclear family – e.g. 'straight' teachers will have photos of their families on their desks or will say things like 'I went out with my wife on the weekend' but gay teachers will be less likely to do these things and might say e.g. 'my friend' or 'my partner' instead of e.g. 'my wife', 'my girlfriend' – this leads younger kids especially to see fewer real-life examples of gay relationships and means that there is more of a taboo
- American TV less homophobic than British TV? TV channels differ in their approaches.
- Nobody should make assumptions about kids about 'what they're going to be'.
- Teachers need to consider language e.g. 'stop flirting' if a boy is talking to a girl 'Heteronormising' language needs to stop.
- Sexism also needs to be addressed.
- Workshops about LGBTQ+?