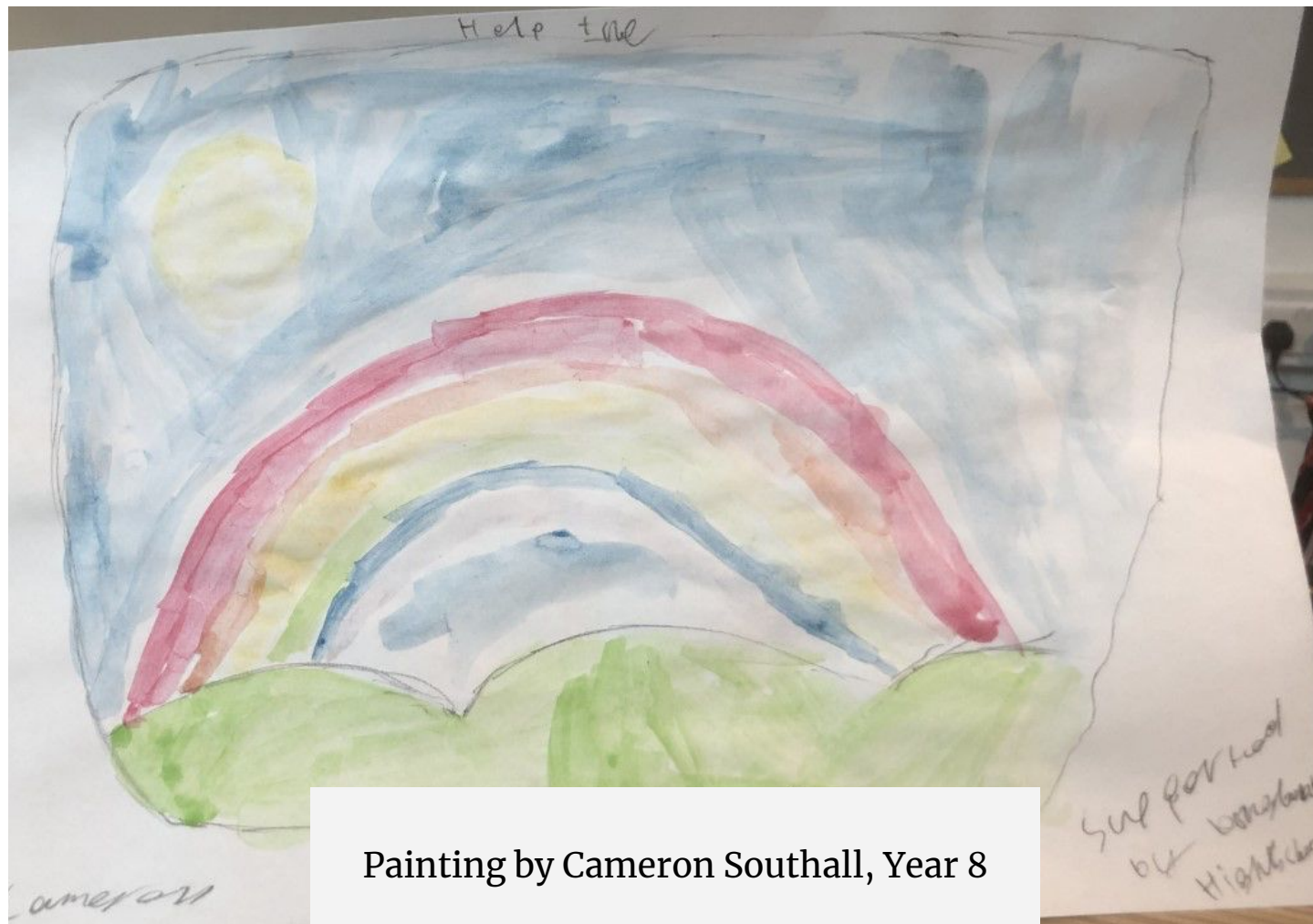




Longbenton
HIGH SCHOOL

WEEK 1
MONDAY 23RD - FRIDAY 27TH MARCH





Painting by Cameron Southall, Year 8

SCIENCE: 10N2 EMILY BRIGGS & JACK ARCHER (TIME SPENT ON SENECA/HIGHEST SCORE)
 10S2 CALLUM GOUGH (HIGH SCORE FOR ANSWERS) & KRISTINA HOXHOLLI (TIME SPENT / QUESTIONS COMPLETED)
 9N4 KATIE BYERS (HIGH SCORE) & MEGAN BROOKS (TIME SPENT)

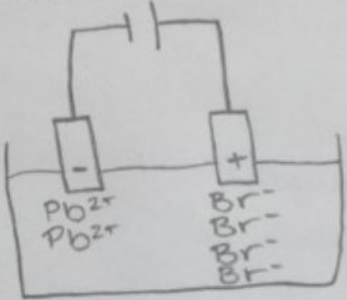
First Name ^	Last Name ^	Learning time ^	Average score ^	Sessions completed ^	Correct answers ^
Class Average		35min 36s	31%	7	35
Amelia	Gibson	0s	0%	0	0
Cohen	Miller	0s	0%	0	0
Dan	Broderick	17min 48s	89%	5	28
Daniel	Pearson	0s	0%	0	0
Ellie	Younes	0s	0%	0	0
Emily	Briggs	1h 33min	93%	7	42
Jack	Clarke	56min 13s	58%	15	60
Jack	Archer	1h 48min	76%	30	167



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ALSO FROM SCIENCE...AVA CLARK, NOMINATED BY DR FINN



<p>Electrolysis</p> <p>Name: Ava Clark</p>	<p>What is an electrolyte?</p> <p>an ionic compound melted or dissolved in water that can now conduct electricity</p>	<p>State why an ammeter would have a reading of 0 A in a solid</p> <p>there is no electric current flowing.</p>	<p>What needs to be done to a solid before it can be electrolysed and explain why.</p> <p>it needs to be melted or dissolved in water so it can conduct electricity.</p>
<p>Ions are discharged at electrodes to produce elements. Identify the electrode the following ions go to.</p> <p>H⁺ <u>cathode</u> OH⁻ <u>anode</u></p> <p>Explain why they go there.</p> <p>opposites attract</p>	<p>Draw a labelled diagram for the electrolysis of lead bromide.</p> 	<p>Give the half equation for the reaction</p> <p>Cathode: $Pb^{2+} + 2e^{-} \rightarrow Pb$</p> <p>Anode: $2Br^{-} \rightarrow Br_2 + 2e^{-}$</p>	<p>Explain why cryolite is used in the electrolysis of aluminium oxide.</p> <p>to lower the melting point of aluminium oxide.</p>
<p>Predict the products of the electrolysis of molten cobalt iodide.</p> <p>cobalt iodine</p>	<p>Explain why electrolysis is used to extract aluminium from aluminium oxide and not smelting (heating with carbon)</p> <p>its an abundant metal, found naturally in compounds</p>	<p>Give the overall equation for the</p>	<p>In aqueous solu</p>



MATHS: FRANCESCA STRAKER & GRACE OLIPHANT (Y7) & NIAMH
MCCAFFERTY, ROSE TAYLOR & SAM CASSARINO (Y10)

“Francesca Straker and Grace Oliphant, both year 7, have done a number of MyMaths tasks that they were set!

I've had to set Grace some more work to do!" - Mr Rylatt

"I'd like to nominate Niamh, Rose and Samuel as they are the first 3 to hand in some work. Screen shot attached!" - Ms Thompson








64% 14:51

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100 points ▾

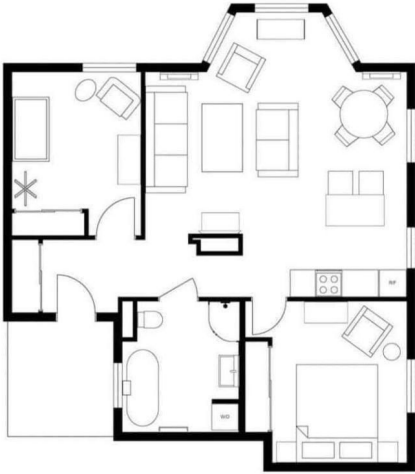
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Instructions
Student work

	3 Handed in	13 Assigned	
<input type="checkbox"/>			
<input type="checkbox"/>		Niamh McCafferty	Handed in
<input type="checkbox"/>		Rose Taylor	Handed in
<input type="checkbox"/>		Samuel Cassarino	Handed in
<input type="checkbox"/>		Assigned	
<input type="checkbox"/>		Abbie Ryder	Assigned
<input type="checkbox"/>		Chloe TEMILKEN	Assigned

MFL: ROBBIE REDSHAW, LILY MCHALLUM, AIMEE STENTON, KATY SKINNER

Je suis en train de regarder sur la
carte où je vais aller ce week-end !!!



“Can I nominate a few of my year 11's? I'm just really impressed that they've got the motivation to keep going! Robbie and Lily for responding to a light-hearted french related task on the stream on our year 11 google classroom - I asked them to translate the text, identify the tense and explain the grammar rule.

Aimee for being the first to join our quizlet group and the first member of the foundation group to hand in work. Katy for being the first from the highers to hand in her work and create her own quizlet of her own accord.” - Mrs Richardson



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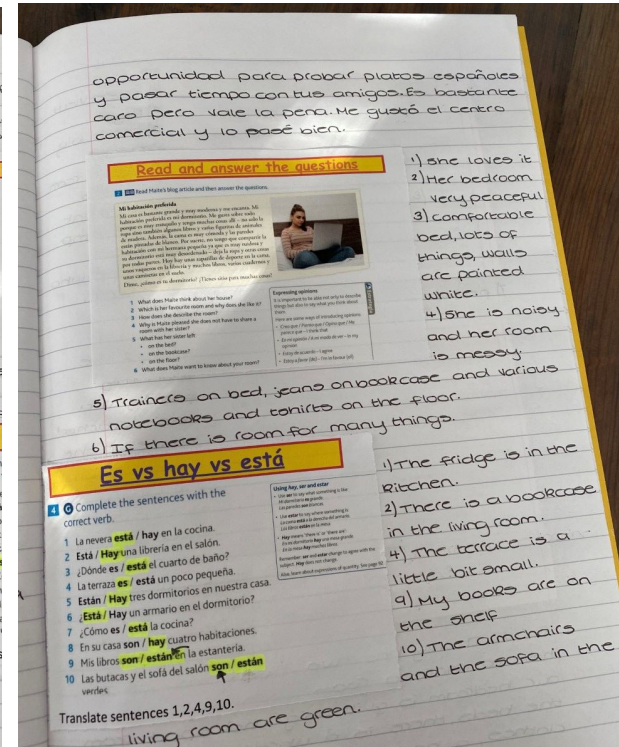
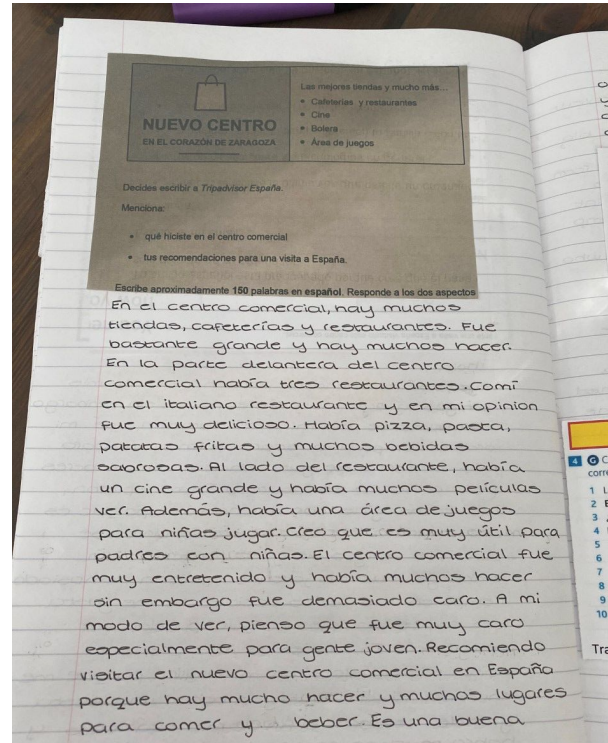
MORE MFL!

"I would like to nominate Hari Nunn Y9 French - fabulous PPT! Also Y10 French - quite a lot have engaged with quizlet and a grammar task but special mention to Erin Knox who is going above and beyond with independent study tasks.

Also an amazing mind map by Emily Boyd!" - Mrs Baldwin



"Please can I nominate some of my year 10 students. Evie Hartridge, Sam Robinson, Michael Bewick, Kenzie Heatherington and in particular Jess McArthur. (her work is attached below). They completed all work set this week and been doing extra revision on Quizlet." - Ms Norton

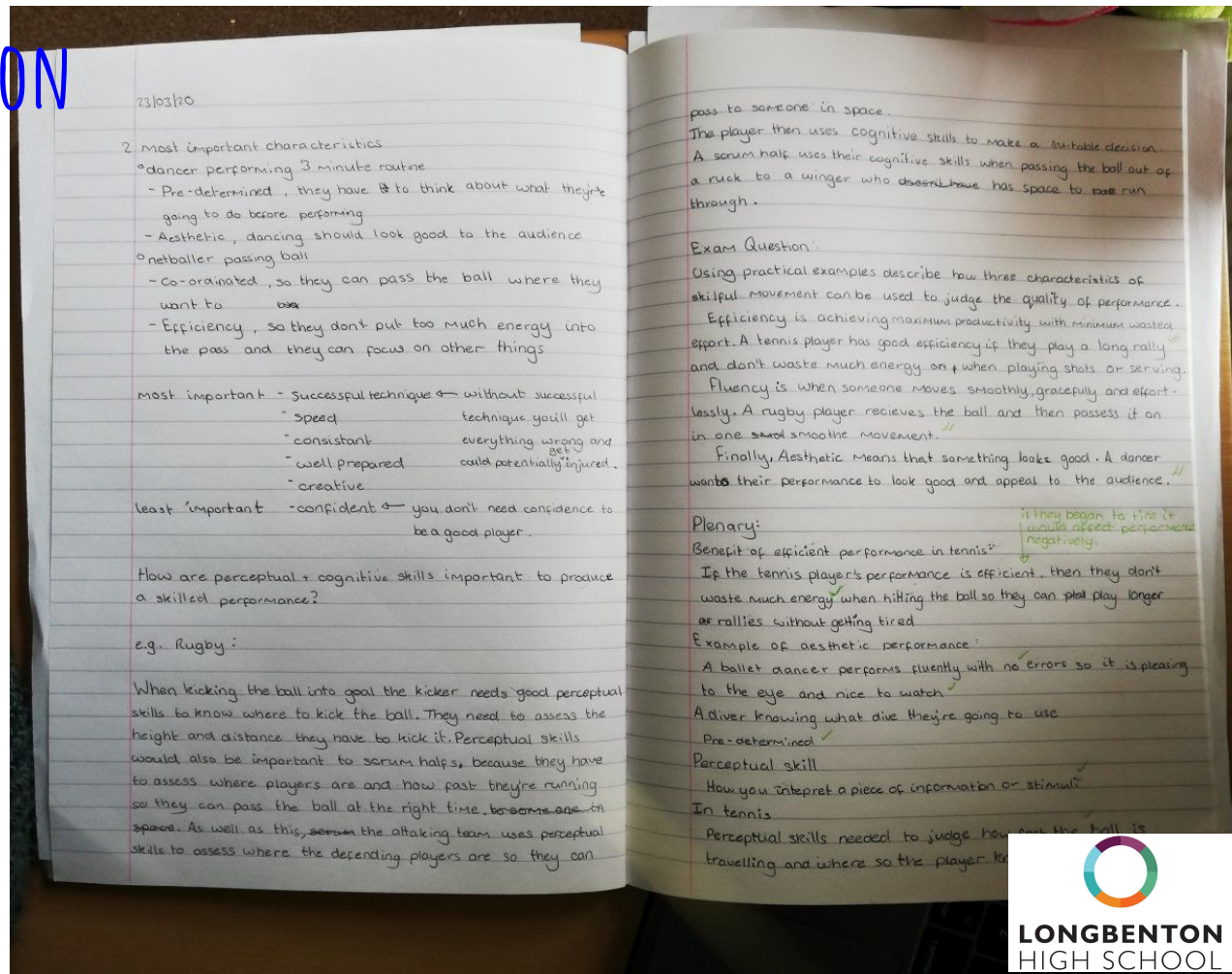


PE: CHARLOTTE ROBINSON

"I asked my GCSE class to take a photo of their work, and send it in google classroom or via email. I am sure many of the other students are working hard but Charlotte was the only one who actually did follow this instruction and as you can see has done a lot work in classbook, as well completing work Everlearner."



Ms Kaye-Murphy



ICT: HARRI NUNN (Y9), KATIE MURRAY (Y10) & LAUREN SINCLAIR (Y10)

Negative speech:

In my opinion I feel that video games are having a negative effect on children these days because they often feel that unrealistic scenarios that happen in games could happen to them. Another issue is that children are always wanting to play their games and so they don't pay as much attention at school or other factors of homelife because that's all that's on their mind; Not to mention the fact that parents are spending around £360 per year on video games although, the companies might consider this a positive!



March 23rd - A Week In Business

Katie Murray

Assigned

Search the menus (Alt+/)



Wednesday Construction Industry

Business Name construction shuts

Story Headline construction firms split as shut down calls grow

What is Happening? a number of construction companies said they will stop all non essentials work to help stop the coronavirus

What has it got to do with business? since they are company's and there are many shutting down not just one so it is classed as a business if a few are shutting down

Why is it important? it gets out of hand.

March 23rd - A Week In Business

Lauren Sinclair

Assigned

Search the menus (Alt+/)



Wednesday

SPORTSDIRECT.com

Business Name Sports direct

Story Headline Sports direct U-turns on opening after backlash

What is Happening? Sports direct is closing stores after announcing that it wouldn't close during the outbreak but since the government have announced that all non essential item selling stores will be closed sports direct has been forced to close its doors.

What has it got to do with business? Sports direct shops closing during the outbreak of covid 19 this will affect business because the company will not be making any money

Why is it important? It is important because sports direct run the risk of going bankrupt like all of the other stores that have closed their doors due to the outbreak



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PHILOSOPHY & ETHICS: PHILIP EMMERSON

“Philip Emmerson in Y12 has been doing well. He hasn’t produced anything that I can screenshot BUT he has engaged a lot with the tasks he was given, handed them in, and he has asked for plenty of help when he needs it. He’s like this in ‘real life’ as well and I’m always super proud of him. He’s a really good example to others who are not as proactive.” - Ms Lowery



RS: ERIN KNOX & JESSICA MCARTHUR (Y10) FOR THEIR WORK ON BUDDHISM + ELIZE WARNER IN Y8

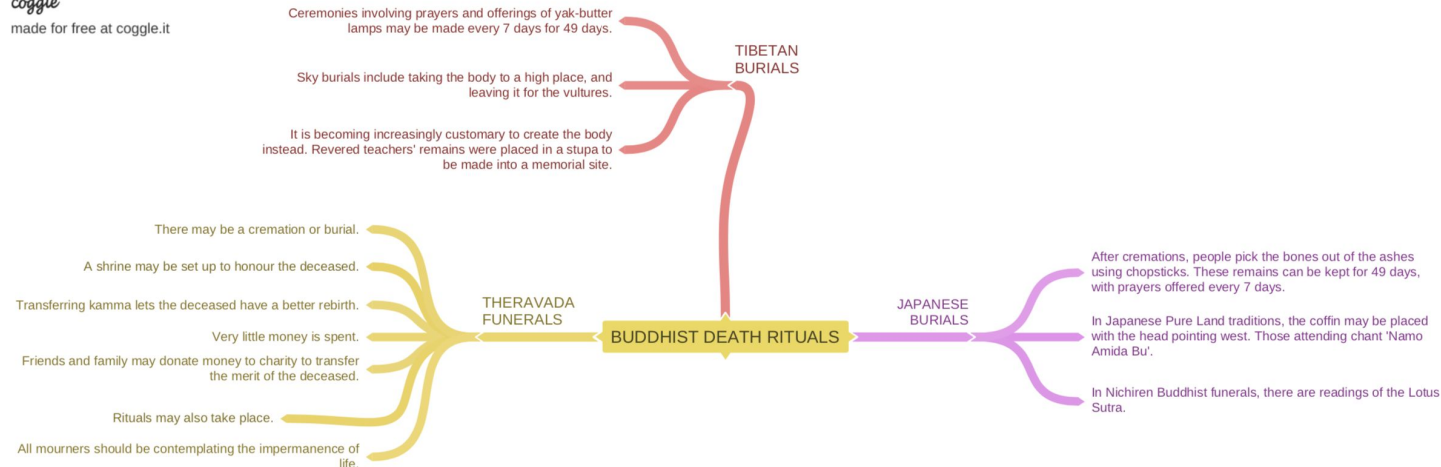
Buddhist Practices: Research for Future Learning

1. Explain what meditation is.
Meditation is a practice which focuses on calming the mind and clearing your head. It is about reflecting on different aspects of life.
2. Explain how Buddhist meditation might differ from meditation in general.
Buddhist meditation could differ from meditation in general as they might choose to spend their time reflecting on specific teachings and understanding meaning.
3. Explain your opinion of meditation e.g. do you think it would work and why?
I think it depends on the person as life has many distractions and on some people may find it hard to fully concentrate and focus.



coggle

made for free at coggle.it



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DRAMA - MORGAN MARTIN

"I would like to nominate Morgan Martin for Drama. She has been really proactive in asking for help and although she will need to go back and add detail she has been working hard at home." - Ms Maughan



Summary of scenes (page numbers) Include location, time period (60s, 70s or 80s), what, how, where, when and who	
5-7	Street outside Johnstone's home, Liverpool, 1960s, introduction to story/background.
8-15	Mrs J house, Mrs J working as a cleaner for Mrs I, Mrs J finds out she is pregnant with twins.
16-19	Mrs I can't have children so persuades Mrs J to give one of hers.
20-23	The children are born and Mrs J wants to hold Edward and Mrs I gets defensive and refuses. Mrs I sacks Mrs J from working at her house hold.
24-32	Mickey and Edward are children. Mickey is streetwise and Edward is posh. Mickey takes after his big brother Sami
32-37	Edward and Mickey becomes friends, Edward was speaking to Mrs J. Edward hangs around with Mickey and Sami. Edward is told by his mum he is not allowed to play with Mickey. Mickey knocks on Mrs I and asks for Edward.
37-43	Mickey and his friends play a imaginary game but without Edward. Sami starts to argue with them.
43-45	Mrs Lyons gets paranoid about where she lives and start to believe her own superstition. She wants to move somewhere else.
45-48	Linda, Mickey n Edward go and play in the park, they lie and try to show off to Edward. The policeman comes and Edward was saying what Mickey said. The policeman took them home.
49-54	The policeman hits Mickey for what he done and is very nice to Edward about it. Edward and Mrs J talk because he wants to tell Mickey he is moving away. Edward and Mrs J have a bond and speak
54-58	Mrs J wants a fresh start as well and wants to move away, she tells her children that they are moving away, everyone was so excited for them to move away.
59-65	She enjoys her new house, starts singing and dancing. Sami lit the school on fire and had to go to court. They start school and sami lies about his age on the bus. He pulls out a knife. Edward gets his masculinity judged by the headteacher at his school.
65-67	Edward gets expelled for swearing. Mickey and Linda also get sent out.
67-68	Mrs Lyons jokes about the locket they realised it's from Mrs J and gets very angry.
68-69	Mrs I thinks it is Edward and asks him questions about it, it is Mickey. Mrs Lyons had to brush it off and say it was a joke.
70-77	Linda gets her foot stuck and Mickey gets angry with her. Mickey is starting to have interest in girls. Edward and Mickey talk about girls to each other then go for coffee. Mrs J and Edward speak about the locket.
77-79	Mrs J and Mrs I argue about the locket, Mrs I gets paranoid and offers her money to go away.
79-87	Mrs I starts going mad and trying to curse Mrs J. The policeman enters for the boys and Linda. They go back to their childish tricks. They start to play with the gun. Linda and Edward speak about her being Mickey's girlfriend. Edward wants a girlfriend. Mickey asked Linda out. Linda is pregnant and Mickey tells Mrs J.
87-90	They are getting married in about a month. Mrs I writes a letter to Miss Jones. They are writing about a boy on the street.
91-95	Edward refers to girls as "birds". There at a party and there isn't any 'booze'. Mickey got fired from his job. Mickey starts pushing Edward away. Sami offers money to work.
95-97	Mickey wants to take Linda out. Sami shot someone.
97-100	He got sent down for 7 years. The doctor checks on Mickey. He gets anti-depressants and gets hooked on them. He got let out before 7 years. Linda got Mickey a job. Their child is born and might get their own place. Mickey got his tablets took off him..
101-103	Linda goes to speak to Mrs Lyons.
103-108	The narrator talks about a mad man. Mickey has a gun and is with Eddie. Eddie is trying to get him to stop. The policeman is trying to get him to stop. Mickey finds out about Eddie.. The gun killed Eddie and Mickey.

BLOOD BROTHERS KNOWLEDGE ORGANISER

Characters – list words to describe them in the 60s, 70s & 80s	
Mickey 60s – excitable, street wise 70s – teenager, awkward, 80s – depressed, hooked on anti-depressants	Eddie 60s – posh, shy 70s – childish, dancing 80s – worried, scared
Mrs Johnstone 60s – vunerable, poor 70s – happy, certain 80s – broken, lost	Mrs Lyons 60s – superstitious, paranoid 70s – dancing, scared 80s – worried, superstitious
Linda 60s – streetwise, excited 70s – flirty, funny 80s – pregnant, homeless	Narrator 60s – social coincidence 70s – attention to the right and wrong actions 80s – Mrs Lyons guilt

Themes – What are they and how are they shown?	
Social Class Levels, clothing, behaviour, wealth Mrs Johnstone uses this to determine to give one of her twins away	Education Private vs public school, class sizes, behaviour, uniform, money differences depending on wealth
Nature vs Nurture As the play goes on, it becomes more certain that Willie Russell had a lot more to do with nurture than the outcome of nature	Fate & Destiny Rustie uses social class to think if it will predict Mickey and Edwards futures.
Growing up/coming of age Mature, embarrassed, clothing	Money Furniture in houses, clothing, housing estates
Context – Explain what it is and give an example from the play	
Willie Russell Willie Russell set this in a time that wasn't the happiest time. Later in the play, there was the depression that caused lots of pain and hurt.	Class structure They presented Mrs Johnstone as a lower class women with lots of kids. Then Mrs Lyons as a higher class women with no kids, this meant miss Johnstone was in a harder position
Life chances Mickey gets lots of chances to turn his life around but he is depressed and doesn't.	Liverpool in 60s, 70s and 80's In the blood brothers set, they had to have marriage before sex and this is why miss Johnstone had to marry quickly.
Marilyn Monroe She represents freedom, but towards the end of the play she represents depression and early death.	Education Private schools had a low number of children in each class because it was expensive. Many people in poverty go to public schools.
Poverty & Employment Many poor people, stealing food. Employment was low because	Housing Poor public housing, run down, poverty in contrast to middle/upper class wealthy areas. Classes did not mix.
Rich people had a good job and earned money	



MELROSE: KYLE PALMER & MAX CAMBRIDGE

“From Melrose, Kyle Palmer and Max Cambridge (both year 7) have worked hard. Kyle has finished many of the lesson 1 set tasks, and Max is also engaging well with work and is even trying Joe Wicks' PE lessons every morning.” - Ms Lambert

