

LONGBENTON HIGH SCHOOL

Guide for Parents 2021-2022

Our Aims and Values

KINDNESS, INTEGRITY, DETERMINATION, MANNERS, AMBITION, POSITIVITY,

At Longbenton High School we value all of our students as individuals with different needs, talents, strengths and aspirations. In the time that your child spends at Longbenton High School we want to see them EVOLVE into a confident young people ready to take their place in society. We want them to take the many opportunities that are on offer here to help CREATE their future, DISCOVER new talents and interests, PERFORM to their best and ACHIEVE high standards in all that they do.

While at Longbenton High School we hope that students will settle into school, make lots of friends and be inspired to learn by excellent teachers in new, great facilities. We will look after your child pastorally and challenge them to be the best that they can be academically.

Introduction

The main school is organised into 5 year groups from Year 7 – 11. Each year group is led by a Year Leader, who has responsibility for the progress, behaviour and safety of the year group. They are supported by a range of staff including an Assistant Headteacher, SENCO, Behaviour Welfare Coordinator, Senior Family Support and Welfare Officer, Student Mentor and Form Tutors. Students are allocated a tutor group in Year 7 and will normally stay with this Tutor throughout their time in school. Form Tutors play a vital role in helping students settle in, encouraging progress, identifying problems that may arise and in finding solutions to these. Form Tutors also have an oversight of their tutees progress. Tutors are, in most cases, the primary link between home and school. Should you require information on school matters please contact your child's Form Tutor in the first instance. If there is a change of circumstances, which could affect your child's, behaviour or work at school, please contact us so that we are aware of the issue and can deal sympathetically with your child.

Please ensure that we are kept up to date with any changes of address or telephone numbers. It is crucial that we are able to make contact with a parents should the need arise.

Staff: Our Team

Senior Leadership Team

Headteacher: Mrs K Holbrook
Deputy Headteacher: Mrs K Gammack

Assistant Headteachers: Mrs V Short, Mr I Williams & Mrs Willis

Director of Support Services: Mrs A Peach

Pastoral Leadership Team

Year 7: Miss L Gardner
Year 8: Mrs A Maughan
Year 9: Mrs R Cooper
Year 10: Mrs N McPherson

Year 11: Mr K Leigh Year 12 &13: Mr I Williams

Behaviour Welfare Coordinator: Mrs L Kennedy Senior Family Support and Welfare: Ms S Wood

Curriculum Leaders

English: Ms A Westgarth
Mathematics: Mr E Hunter
Science: Mrs J Anderson
ICT/Business Studies: Ms A Teale

Modern Foreign Languages: Mrs H Richardson History: Mrs L Skinner Geography: Mrs K Lambert Religious Studies/PSD: Ms A Hardy

Create: Mr M Charlton/ Ms J Younger

Physical Education: Mr R Towler
Learning Support: Mrs C Avery
Performing Arts: Miss M Houlton

Useful contact information

Longbenton High School

Hailsham Avenue Longbenton Newcastle upon Tyne NE12 8ER Tel: 0191 218 9500

Fax: 0191 270 6760

Website: www.longbenton.org.uk

Twitter: @longbentonhs

Conoral anguiros	0191 218 9500
General enquires	
	<u>lhs@lblearning.com</u>
Mrs C Avery	0191 218 9500
SENCO	<u>lhs@lblearning.com</u>
Miss R Standish	01912189500
Clerk to the Governing Body	lhs@lblearning.com
Mrs S Palmerley	01912189500
Chair of Governors	lhs@lblearning.com
Admissions Access Team (North Tyneside)	0191 6438724
	https://my.northtyneside.gov.uk/category/129/school-
	admissions
Free School Meals	0191 643 2288
	https://my.northtyneside.gov.uk/category/238/free-sc
	hool-meals#

Travelling to school



Many of our students live within a mile or two of Longbenton High School and use this to their advantage by taking the healthy option and walking to school. You can use Google maps to work out a walking route from your house; just enter 'Longbenton High School' as your destination and you will see it clearly on the map.



A growing number of children cycle to school, taking advantage of the secure and well-covered bicycle shed at the front of school. We recommend that students arrive promptly to school to ensure that their bicycle is put into the secure facility and that they bring their own bicycle lock to secure them inside the shed. We advise that students cycling to school should wear an appropriate helmet.



Parents and carers may drop their children off at school by parking on Hailsham Avenue. Parents are advised not to enter the school gates and park in the marked bays in the main car park for the purpose of dropping children at school, as this can delay or prevent teachers and other staff from parking. Please note that it can get very busy at the end of the day.



The No.18 Stagecoach public service bus travels from Walker to Benton and has a stop at the bottom of Hailsham Avenue right outside the school. See the timetable and route here: https://www.stagecoachbus.com/timetables The No. 62 or 63 Arriva bus travels towards Longbenton from Killingworth. We are well-served by the bus network being so close to Four Lane Ends Interchange. See here for other bus routes: https://bustimes.org.uk/localities/E0031020



Many students travel to Benton or the Four Lane Ends Metro stations and walk from there to school. Metro trains run regularly every 15 minutes or so at peak times; the walk to the school is approximately 10 minutes.

http://jplanner.travelinenortheast.info/nexus

Communication with us

Parents are important to our school, and we rely on your support with the education of our students. Where possible we will communicate with you electronically via School Comms. Parents will receive letters and information directly to their own personal email or by text to a mobile phone (if you have downloaded the school gateway app). If you have not already registered, details regarding how you can do this will be sent out to parents early in the Autumn Term. Copies of our correspondence are also displayed on our website.

Your help can aid in the smooth running of our school in the following ways:

- Ensure that your child has the correct uniform and necessary equipment for school
- Support them to complete any homework
- Talk to your child about what they are doing in the classroom and their general school life
- Attend events specific to your child so that you are aware of their progress and opportunities available to them
- If at any point you are unhappy with how the school have dealt with an issue and need to speak to us about it, please do not let your feeling override normal courtesy
- If you feel that you need to see a member of staff, please contact the school to arrange an appointment, please do not turn up to school for a meeting that has not been arranged
- Due to COVID 19 we are trying to minimise face to face meetings, if you have a query, in the first instance try to do this over the telephone.

In particular, please speak calmly to Year Leaders, teachers or any other member of staff who deals with your concern. When you are patient, calm and polite it will make it easier for them to respond quickly and appropriately to the concern. It is important to remember that we all want the best for your child.

School meals

The school is committed to promoting a healthy lifestyle and making sensible food choices. In school, we have an excellent catering provision, with a wide choice of food including soups, sandwiches, snacks and full meals. Currently the revised school meal price is £2.25, which will buy a substantial meal. Students can spend more or less than this amount depending on their own food choices. Students have the facility to pre book meals and collect them at the start of their lunchtime. In addition, students can bring in a packed lunch should they prefer to do this.

Students may be eligible for free school meals, if you think this may be the case and your child is not currently receiving them, please contact North Tyneside Council – see useful contact information.

Students are encouraged to bring a bottle of water into school alternatively; they can purchase these from our catering provision. Currently our water fountains, positioned throughout the school building, are temporarily out of action, this is as a result of the COVID pandemic. Hopefully; at some point during the academic year, we will have the authorisation to reinstate these. To help students drink more water and make more sensible choices, energy drinks are banned. Students with these drinks in school will have them confiscated.

Medicines

Before school staff can administer medicines or students self-medicate, school must have written confirmation of this from a parent. There is no legal duty for staff to administer medication; however, those who do so cannot complete this without appropriate consent being completed. This can be found in our managing medicines policy on the school website https://www.longbenton.org.uk/about/policies

Illness

In the event that your child is unwell or has an accident this must be reported to a member of staff as soon as possible. Usually, students will be taken to the student reception or the main school office where a trained first aider can take care of them. Students should not initiate contact with home themselves and arrange for family or friends to collect them. If students are too ill to remain in school, parents will be contacted, and arrangements made for the student to leave the site. Until a parent arrives, students will be taken care of by staff in school. Should your child have COVID 19 related symptoms they will come home with a leaflet outlining what they should do next before returning to school.

Medical Information

Should you child have a medical condition please ensure that a health care plan has been completed. This allows school to know how we should react if an issue connected to this were to arise in school. Please contact either Mrs Kennedy or your Child's Year Leader to discuss this further.

Safeguarding

We are committed to keeping our students safe and have a legal duty to safeguard you child's welfare. Our school policies around safeguarding are constructed in line with guidance given from North Tyneside Local Safeguarding Children's Board. If there is ever a concern that a child is at risk of serious harm, staff will notify the member of staff responsible for safeguarding matters in school. All referrals will be investigated and then a decision will be made, regarding referral of this to social services. In these situations, staff are following the law and must report concerns appropriately. Mrs Short is the designated safeguarding lead and is supported by the deputy designated safeguarding leads Mr Williams, Miss Wood and Mrs Kennedy. Should you have any concerns regarding the safety of a child please contact them in school.

Operation Encompass



This is a project that schools in North Tyneside are part of and is run in partnership with North Tyneside Council and Northumbria Police. The project, aims to support children who are affected by domestic abuse. Witnessing domestic abuse is really distressing for a child or young person, they may, see the abuse, hear it

from another room, see a parent's injuries or witness distress afterwards or can be physically hurt trying to stop the abuse. As a result, following any domestic abuse incident being reported to the police, the Police will make contact with Children's Social Care Front Door service who will then communicate relevant and necessary information to nominated school staff. This will ensure that the school is made aware at the earliest possible opportunity and can subsequently provide support to children in a way that means they feel safe and listened to. This information is treated confidentially in school.

Operation Endeavour

This is a relatively new and innovative project in which schools and colleges in North Tyneside are participating; this is run in partnership with North Tyneside Council and Northumbria Police.

Operation Endeavour aims to support children and young people who go missing from home. Children who go missing from home are at risk of significant harm and they may be vulnerable to sexual exploitation, violent crime, gang exploitation, or to drug and alcohol misuse. As a result, following any report of a child going missing to the Police, the Police will make contact with Children's Social Care who will then communicate relevant and necessary information to nominated school staff.

Each school has members of staff (key adults) who have been trained in liaising with the Police and Children's Social Care when required and will ensure that the necessary support is made available to the child of young person following their return.

The School Day

For all year groups the school day starts at 8.35 am. Students should arrive in school between 8.20-8.30am in order that they are punctual to registration.



Time	Years 7-8	Years 9-11	Years 12-13
8.35-9.00am	Registration/Form tutor	Registration/Form tutor	Registration/Form tutor
9.00-10.00am	Period 1	Period 1	Period 1
10.00-10.15am	Break	Period 2	Period 2
10.15-11.15am	Period 2	Break 11-11.15am	Break 11-11.15am
11.15am-12.15pm	Period 3	Period 3	Period 3
12.15-12.45pm	Lunch	Period 4	Travel to GSHS site 12pm
12.45-1.45pm	Period 4	Lunch 1.15-1.45pm	Period 4
1.45-2.45pm	Period 5	Period 5	Period 5
2.45-3.15pm	After school clubs	Keep Up Intervention & Tutoring	EPQ, Clubs & Intervention
3.15-3.45pm			

Timings of the school day are slightly different on Tuesday to accommodate an extended form time in the morning and staff training, which commences after period 4.

Tuesdays

Time	Years 7-8	Years 9-11	Years 12-13
8.35-9.30am	Extended Registration / PSE	Extended Registration / PSE	Extended Registration / PSE
9.30-9.45am	Break	Period 1 9.30-10.30am	Period 1 9.30-10.30am
9.45-10.45am	Period 1	Break 10.30-10.45am	Break 10.30-10.45am
10.45-11.45am	Period 2	Period 2 10.45-11.45am	Period 2 10.45-11.45am
11.45am-12.15pm	Lunch	Period 3 11.45-12.45pm	Period 3 11.45-12.45pm
12.15-1.15pm	Period 3	Lunch 12.45-1.15pm	Lunch 12.45-1.15pm
1.15-2.15pm	Period 4	Period 4	Period 4

The Home School Agreement



KINDNESS. INTEGRITY. DETERMINATION. MANNERS. AMBITION. POSITIVITY.

Home School Agreement 2021-22

	Students	Parents	Staff & Governors
* ** * * * * *	Arrive each day ready to do the best I can at all times Attend school and lessons every day and on time, properly equipped and in the correct uniform Treat others in the way I wish to be treated myself Live the school values (KIDMAP): kindness, integrity (honesty), determination, manners, ambition, positivity Play a full role within my form group and House team Show respect for the school environment by keeping it safe, clean and tidy; and by following the school's behaviour for learning code and expectations Follow the guidelines for the use of the computer network and the internet in school Follow guidelines for the appropriate use of mobile phones and iPads in school (mobile phones are banned and should be 'off and away' - they will be confiscated if seen) Listen to and follow instructions from all staff straight away Complete class and homework on time to the very	★ Ensure that children arrive to school on time, every day, properly equipped to learn and in the correct uniform ★ Actively support the school in promoting the behaviour and values which lie at the heart of the school community ★ Ensure that all holidays are taken during school holiday time ★ Inform the school on the first day of any absence ★ Ensure that children are actively supported in undertaking homework and any work missed through absence ★ Monitor the recording, quality and completion of homework ★ Inform the school of any change in home circumstances which may affect a child's learning ★ Inform the school promptly of any change of home contact details ★ Ensure that all communication with the school is undertaken in a respectful manner ★ Attend consultation and relevant information evenings ★ Observe our school rules on mobile phones by	Staff & Governors Care for your child's academic progress, safety, happiness and welfare Treat students fairly, modelling mutual respect for all members of the school community Provide an inclusive environment where all students feel safe and understand how to stay safe Ensure that effective teaching and learning takes place, to best meet the individual needs of all Set clear targets and give appropriate feedback to assist all students in fulfilling their potential Ensure that all learning time is used effectively and without compromising on high standards Ensure homework is relevant and set in line with the school policy Keep families informed of their child's progress and attendance, and respond promptly and professionally to contact from families Let parents know about concerns or problems which could affect their child's work Celebrate achievement and success through school reward systems and public acknowledgment Be welcoming and offer you opportunities to become involved in the life of the school
	best of my ability Actively engage with my learning, respond to my teachers' feedback and seek out opportunities to extend my learning Behave in a way which shows I am proud to be a member of Longbenton High School, both inside and outside of school	avoiding ringing your child's mobile during the day * Ensure that children get adequate sleep and do not have access to drugs, alcohol or other substances * Encourage children to take part in extra-curricular activities and the wider life of the school	

School uniform and PE kit

All students must wear a white shirt, school tie, blazer as well as suitable trousers or a skirt. Trousers and skirts must be black, please note that leggings and jeans are not acceptable. Students must also wear black shoes, not trainers with markings or canvas equivalents.

School ties are available in four different colours and students should choose the colour they would prefer. On the school website there is also a brochure from Wynsors outlining acceptable footwear.



Uniform that is not allowed:

- Black jeans or combat trousers
- * Leggings
- Polo neck shirts, tee-shirts and shirts with a sports type collar (Shirts must be able to accept a tie)
- * Any colour, other than white, for shirts
- * Grey trousers
- * Brown or any other coloured shoes
- * Black shoes with obvious coloured or white markings, soles or logos on them
- * Trainers with any coloured markings on them
- Boots (higher than the normal shoe)
- * Baseball caps
- * Denim, corduroy, brushed cotton or other standard materials for skirts and trousers
- * Jewellery, which includes more than one pair of stud earrings, finger rings, bracelets and necklaces, are not to be worn in Years 7, 8 and 9
- * Any piercings other than one pair of stud earrings (including expanders)
- * Students in year 7, 8 and 9 should not wear make up
- * Long Acrylic painted nails (in the interest of safety and hygiene)
- * Extreme hair styles e.g. hair which is cut particularly short or dyed an unnatural colour.

Mobile phones

A real focus for us as a school is always to ensure the very best climate for learning, so that students are fully prepared for lessons and any distraction is eliminated. Parents can really help on this by NOT ringing or texting their children when they are in school. <u>If you need to contact your child urgently, please ring the school</u> <u>office.</u> Please be aware of our mobile phone protocol below:

- Mobile phones should be 'off and away' at all times. Any phone seen or heard will be confiscated, regardless of the reason. Students may have their phone with them, but it must remain silent/turned off in their bag.
- Phones that are confiscated will be returned to students at the end of the day in the first instance, although should there be a second occurrence a call will be made home with the requirement for a parent / carer to collect the phone on their child's behalf. Following a third occasion the student will be required to hand their phone into the main school office at the start of the day and collect this at the end of the school day.
- The restriction is in place at all times while students are on the school site. Phones should be away before students enter the school grounds and not accessed until they have left the site.
- Should students wish to use their phone at the end of the day to contact parents with any concerns or for collection following school-based activities, they are asked to use the reception area of the school where phones may be used during this time.

School equipment

Students are usually expected to have the following in school with them for lessons – Bag, Pen, Pencil and ruler. Additional items that are useful are - scientific calculator, protractor and compass.

Please support us by ensuring that your child has the correct uniform and equipment and that they are ready to learn and engage fully in lessons.

Assemblies

It is school policy that we have regular assemblies. This is based on a particular theme of the week. Year group assemblies are usually held in the main hall, once a week.

Form time activities

Each day we follow a format for registration. In a typical school week, students are involved in a range of the activities on allocated days:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YEAR 7	Admin/ Attendance	PSE	Skills	News and topical issues	Year Group Assembly in Main Hall
YEAR 8	Admin/ Attendance	PSE	News and topical issues	Year Group Assembly in Main Hall	Skills
YEAR 9	Admin/ Attendance	PSE	Year Group Assembly in Main Hall	Skills	News and topical issues
YEAR 10	Year Group Assembly in Main Hall (alternate weeks)	PSE	Skills	News and topical issues	Admin/ Attendance
YEAR 11	Year Group Assembly in Main Hall(alternate weeks)	PSE	Skills	News and topical issues	Admin/ Attendance

Attendance

Aim for your child to achieve 100% attendance and good punctuality to give them the very best chance in life.

Poor attendance and punctuality can affect overall achievement. Establishing good habits from the start helps children to settle more quickly into new settings and routines.

WHAT MUST I DO IF MY CHILD IS ABSENT?

- Parents/Carers must telephone on the day if their child is absent before 9am
- Keep school informed and let us know of the return date

Whenever possible, medical and dental appointments should be made outside of the school day. If this is unavoidable then it is expected that your child will be in school either before or after this appointment.

Amendments to the Education Regulations (Pupil Registration) which came into effect from September 2013; they state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Therefore, any leave of absence requested for holidays in term time will not be granted as they seriously disrupt the continuity of your child's learning. Letters requesting leave of absence should be sent into school outlining the exceptional circumstances that necessitate this absence. These should be marked for the attention of Mrs Short.

Any leave of absence taken without permission will be marked as unauthorised. Under government guidelines, any absence marked as unauthorised can lead to involvement from the Education Placement Service in cases of persistent poor attendance. Please consider that any absence or punctuality problem will seriously disrupt the continuity of learning for your child and will have an impact on their progress, achievement and relationships in school.

We monitor attendance and categorise students using the information below:

ATTENDANCE CATEGORY	ATTENDANCE PERCENTAGE	COLOUR CODING
Excellent	98-100%	
Good	95 - 97.9%	
Cause for Concern	90.5– 94.9%	
Persistently Absent	90% and below	

Punctuality

Being punctual to school is vital. Lateness can have a huge effect on learning and progress. We closely monitor punctuality to school and to lessons; contact with parents may be made where we have causes for concern. Students who have a poor punctuality record may receive an after-school detention. If further punctuality problems persist students may be placed onto report or be involved in additional mentoring/interventions or require parents to attend school for a formal meeting, to bring about an improvement to the situation.

AREYOU HEADING FOR THE DANGER ZONE?

5 minutes late each day 3 days lost 10 minutes late each day 6.5 days lost 15 minutes late each day 10 days lost 20 minutes late each day 13 days lost

Behaviour For Learning

The staff of the School are committed to ensuring that their classrooms are places in which students want and are able to learn. Likewise, we expect students everywhere across the school to show respect to others and their environment. In order to achieve this we shall promote behaviour for learning. This involves praising and rewarding students for making a positive contribution to lessons and school life in general. It also involves students accepting the consequences of any wrong behaviour. Consequences will be set at a level appropriate to the misdemeanour committed by the students. Students will be aware of what is expected of them and how the system of praise and consequences will be administered.

At Longbenton High School we want to recognise and celebrate our student's hard work and achievement. Parents are integral to this process and we feel that they need to be involved in day-to-day successes as well as major achievements throughout the year involving their children. Regular praise and rewards are considered to be vital for effective motivation and success of individuals. This is at the core of our school ethos. The rewards system is centralised in order that all students are treated fairly and consistently.

The full behaviour for learning Policy is available to view on the school website.

Ultimately, we encourage our students to follow our success pathway:

Students who consistently follow these guidelines will be recognised and can expect to be considered for various rewards:



Present
Punctual
Prepared
Polite
Proactive
Presentable

All behaviour has a consequence, be that positive or negative.

While we want to focus on rewarding students,

unacceptable behaviour will not be tolerated in school.

In the instance of unacceptable behaviour in the classroom students will follow the behaviour pathway.



WARNING 1st incident - verbal warning

2nd incident - written warning

CALL BACK 3rd incident - CALL BACK to the teacher for a 10 minute CONVERSATION

REMOVE any further issues in a lesson result in the student being removed to another

classroom; students who are removed will have a DETENTION for 30 minutes

that night after school

DETENTION a situation that results in DETENTION for 30 minutes after school

ISOLATION a situation that results in a day in ISOLATION

Should the situation not be resolved or there has been a serious breach of school rules then either an **INTERNAL** or **A FIXED TERM EXCLUSION** may be considered.

On occasions where students are either isolated or excluded, they will work in our Behaviour Support Unit. This involves keeping students in school but isolating them from their peers. When in this situation, students will usually complete work set by their teachers that they would have normally completed during their lesson.

Acting lessons

In addition to the timetabled classroom drama lessons that all students have in year 7, we additionally offer private acting lessons with a visiting specialist LAMDA practitioner who teaches students on a one-to-one or paired basis. Students use these acting lessons to work towards LAMDA acting performance exams; these are recognised qualifications which not only help structure the tuition but also help to build confidence and self-esteem within a student. This is an excellent opportunity for students who are passionate about performing to gain additional tuition and develop their skills beyond the classroom.

As with the instrumental lessons, our LAMDA teacher visits the school on a weekly basis and delivers 30 minute lessons which take place during the school day. Lessons are timetabled on a carousel system so that students do not miss the same classroom lesson each week. Places on the timetable are awarded on a first come first served basis; if we become over-subscribed we will operate a waiting list system.

The payment of lessons is managed directly between the teacher and parents/carers. Lessons are paid for in monthly or half termly blocks. Lesson costs are subject to review at the start of the new academic year; the current lesson prices are outlined in the information below.

Instrumental lessons

All students have the opportunity to take instrumental lessons whilst at Longbenton High School. We have a team of talented visiting instrumental teachers who offer weekly lessons on the following instruments:

Singing	Piano/Keyboard
Guitar/Ukulele/Bass Guitar	Upper Strings (Violin/Viola)
Drum Kit	Brass (Trumpet/Trombone/French Horn)
Woodwind (Flute/Clarinet/Saxophone)	

Students may have had instrumental lessons at primary school and wish to continue at high school or may see this as an opportunity to try something new. Taking instrumental lessons supports the learning that takes place in the classroom music lessons that all students have in year 7 but is also proven to have many additional benefits to learning in general including the improvement of coordination, mathematical skills (associated with rhythm and counting) and memory. Students also commonly find their confidence increases and they develop team work skills through performing with others.

Instrumental lessons take place during the school day; students come out of their classroom lessons to attend their instrumental lessons. Instrumental lessons are timetabled on a carousel system so that students do not miss the same lesson each week. We currently have spaces available on all timetables and are eager to engage our new year 7 students quickly. Places on the timetable are awarded on a first come first served basis; if an instrument becomes over-subscribed we will operate a waiting list system.

Payment of instrumental lessons is managed directly between the visiting teacher and parents/carers. Students can either have individual weekly lessons or paired lessons with another student. Lessons are paid for in monthly or half termly blocks. Lesson costs are subject to review at the start of the new academic year; the current teachers and lesson prices are outlined below:

Instrument	Teacher Name	Individual weekly lesson cost	Paired weekly lesson cost (per student)
Singing	Mrs Jenni Evans	£13.00	£7.00
Guitars	Mr Joel Bryne-McCullough	£15.00	£7.50
Drum Kit	Mr David Lourie	£15.00	£7.50
Piano/Keyboard	Miss Grace Alexander	£14.00	£7.00
Strings	Mrs Abigail Tickell	£15.00	£7.50
Brass	Miss Abigail Brierley	£14.00	£7.00
Woodwind	Mrs Sue Belshaw	£15.00	£7.50
Acting lessons	Miss Katie Matthews	£13.00	£7.00

We would be delighted for your child to start instrumental and/or acting lessons when they join Longbenton High School in September. In September a pack of further information about this will be given to your child via their form tutor. In the pack will be lesson contracts for each discipline. We will ask you to select the applicable contract, fill it in and return it to Miss Houlton via your child. In the meantime, if you have any queries about this please do not hesitate to contact Miss Houlton (Curriculum Leader for Performing Arts) via email (mh@longbenton.org.uk)

Term dates 2021-22

Autumn term

Thursday 2 September – Friday 22 October 2021

	Year 7	Years 12 & 13	Year 11	Year 10	Year 8 & Year 9	
Wednesday 1st September	Staff Training Day School closed to all	Staff Training Day School closed to all year groups				
Thursday 2nd September	Year 7 lessons start Induction/transition	Year 7 lessons start Induction/transition				
Friday 3rd September	LFD Test 1 Thurs AM	LFD Test 1 Thurs AM Y12 & Friday AM Y13				
Monday 6th September	LFD Test 2 (Day 4)		Y11 Lessons start LFD Test 1			
Tuesday 7th September		LFD Test 2 (Day 3/4)		Y10 Lessons start LFD Test 1		
Wednesday 8th September					Y8 & 9 Lessons start LFD Test 1	
Thursday 9th September			LFD Test 2 (Day 3)			
Friday 10th September				LFD Test 2 (Day 3)		
Monday 13th September					LFD Test 2 (Day 5)	

Monday 1 November – Friday 17 December 2021

Spring term

Tuesday 4 January – Friday 18 February 2022

Monday 28 February – Friday 8 April 2022

Summer term

Monday 25 April – Friday 27 May 2022

Monday 6 June - Friday 19 July 2022

Staff training days

Wednesday 1 September 2021

Friday 19 November 2021

Friday 24 June 2022



Contact us...

Hailsham Avenue, Longbenton, Newcastle upon Tyne, NE12 8ER

Telephone 0191 218 9500

Fax 0191 270 6760

Email Ihs@lblearning.com

www.longbenton.org.uk