**Curriculum Overview**

|  | **Autumn** | **Spring** | **Summer** |
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| **Year 7** | General introduction to France, importance of French in the world. Greetings; How are you?  Saying where people live - countries  Languages / nationalities  Names, numbers, ages  Months, dates, birthdays  Descriptions of people  Christmas in France | Personality / characteristics adjectives  Family  Pets  La Chandeleur  Opinions & justifications  Comparatives adjectives  School subjects and opinions  Sports & opinions  Free-time & opinions  Easter in France | -ER regular present tense verbs  Places in town  Places in town with opinions  Activities in town recap of some key –er verbs  Talking about others – activities in town  -ER verbs regular present tense verbs (activities in town)  End of year project: retrieval of all units  FILM STUDY: LE PETIT NICOLAS |
| **Year 8** | Revision of year 7 – numbers dates, nationalities, countries, family, school subjects, opinions  Clothes  Clothes, colours + and adjectives  Porter – er verb revision (verb flowers)  Weather  Weather and clothes  Past and future tense: Hier J’ai porté / Demain je vais porter  Christmas + new year in France | Countries (en/au/aux/à)  Holiday locations + accommodation  aller in 3 tenses: past, present, future  Je voudrais + holiday activities (recap of y7 free-time vocab) + places in the town  Food (+ partitive articles du/de la/des)  manger -er verb,  Food and opinions - 3 tenses je form + opinions in 3 tenses c’est / c’était / ce sera | Present ir verbs – vomir, finir, choisir  Drinks  At a restaurant – je voudrais / verb choisir / days of week  Sports, free time and the weather  Past & future tense & je voudrais with free time activities + opinions in 3 tenses parce que c’est / c’était / ce sera…  Opinions recap with music  Mr Bean’s Holiday film study |
| **Year 9** | Revision of year 7&8 topics – numbers dates, nationalities, countries, family, school subjects, opinions, clothes, holidays, weather, food, sports, music  Time – numbers (at / it is)  Time with school subjects / timetable  French school system  Time with daily routine – reflexives (meals: breakfast / lunch / dinner)  rooms in a house  Recap some free-time activities with -er verbs jouer / manger / regarder / écouter / surfer in 3 tenses  Furniture & prepositions with opinions & justifications | I’m a celebrity project to recap physical descriptions / personality / daily routine / / time / opinions & justifications / weather / free-time activities  Jobs + ETRE  Careers with languages  Past tense with AVOIR  Weather in 3 tenses (il fait / il faisait / il va faire) | Recap places & activities in town with days of week and times, opinions & reasons / prepositions / weather  Directions / prepositions  Modal verbs – je veux / je peux / je dois  Transport & environment – reinforce modals  Future tense with ALLER – le weekend prochain + places in town / activities + weather in future tense  LES CHORISTES FILM study |
| **Year 10**  **2024 onwards**  **New EDEXCEL GCSE specification** | **Module 1: Ma vie en ligne**  Talking about what you do online  Using the present tense of regular -*er* verbs  Discussing pros and cons  **Module 2: Tu as une vie active?**  Saying what you do to stay active  Using the present tense of irregular verbs  Listening and transcribing in French | **Module 3: Qu’est-ce que tu regardes?**  Talking about what you watch  Forming and answering questions  Preparing a role play  **Module 4: Qu’est-ce qu’on va faire?**  Making plans to go out  Using the near future tense  Responding to invitations | **Module 5: Qu’est-ce que tu as fait?**  Saying what you did last weekend  Using the perfect tense  Pronouncing *é*, *er*, *ez* correctly  **Revision of Modules 1-5** |
| **Year 11**  **2024-**  **2025 class only**    **Legacy AQA specification** | **Unit 7.1 F**  Les problèmes de l’environnement  Using *si* + present tense  *Si* clauses + present tense + future tense  **Unit 7.1 H**  Planète en danger  Recognising and using the pluperfect tense  Revision of *en* and *y*  **Unit 7.2 F**  Les inégalités  Verbs of possibility  *Permettre de* + infinitive  **Unit 7.2 H**  La pauvreté  The subjunctive  Present-tense forms of the subjunctive  **Unit 8.1 F**  Moi, je préfère …  Sequencing words and phrases  *Depuis* + the present tense  The pronoun *y*  **Unit 8.1 H**  Quelles vacances!  Revision of using the imperfect and perfect tenses together  *Après avoir / être* + past participle  *Venir de* + infinitive  **Unit 8.2 F**  Découverte de la France  Revision of the imperfect tense of *–er* verbs  Revision of the imperfect tense of *avoir*, *être* and *faire*  **Unit 8.2 H**  Les vacances en ville  Using three-time frames : past, present and future  Revision of the imperfect tense | **Theme 3**  **Unit 9.1 F**  La journée scolaire  Revision of using the perfect tense of regular *–er* verbs  Emphatic pronouns  Adverbs of time and place  **Unit 9.1 H**  Des écoles différentes  Revision of the perfect tense of *–ir* and *–re* verbs  Revision of the perfect tense of irregular verbs  Revision of the perfect tense with *être*  **Unit 10.1 F**  Le règlement scolaire  Revision of using *pouvoir*, *vouloir* and *devoir*  Revision of *il faut*  **Unit 10.1 H**  Améliorer son école  Revision of the conditional  Time phrases  **Unit 11.1 F**  L’orientation  Revision of *si* clauses in the present tense  *Si* clauses with the future tense  **Unit 11.1 H**  Université ou apprentissage?  Using *quand* clauses with the future tense  Two-verb structures  **Unit 12.1 F**  Comment obtenir un emploi  The passive voice in the present tense  Revision of comparatives and superlatives  **Unit 12.1 H**  **Métiers: les avantages et les inconvénients**  Avoiding the passive  Recognising the passive in the past and the future | Revision and preparation for the examination  Speaking exam window for AQA is 7/04/25-23/-5/25.  Students will most likely sit their exam between 28th April & 16th May TBC |

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