

**Pupil premium expenditure 2019-20 / Case Studies**

Below are some specific case studies and spend which will be tracked across the 2019-20 academic year

Intervention	Cost/staff time	Objective	Group size	Intended impact/outcome
Girls Network mentoring programme <b>Y10 students only</b>	£4,500 Transport costs for future sessions eg taxi/metro	Increase engagement, resilience and motivation of girls; raise aspirations Improve outcomes for students at 5+ and 7+ (this is an academic cohort)	15 students from Y10	Soft data shows evidence of increased engagement Increase in 5+ and 7+ outcomes Contribute towards meeting of Gatsby Benchmarks
CPD focused on the vocabulary gap (literacy); partnership with National Literacy Trust and Voice 21	% of £2,000 training costs for all staff % of staff time required to work with NLT as a Pathfinder School Cover costs and time for 2 x staff to lead DfE Oracy project	Increase quality of teaching, learning and assessment and progress made by PP and DA students, explicitly in relation to oracy, reading and writing	All students and staff	Improved outcomes for PP / DA students; gap closing.
Newcastle United Foundation 'Inspires' Programme	£2,000	1 mentor based in school one day per week to work 1:1 with students and to run the football group as a positive male role model.	Year 8 football group (boys) – 10 students. Y9 'Robertson's Challenge' (boys and girls) – 17 students. 1:1 mentoring Y8 and 9 students – 5 students per term	Improved attitude to learning and behaviour (self-regulation) in school.
Action Tutoring	£3,840	Improve pupil premium outcomes in Maths and English in Year 11. 1:1 tuition.	20 students	Improved 4+ outcomes for PP / DA students; gap closing.
Skills Academy reading programme (Y7 catch-up funding)	£100 per cohort	Improve Year 7 and 8 students' reading, rewarding their progress in a fun and engaging way. Help struggling students find their reason to read and catch up with classmates.	10-week intervention programme that teaches five core reading comprehension skills using topical content and online challenges. 15 students per time across 10 wks – Y7-8.	Ofsted requirements / EEF guidance met (ie running of intervention programmes for students who are struggling. Reading age / curriculum access improvements.



**Longbenton**  
High School