

YEAR 10 PARENTS' INFORMATION EVENING 2019

AIMS OF THIS EVENING

INTRODUCTION AND KEY DATES MR QUINN, HEADTEACHER

SCHOOL EXPECTATIONS MRS SHORT, ASSISTANT HEADTEACHER

AN OVERVIEW FOR YIO STUDENTS MRS MAUGHAN, YEAR LEADER FOR YIO

UNDERSTANDING THE GCSE CURRICULUM MISS CALLENDER, ASSISTANT HEADTEACHER





CREATE...







DISCOVER ...





PERFORM...































GCSE 2019

- · OVER 70% OF STUDENTS ACHIEVE A PASS IN ENGLISH
- · OVER 70% OF STUDENTS ACHIEVE A PASS IN MATHS
- · 63% ACHIEVE A STANDARD PASS IN BOTH ENGLISH AND MATHS
- · 41% ACHIEVE A STRONG PASS IN BOTH ENGLISH AND MATHS

- A 3 YEAR TREND OF RISING RESULTS AT GCSE WITH ALL OF THESE RESULTS BEING IN LINE WITH OR ABOVE NATIONAL DATA.





Hi this is K's Mum,
Just would like Mr H to know that K was so lucky
to have him as her teacher. He has inspired K
that anything is possible and she will make him
proud. Again thank you all Longbenton School
you are an excellent school and I'm so glad my
daughter had the privilege of all your experience
you have made her into the young lady she is

We are indebted to the school for their absolute commitment and support. In addition to the outstanding teaching our daughter received the caring and nurturing support of the staff at Longbenton gave her the confidence to surpass her own expectations.

...EVOLVE CREATE DISCOVER PERFORM ACHIEVE

today.

Hi, V's mum here to say a very big thank you to all the wonderful staff at Longbenton. They are delighted with his exam results and would like to thank everyone for looking after V and giving him the opportunity to succeed. Well done everyone!

The young man who left Longbenton High is almost unrecognisable to the young, anxious boy who first started there. With the support of both teaching staff and pupils alike, he grew in confidence and was made to feel welcome and included in all aspects of school life. Our son respected his teachers and felt respected by them as well as feeling safe and secure in his environment. As parents, we have been thrilled with his progress both academically and socially and we will always be thankful that he secured a place at the school.

Mrs Short Assistant Head Teacher

School expectations

EXPECTATIONS

- ☐ ENJOY AND ACHIEVE
- ☐ WORK TOGETHER; RESPECT EACH OTHER
- ☐ TAKE PRIDE IN OUR UNIFORM
- ☐ TAKE PRIDE IN OUR SCHOOL
- ☐ MOBILE PHONES OFF AND AWAY
- ☐ BE PUNCTUAL
- ☐ ATTENDANCE: AIM FOR 96% OR ABOVE







Focusing proves to your teachers that you are a capable student and shows that you are mature and have **self-control**— important for your future life.

Accept and respect the **seating** plan, voice concerns before or after the lesson.

Get **involved**.

Look at the teacher and make eye contact. Show **respect** and give your full attention.

Do your **best.**

Ready to Learn

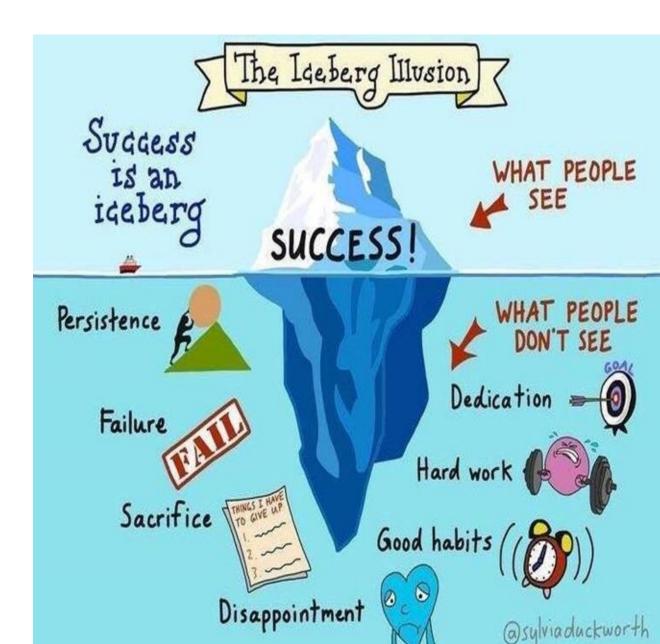
Ask questions.

Look after yourself— eat, drink and sleep! Remove distractions and don't distract others.

Be **listening**.

Follow **standards** around uniform and equipment.

Set **goals** for yourself and **engage**all the way through the lesson Respond
to **feedback** and listen to guidance
to improve your learning.



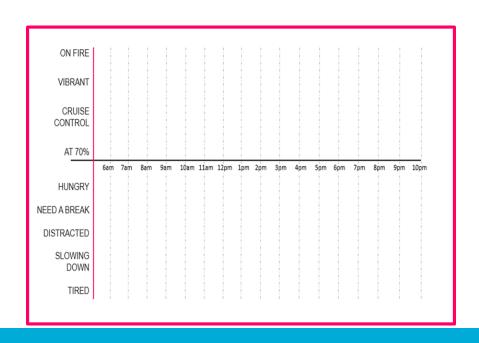
SLEEP PATTERNS





- ✓ Young people need between 8 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- ✓ Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- ✓ Encourage them to switch off from social media / technology at least an hour before bedtime





What happens if you don't get enough sleep?

- Reduced decision-making skills
- Poorer memory
- Reduced concentration
- Reduced work efficiency
- Shortened attention span
- Increased risk for weight gain, depression, diabetes and cardiovascular disease
- Reduced alertness
- Poorer judgement
- Reduced awareness of the environment and situation
- Slower than normal reaction time



UNPLUGGING

- Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them







Extra Curricular Activities

| MEMBER | | | | TIME // LINGUITIME AFTER | |
|--------------------|-----------------------------|-------------------|---------|--|-------------|
| MEMBER OF STAFF | CLUB/ACTIVITY | DAY | WEEK | TIME (LUNCHTIME AFTER SCHOOL) | LOCATION |
| 01 01741 | 0205///011111 | 5711 | VV | 3311332) | 200/111011 |
| GKM | Trampolining | Thursday | 1 and 2 | After school (3.15-4.30) | Main Hall |
| RCO | Girls' rugby | Thursday | 1 and 2 | After school (3.15-4.30) | Field |
| AB/NS | LHS Surf Club | Thursday | 1 and 2 | After school (3:15-6:30) | Longsands |
| GS | Chess Club | Friday | 1 and 2 | Lunchtime | EX09 |
| GS | Warhammer Club | Friday | 1 and 2 | After School | |
| мн | Orchestra | Friday | 1 and 2 | 8.15-8.55am (run by Mrs Clark - violin teacher) | PF12 |
| МН | Senior Choir | Friday | 1 and 2 | After school (3.15-4.30) | PF12 |
| PKE | Ukulele Club | Friday | 1 and 2 | Lunchtime | PF11 |
| LH/LMK | Longbenton Pride | Friday | 1 and 2 | Lunchtime | CM03 |
| JDU | Basketball | Friday | 1 and 2 | Lunchtime | Sports Hall |
| GKM | Just Dance | Friday | 1 and 2 | Lunchtime | Studio |
| JDU | Volleyball | eyball Friday 1 a | | After school (3.15-4.30) | Sports Hall |
| GB | Cyber Discovery (mentoring) | Friday | 1 and 2 | Lunchtime | Field |
| МН | Y9/10 Girls Choir | ТВС | 1 and 2 | 8.30-8.55am | PF12 |
| | D 1 (E E.) | Waste a | | After school (Silver 3:15-4pm, Gold | 0.1 |
| GB | Duke of Edinburgh | Varies | | 4pm-5pm) | Cafe |

Extra Curricular Activities

| MEMBER | | | | | | |
|--------|---------------------------|-----------|---------|--------------------------|----------------|--|
| OF | | | | TIME (LUNCHTIME | | |
| STAFF | CLUB/ACTIVITY | DAY | WEEK | AFTER SCHOOL) | LOCATION | |
| VS | Peer Mentoring | Monday | 1 and 2 | Lunchtime | EX00 | |
| LH/HM | LHS Dance Team | Monday | 1 and 2 | After school (3.15-4.30) | Studio | |
| GKM | Netball fixtures | Monday | 1 and 2 | After school (3.15-4.30) |) | |
| JA/DS | Homework Club | Monday | 1 and 2 | After school (3:15-4.00) | EV11 | |
| PKE | Guitar Legends | Tuesday | 1 and 2 | Lunchtime | PF11 | |
| | | | | | Sports | |
| RT | Badminton | Tuesday | 1 and 2 | Lunchtime | Hall | |
| | Curious! Debate and | | | | | |
| LL | discussion club | Tuesday | 1 and 2 | Lunchtime | EX00 | |
| PKE | Guitar Legends | Wednesday | 1 and 2 | Lunchtime | PF11 | |
| RCA | Table tennis | Wednesday | 1 and 2 | Lunchtime | Studio | |
| RT | GCSE PE table tennis | Wednesday | 1 and 2 | After school (3.15-4.30) | Studio | |
| RT | Badminton | Wednesday | 1 and 2 | After school (3.15-4.30) | Sports Hall | |
| KA/HT | Homework Club | Wednesday | 1 and 2 | After school (3:15-4.00) | EV11 | |
| RC | KS4 Creative Writing Club | Wednesday | 2 | Lunchtime | CM02 | |
| JY | Art Club | Wednesday | 1 and 2 | Lunchtime | CR05 | |
| GB | First Lego League | Wednesday | 2 | After school (3:15-4.00) | EV11 | |
| MH | Junior Choir | Thursday | 1 and 2 | Lunchtime | PF12 | |







Enter your email to sign up for email newsletters





| About Longbenton | Departments | Students | Parents | Governors | Staff | School Calendar | Privacy | Careers | | | |
|-------------------------|-------------|----------|--|-----------------|------------|-----------------|---------|---------------------|--------|---|----------|
| Parents | | | | | | | | | | | |
| Term Dates | | > | Par | ents | | | | | | | |
| Newsletters | | > | Home / Parents | | | | | | | | |
| Uniform | | > | | | | | | | | | |
| Safeguarding | | > | Pare | Parents Guides | | | | | | | |
| Homework | | > | Ľ Y€ | ear 11 Parents | ' Guide | | | Updated: 10/10/2019 | 834 KB | 0 | <u>*</u> |
| Assessment in Year 7 | | > | | | | | | | | | |
| Literacy | | > | Year 10 Parents' Guide Updated: 10/10/2019 825 KB | | * | | | | | | |
| Transition | | > | ☐ Year 9 Parents' Guide Updated: 10/10/2019 816 KB ☐ | | <u>*</u> | | | | | | |
| Info for Y10 Parents | | > | ☐ Year 8 Parents' Guide Updated: 10/10/2019 833 KB | | Ð | ± | | | | | |
| Info for Y11 Parents | | > | | | | | | | | | |
| Attendance | | > | Year 7 Parents' Guide Updated: 10/10/2019 828 KB | | ₽ | <u>*</u> | | | | | |
| Free School Meals | | > | ☐ Acorns Drop-In Leaflet Updated: 10/06/2019 476 KB | | <u>+</u> | | | | | | |
| Info for Year 9 Parents | 3 | > | Acorns | | | | | | | | |
| LATESTN | NEWS | | □ Aı | nxiety Booklet | | | | Updated: 29/04/2019 | 691 KB | Ð | * |
| 12 SEPTEMBER 2019 | | | ☐ Gi | uide to Attainr | nent 8 and | Progress 8 | | Updated: 22/12/2017 | 236 KB | ₽ | <u>*</u> |

Year Leader

Form Tutor

SUPPORT FOR YOUR CHILD IN

Specialised support

Learning Support Staff

Subject Teachers

Senior Family Support & Welfare Officer

SCHOOL



Parents, welcome to:

Schoolgateway

Keeping you informed of what's going on at school.



Download the app Android



or visit the website: www.schoolgateway.com

Activate your account today!



Mrs Maughan Year Leader

Y10 Overview

| Event | Date |
|---------------------------------|---|
| Y10 parents' evening | Wednesday 15 th January |
| Y10 exam week | Wednesday 18th to Friday 27th March |
| Y10 work experience week | Monday 30 th March to Friday 3 rd April |
| Y10 data posted home to parents | WB: Monday 16 th Dec, Monday 20 th April, Monday 6 th July |

| Event | Date |
|----------------------|------------------------------------|
| Y10 parents' evening | Wednesday 15 th January |

Y10 parents' evening is early in the spring term in January. You will receive your child's working at grades as well as grades for homework, behaviour and effort. This will give you a clear idea of how your child is doing after a term of their GCSEs.

| Event | Date |
|---------------|-------------------------------------|
| Y10 exam week | Wednesday 18th to Friday 27th March |

During this week and a half, students will sit a formal exam in most of the subjects that they are studying. This will supplement other assessment that is ongoing throughout the year.

| Event | Date |
|--------------------------|---|
| Y10 work experience week | Monday 30 th March to Friday 3 rd April |

This is an important week for year 10 students to gain experience, knowledge and understanding of work. We will do our upmost to ensure students get the most out of this experience.

All parents should have signed a work experience form.

Homework

Your son/daughter will have a significant amount of homework to complete. This is essential to support their learning in the classroom.

NEA Assessments

Your son/daughter may have an NEA assessment during year 10. This is coursework completed under controlled conditions which will contribute towards their final grade.

Attendance

We want all students to aim for at least 96% attendance. Studies have shown that students with 90% attendance achieve one GCSE grade lower than they are capable of.

Support

We are aware that this can be a very stressful time for students. We want to encourage them to achieve everything they are capable of but also ensure that they are resilient enough to manage.

If you have concerns about your son or daughter, please contact school as we have a number of different ways in which we can offer support and guidance.

Miss Callender Assistant Head Teacher

The GCSE Curriculum

Target grades

Students will be issued target grades for all of their subjects in this fortnight – these were available when you arrived tonight.

These grades have been set using prior attainment data from KS2 and KS3.

'New' GCSEs

Almost all GCSE subjects have been reformed.

Grades are now 9-1 in these subjects not A*-G



Grading new GCSEs from 2017

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9 | A* |
| 8 | A* |
| 7 | А |
| 6 | В |
| 5 | *** |
| 4 | C |
| 3 | D |
| 2 | Е |
| | F |
| 1 | G |
| U | U |

How we monitor progress

Subject teachers : assessments, homework and in class work

Curriculum leaders : QA of assessment, interventions for relevant students

Year leader / SLT : review of attainment across all subjects

Progress in KS4

| Subject | End Of Year 11 Target | Year 10 Feb Grade |
|---------------------------|-----------------------|----------------------|
| English | 6+ | 5- |
| English Literature | 6- | 4+ |
| Maths | 5+ | 4= |
| Science | 5= | 4= |
| French | 5+ | 4- |
| History | 6+ | 5= |
| Business | 7+ | 6- |
| CACHE | B+ | D+ |



Year 11 KS4 Working at Grades and Target Grades 2019-2020

Including Year 10 Mook Exam Results for English Language, Maths and Sciences

+

| ÷ | | | | | |
|---|--------------------|------------------|-----------------------------|-----------------------------|-----------------------|
| | Subject | Teacher | Mock Result July Year 10 | KS4 Working at Grade Oct | K \$4 Target Grade |
| | Art & Design | Mrs R. Woodhouse | | 3- | 5- |
| | Biology | Mrs J. Anderson | 3= | 3= | 5+ |
| | Chemistry | Mrs J. Anderson | 4= | 4+ | 5+ |
| | English Language | Mrs A. Westgarth | 4= | 5= | 5= |
| | English Literature | Mrs A. Westgarth | | 4+ | 5= |
| | History | Mr D. Harold | | 7+ | 6= |
| | Maths | Mr A. Main | 4+ | 4+ | 5+ |
| | Music | Miss M. Houlton | | 4- | 5= |
| | Physics | Mrs J. Anderson | 3= | 4= | 5+ |

CAREERS EDUCATION

The focus of the careers programme in year 10 is to inform students on their options Post 16.

To ensure students are able to make informed choices, the programme includes:

- Work Experience (1 week)
- Mock Interviews with employers and training providers (following work experience)
- Assemblies and visits within PSHE from local college providers including:
 Gateshead College, Newcastle College, Tyne Met College
- Visits out to colleges as appropriate for certain groups
- Assemblies and visits within PSHE from apprenticeship providers/coordinators





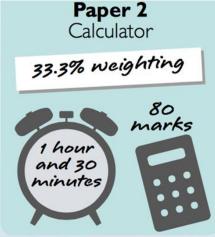


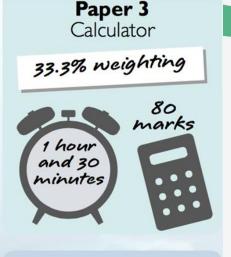


GCSE Maths

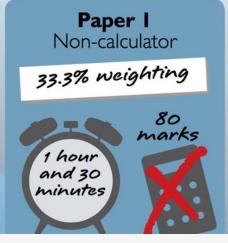
Foundation (grades 1-5)







Higher (grades 4-9)





Paper 2



Paper 3

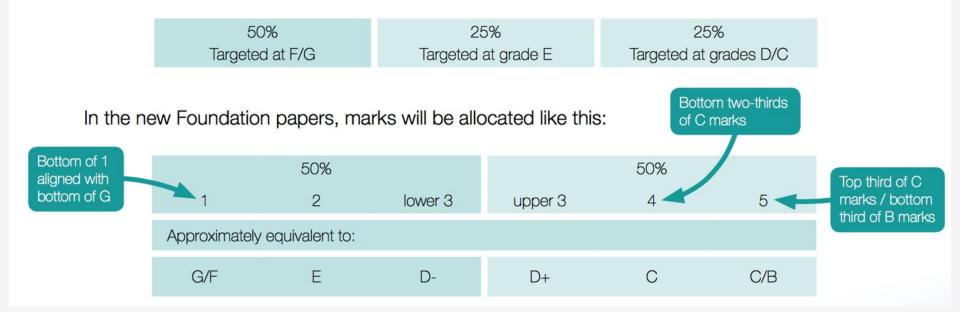
Calculator



Foundation

Foundation papers now start at, and reach, a higher level.

The marks on current Foundation papers are allocated like this:



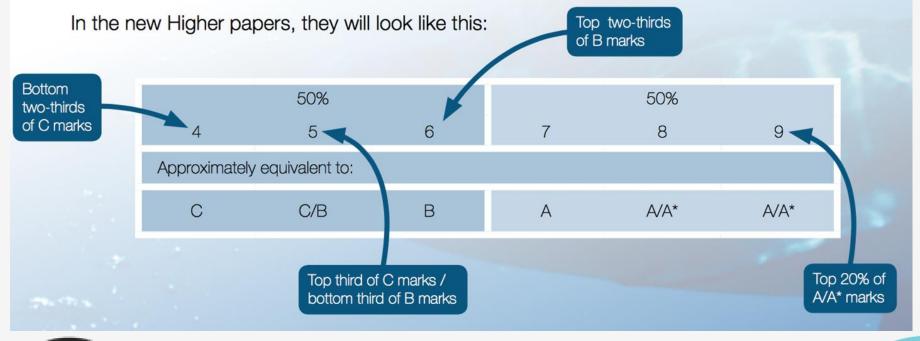




Higher

Higher tier papers now start at a higher level than in the current GCSE, which starts at grade D.

The new Higher tier papers will cover 6 grades instead of 5, allowing for more differentiation at the top end of the grades. Previously, 25% of questions were targeted at A/A*, but now 50% of questions in each paper are targeted at the equivalent grades, 7–9.





Support for Students

- Revision guides and workbooks available to buy in school,
- My Maths website
- Homework set every week to improve independence and to help revise key topics.
- Past Papers to practice exam technique.
- •Students should buy their own calculator.

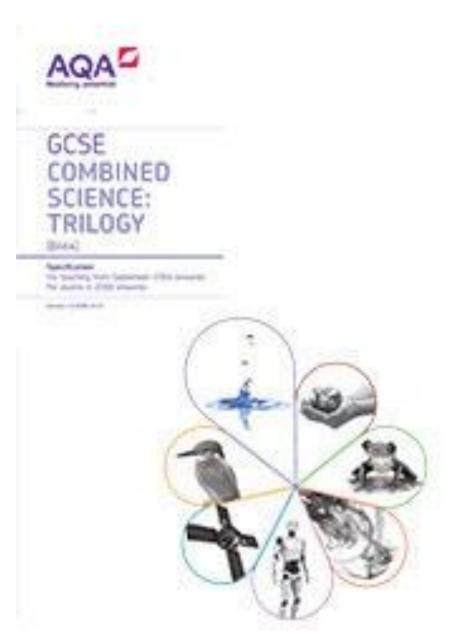






Combined Science

Separate Sciences







Biology Paper 1

- Cell biology
- Organisation
- Infection and response
- Bioenergetics

Biology Paper 2

- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Chemistry Paper 1

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes

Chemistry Paper 2

- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics Paper 1

- Energy
- Electricity
- The particle model of matter
- Atomic structure

Physics Paper 2

- Forces
- Waves
- Magnetism and electromagnetism
- Space physics (Triple science only)

All students do 6 papers. Combined science papers 1hr 15mins, separate science papers 1hr 45mins.



GCSE COMBINED SCIENCE

DOUBLE AWARD GRADE COMBINATIONS

Support for Students



Revision Guides

Combined Science

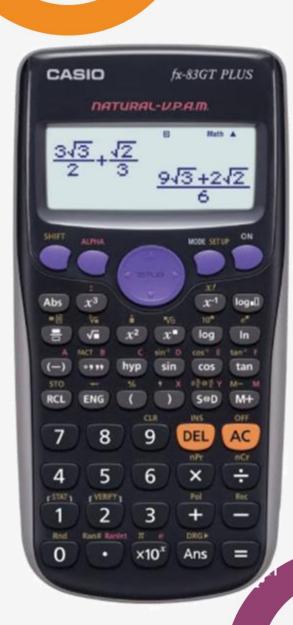
£6 (RRP: £10)

Biology Chemistry Physics

£3 each (RRP: £6 each)

Support for Students

- Revision sessions
- Homework set to improve independence and revision of key topics
- Online learning through senecalearning.com



Scientific Calculator

- the perfect stocking filler!

English

 There are no tiered papers: all students sit the same English exams at the end of Year 11

There is no coursework

 Speaking and listening is still assessed but it does not affect GCSE grades

Added Challenge in Language

- Students must respond to three unseen texts in the exams; these texts will be from the nineteenth, twentieth and twenty-first centuries
- Fifty percent of the total marks will be for two pieces of extended writing (one will be a description or story, the other a non-fiction opinion piece)

Added Challenge in Literature

 Students must study: a nineteenth century novel; a complete Shakespeare play; a modern text; and an anthology of fifteen poems

Studied texts cannot be taken into the exams

Literature Texts

Your child will study:

- A Christmas Carol
- Macbeth

- An Inspector Calls
- AQA Poetry Anthology 'Power and Conflict'

Reading is Vital

- Novels
- Non-fiction books
- Biographies and autobiographies
- Newspapers
- Short stories

Any questions?