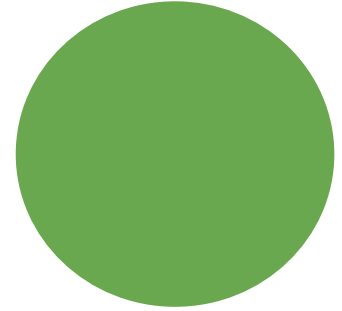
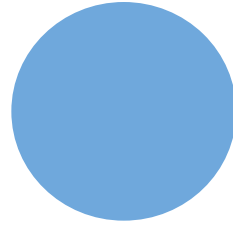




**Longbenton High
Sixth Form**

#youre welcome



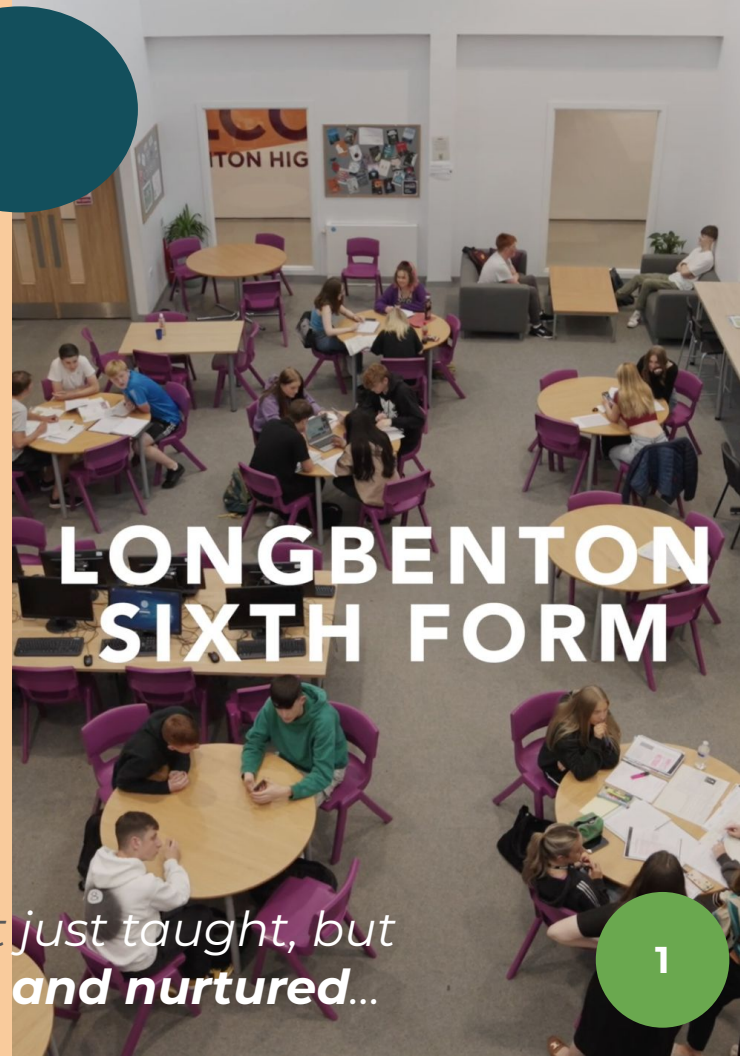
2025

Prospectus

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*...a place where students are not just taught, but where bright minds are **ignited and nurtured...***



LONGBENTON
SIXTH FORM

Welcome...

... to a **launchpad** for **successful careers** and **fulfilling lives**...



Kelly Holbrook
Headteacher

Longbenton High Sixth Form is a special place: a vibrant community where students thrive; large enough to offer a wealth of opportunities, but small enough for personalised support. Our unique pathways allow you to tailor your studies to your specific goals, whether you're aspiring to university, a career, or further study.

Beyond academics, Longbenton High Sixth Form is a hub of activity. From sports and clubs to arts and societies, there's something for everyone.

No matter where you've come from, Longbenton High Sixth Form welcomes students from all backgrounds. Our comprehensive induction program ensures a smooth transition and helps you feel at home. With exceptional support, care, and a commitment to excellence, we're proud to be one of the leading Sixth Forms in North Tyneside and Newcastle.

#you're welcome to join us and discover your potential

#you're welcome... to meet our **Sixth Form Team**



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#you're welcome



Abby Potts

Associate Assistant
Headteacher
Years 11-13



Emily Doucet

Year Leader
Years 11-13



Clare Wouldhave

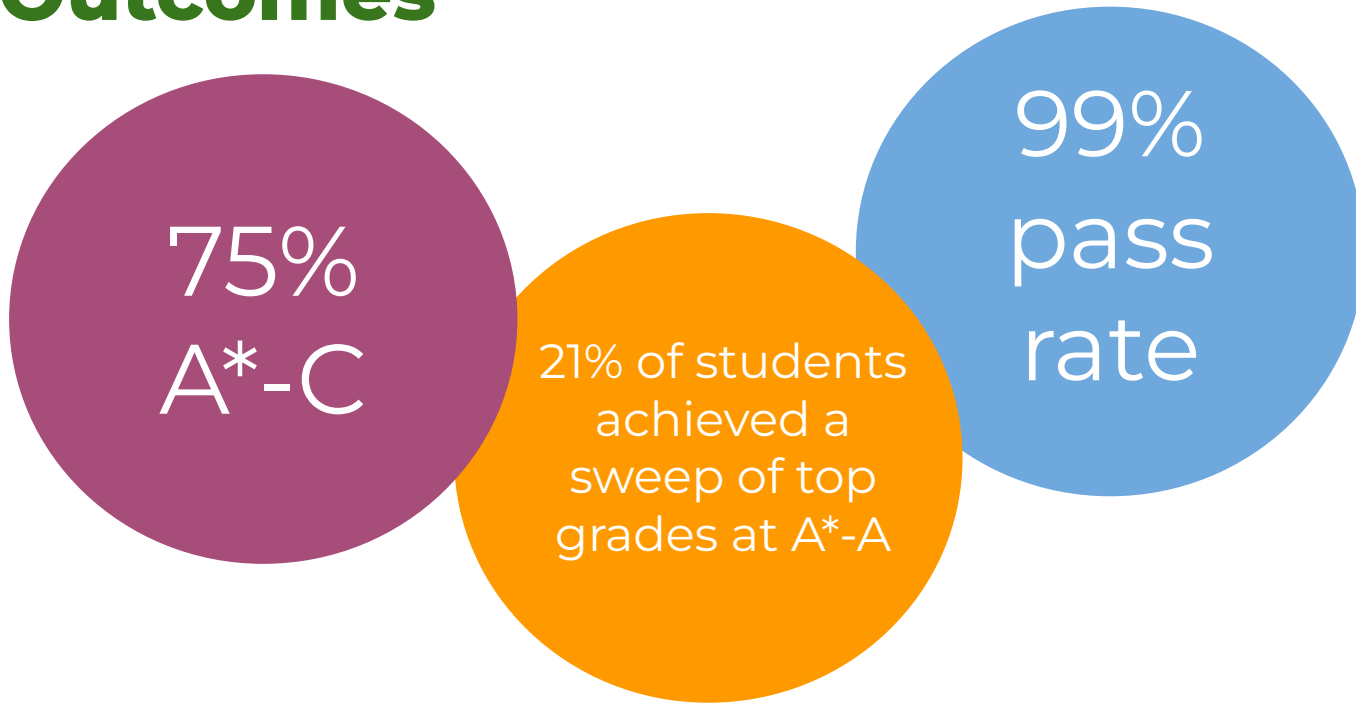
Post 16 Pastoral
Guidance Manager



Ann-Marie Robinson

Post 16 Academic Guidance
Manager

2024 Outcomes



...we foster **well-rounded individuals** who are **confident, compassionate, and ready to make a difference...**

Student destinations

University of Aberdeen - Scottish and English Literature

University of Newcastle - Dentistry, Hispanic Studies, Physics

University of Northumbria - Cybersecurity, Business Management and Marketing

University of Durham - Mathematics, Philosophy

University of Manchester - History

University of York - Psychology

LIPA (Liverpool Institute of Performing Arts) - Popular Music and songwriting

University of Leeds - Medicine, Graphic Design, Sports Science

University of Liverpool - Biochemistry

University of Oxford - Law

University of Chester - Acting and Stage Management

Nottingham Trent University - Musical Theatre and politics



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Joe, 4 A-A, now studying
Law at Oxford University*



Millie, 3 x A-B, now studying
Psychology at York University*



*Ralph, currently studying Maths,
Further Maths, Physics &
Chemistry*

Discovering potential

1

Course choice

Read our prospectus and research the subjects you are interested in. Check your forecast grades against each subject and select a suitable pathway.

2

OPEN EVENING

Tuesday 22nd October
2024

Register your interest:

<https://shorturl.at/8YgsT>

3

Apply

Complete our online
application form:

<https://shorturl.at/2VkdL>

Newcomers to LHS will need to provide their most recent forecast grades to check eligibility for courses.

**DEADLINE: Friday 7th
February**

4

Guidance discussions

In February 2025, you will be invited to meet with a member of the Sixth Form team to discuss your application.



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Application timeline

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5

Conditional offers will be sent out before Easter 2025. These are based on your Guidance Discussion and eligibility for chosen courses and will be subject to course availability and timetabling. Changes to subjects can be made during Induction.

6

Induction Week

This is an important opportunity to experience Sixth Form life, attend lessons in your chosen subjects and try out other courses. This takes place in late June/July 2025.

7

GCSE Results & Enrolment Day

All applicants will need to enrol and accept their offers. Further guidance will be given nearer the time.



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#youarewelcome

Application timeline

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“Longbenton has such a welcoming environment and community, where everyone is encouraged to be ambitious and enrich themselves both academically and in terms of extracurricular activities”

“The inviting space and environment of sixth form has made me feel so settled throughout my transition to Year 12 from a different school in Year 11. Students and staff have been so welcoming and kind, helping me feel really supported already.”

...a **tight-knit community** where students feel **valued, supported, and empowered...**

At Longbenton High Sixth Form, tutor time is a cornerstone of our ethos, with brilliant and dedicated tutors bringing years of experience in Key Stage 5. This time is crucial for fostering a **comfortable** and **supportive environment** where students feel cared for, enabling them to open up to learning and achieve higher academic attainment.

Our varied tutor program builds a **strong sense of community** through a range of engaging activities. "Mindfulness Mondays" focus on well-being, while "Life Skills" sessions equip students with essential practical knowledge such as student friendly cooking and personal finance tips. We also host interform challenges between Year 12 and Year 13 each week with special themed challenges taking place at the end of each half term, **fostering camaraderie** and friendly competition.

"Fun Fridays" are student-led, featuring activities such as art, sports, puzzles, and fundraising events, allowing students to explore their interests while contributing to the school community. This holistic approach ensures that our students not only **excel academically** but also **grow personally**, ready to take on future challenges.

“
**Pupils enjoy school...
have positive attitudes...
and become confident
young people**
”

OFSTED, June 2022

Support & wellbeing



Longbenton High
Sixth Form
your welcome



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Madeleine
Y13

Student Stories

I chose to stay on at Longbenton High Sixth Form because of the **small friendly community, which I believe is unique to us**. We celebrate each half term with parties or activities and complete weekly inter form quizzes and competitions which all contribute to a real community atmosphere. I particularly enjoy our enrichment, this past year I completed my EPQ in this time.

Following sixth form I am applying to study **History at University with Cambridge** as my top choice, but I am also applying for solicitor apprenticeships. To support my application for Oxbridge I have undertaken work experience opportunities, Summer Schools, residentials, academic programmes, essay competitions and even got to visit Poland and Auschwitz. Longbenton sixth form has been the reason I have been able to complete many of these things and has supported and encouraged these endeavours greatly, instilling confidence in my application from the start of year 12.

Aside from academics, I am a member of the Sixth Form Committee and our Equalities Team as well as gaining many LAMDA Performance qualifications. During sixth form, I have **had the chance to step up into leadership roles**; I helped organise our recent school mock election, including representing one of the political parties. I am currently Assistant Director of our school musical.



Madeleine is studying **History, Politics, English Language** and completed a EPQ titled 'How significant was the childhood of female monarchs for their later reigns and policies?'



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SIXTH FORM
your welcome

Joe

LHS Alumni

I studied **A-levels in politics, history, geography and drama** at Longbenton High Sixth Form and I'm currently **in my final year of studying Law at Oxford University.**

I pretty much always knew I wanted to study law, but I never thought it would be at somewhere like Oxford. Longbenton High Sixth Form did wholeheartedly believe that I could do it though. At university and meeting people from everywhere, I have realised that, in contrast to many schools, Longbenton High does actually mean what it says about wanting the best for its students in whatever form that takes.

After university, I'm going to do the Bar Practice Course to become a barrister. I plan to specialise in criminal law and maybe have a practice in child protection proceedings. These fields of law are perhaps when the law is at its most powerful, so I hope to use my skills gained at Longbenton High Sixth Form, university and life to do some good. Besides university, I love travelling. My most recent rogue destination was Armenia.



Joe is currently studying Law at **Pembroke College, Oxford University.**



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#goosewithme

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SIXTH FORM

#your welcome

Gabrielle is currently
studying Biomedical
Sciences at Liverpool
University



I studied 3 A levels in Longbenton High Sixth Form in summer 2024, achieving AAB in Biology, History and Chemistry.

Throughout the two years, there was **constant support** available for academic and personal concerns. In sixth form, I enjoyed the **chilled, friendly environment** as well as the ability to make new connections with students from other schools.

Aside from my studies I was also able to perform out-of-school music exams which was an amazing addition to my study.

Without help from Longbenton I would not be where I am today: starting my first year at the University of Liverpool studying Biomedical sciences.

Gabrielle

LHS Alumni

I attended Longbenton High School from 2016 to 2021, and then opted to continue my studies at Sixth Form for the following two years, due to the benefit of already having established **good relationships with the staff** who would be teaching me. During the COVID-19 lockdowns, I began researching into food more, as I found myself with lots of spare time which I often spent baking. I was particularly fascinated by the chemistry behind food, and how different compounds influence flavour and the structural properties of the product – the knowledge I gained from this passion as well as scientific knowledge gained from my studies, in particular Chemistry, allowed me to understand why certain ingredients were used in recipes, and it opened up an area of technical curiosity for myself, therefore leading me to apply for a **degree apprenticeship** alongside UCAS university application.

The apprenticeship was with a large confectionary business, based in Birmingham, gaining a degree in Food Science and Technology while working in the Research and Development department. I applied to the role as a potential extra opportunity for myself, and the **SLT staff at Longbenton were incredibly helpful during the application process**, offering support and practice with **interview preparation, and putting me in contact with local recruiters who also helped me to improve my employability**, and gave me an understanding of what to expect from a corporate interview. After multiple interviews and an on-site assessment centre day, I ended up getting the job!

I believe that opting to do this specific degree apprenticeship was the perfect choice for me, as the course delivery method at university was entirely conducted in-person via block weeks, and I knew I wanted to study a course with high contact hours. The added benefit of gaining work experience and being able to apply my knowledge from my studies really appealed to me, and I have been able to grow my independence so much though relocating to a new city. Also, the support network that is put in place by both universities and employers is exceptional, and makes the new change easier to adjust to. I would recommend a degree apprenticeship to anyone who is proactive and loves to learn, because you never stop learning!

Evie



Evie is completing a degree apprenticeship with Mondelez International

My love of History began in a year 8 class at Longbenton, when the teacher first showed us a Peter Snow documentary about the Battle of Hastings. From then on, I always enjoyed History at school, but I was never as good at it as I would've liked. I first considered History as a career during my A-level years, when we studied the Russian Revolution and the Tudors. Again, my love for the subject slightly outweighed my ability; I loved researching and engaging with classes, but I hadn't yet developed enough as a writer. I didn't get the grades to get into my first choice university, but luckily I managed to get into my second choice.

The reason I'm highlighting these academic troubles is because they were an important lesson. Despite not being a brilliant historian at 18, it was the **qualities that I developed during my time at Longbenton, such as my enthusiasm for the subject and commitment to the work,** that carried me through all the way to my PhD.

While at Longbenton I also took part in the musicals and the choir. This taught me the value in 'putting myself out there', and I thoroughly believe **these opportunities shaped me into the person that I am today.**

I write to you now from Harvard University, where I am undertaking a research fellowship with one of the leading academics in Global History. My first article, 'Workers, Wives and Radicals' was published in Slavery & Abolition – a leading academic journal – in January 2024. Despite being a long way from home, there's not a day when I don't use the research skills and life lessons that I was taught at Longbenton. **I'll be forever grateful for the time that I spent there.**

LHS Alumni



Frankie



Longbenton High
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Frankie is currently undertaking a Research Fellowship at Harvard University

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LongBENTON HIGH

SIXTH FORM

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We offer a broad and varied post 16 curriculum.

Most students choose three subjects with the option of a fourth (after consulting with the pastoral team)

We aim to help students select the right courses ensuring that everyone can flourish according to their interests and strengths.

All students complete enrichment activities as part of their sixth form curriculum

An EPQ can be taken in addition to 3 subjects

*Our sixth form is dedicated to creating an **inclusive** and **supportive** environment that encourages students to thrive...*

Entry requirements

Biology

Grade 6 in Biology,
6-6 in Combined
Science and a grade
6 in Maths

Chemistry

Grade 6 in Chemistry,
6-6 in Combined
Science and a grade 6
in Maths

Physics

Grade 6 in Physics,
6-6 in Combined
Science and a grade
6 in Maths

Medical Science

Two grade 5s in
Science, grade 5 in
English and Maths

Psychology

Grade 5 in Science
and Maths



Entry requirements

Maths

A grade 7 in Maths is recommended

Further Maths

Grade 7 in Maths

IT

Grade 4 or above in English and Maths

Business Studies

Grade 5 or above in English and Maths

Computer Science

Grade 5 in English and Grade 6 in Maths and Computer Science



Entry requirements

History

Grade 5 in English.
Grade 5 in History, if
studied (not
required)

Travel & Tourism

Grade 4 in English
or Geography

Politics

Grade 5 in English.
Grade 5 in History, if
studied (not required)

Philosophy & Ethics

Grade 5 in English

Geography

Grade 5 in Geography
and English.
Grade 4 in Maths

PE

Grade 4 in English and
Maths.
Grade 5 in Science



Entry requirements

English Language

Grade 6 in English Language

English Literature

Grade 6 in English Literature

Film Studies

Grade 4 in English (Language or Literature)

Spanish

Grade 6 in Spanish

French

Grade 6 in French



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Entry requirements

Art / Photography

Grade 4 in Art based subject or a portfolio of work

Music

Grade 5 in Music

Product Design

Grade 5 DT, Grade 4 in Maths and English

Performing Arts

Grade 4 in English and ideally either Music or Drama

Early Childhood Development

Grade 4 in Maths and English

Drama & Theatre Studies

Grade 5 in English or Drama

PE



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Beyond the classroom

Conversational
Italian &
Cookery

Volunteering

Music and
Acting Lessons

Student
Committee

Student
Leadership
Positions

School
Productions

Careers and
University Fairs

Peer
Mentoring



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SIXTH FORM

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22

UK Parliament
Trip

Lessons from
Auschwitz
Programme

In2Medicine
Programme

Charity
Fundraising

Guitar Legends

Choir

Mock
Interviews

Duke of
Edinburgh



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The 16 to 19 Bursary Fund provides financial help to young people aged 16 to 19 who face financial barriers to participating in education or training.

If you are in Y12-14 in a North Tyneside sixth form in September you could be eligible for up to £1200 per year if you meet one of the criteria below:

- In care
- Left care having been in care for a minimum of 3 months from the age of 14
- In receipt of Income Support (or Universal Credit)
- In receipt of both Employment and Support Allowance (or Universal Credit) and Disability Living Allowance or Personal Independence Payment

Discretionary bursaries are also available, the amount available depends on individual circumstances. The eligibility criteria for these include:

- Eligible for Free School Meals
- A family in receipt of Tax/Universal Credit
- Families with low household income

Applications are available from the sixth form pastoral team or you can apply online

16-19 Bursary



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