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| Activity/Challenge/Target | March 2022 Progress |
| Attendance will be above 97% for all student.  Target achieved and PP students will show parity with non-PP students | Current average attendance is 81.3% (PP)  93% (non-PP) |
| Students will adopt positive learning behaviours in all areas of school life  PP students will achieve a merit to incident ratio of 6:1 | At February Half-Term we launched ‘Class Charts’. A student /teacher/ parent app that makes clear the homework/ praise given to students. Praise points are linked to individual achievement as well as the house system.  Current average ratio since September is:  PP Merit 3.27 Incident 1.73  Non-PP Merit 3.64 Incident 1.25 |
| Students working with external mentors or learning mentors within school are focused on achieving their target grades at the end of Year 11.  57% of PP students will achieve 4+ basics and 29% 5+ in Summer 2022 | **PP December figures**  (achieving 4+/ 5+ in English and Maths)  4+ **42%** (non-PP 75%)  5+ **20%** (non-PP 45%)  **February**  4+ **52%** (non-PP 70%)  5+ **24%** ( non-PP 46%)  **March**  4+ **44%** (non-PP 72%)  5+ **26%** (non-PP 49%) |
| One year TLR staff appointment (MR) to research and lead on the development of a culture of motivated students throughout school (Assertive Mentoring) | 35 Year 10 students have started assertive mentoring with individual teachers.  **30 of these students are PP** |
| “Action Tutoring”-external agency  Year 11 English and Maths  To work with 16 Year 11 students (8 English, 8 Maths)-1 hour/week | ***16 PP students in total***  ***December***  **English (8 students)**  Grades 3’s (1) 4’s(3) 5’s (2) 6’s (2)  **Maths (8 students)**  Grades 1’s(1) 2’s(1) 3’s (4) 4’s (2)  ***February***  **English**  Grades 3’s (2) 4’s (2) 5’s (2) 6’s (2)  **Maths**  Grades 2’s (1) 3’s (4) 4’s (3)  ***March***  **English**  Grades 3’s (1), 4’s (3) 5’s (1) 6’s (2) 7’s (1)  **Maths**  Grades 1’s (1) 3’s (5) 4’s (2)  \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*  **Full report to follow** but examples from Baseline and Progress tests:  English   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Student | Baseline | Progress | Progress made | #  sessions | | A | 54% | 71% | 17% | 4 | | B | 49% | 68% | 19% | 14 | | C | 41% | 63% | 22% | 11 | | D | 39% | 59% | 20% | 13 | | E | 41% | 51% | 10 | 12 |   Student comments  “I am beginning to enjoy maths a lot more and am doing home revision”  “It is helping me improve (in maths)”  “I want to improve and get the best grade that I can...I would recommend AT sessions to a friend because it's good”  \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*  Year 11 Action Tutoring will cease at Easter and we will start with a new cohort of Year 10 PP students to support them through the next year in English and Maths |
| Villiers Park Future Leaders programme (STEM focus)  Students across each year group  (Y10-13)  10 in total | Students have been involved in 1:1 and group mentoring sessions. Sessions have focused on leadership skills and challenges , exam and study skills, discussion on pre and post mock exam performance and career IAG. |
| “Someone Cares” counselling and external counselling agencies programme  (between 60-80 students across the year) | Since September there have been **54 referrals** to ‘Someone Cares’ and external mentoring agencies.  **26 of these students are PP** (7 in Years 10-11).  PP referrals make up **48% of this cohort**  **Student voice**  6 students (3 PP and 3 non-PP, 3 Males, 3 Females) were asked a variety of questions relating to their experiences with the counselling provided:  1) Do you feel that the reason for your referral to Someone Cares was fully addressed in the sessions?  *All replied yes with additional comments such as:*  *“They understood and helped me through”*  *“It made me feel a lot better.I had lots in my mind and I felt better talking about it”*  *“It took my mind off it. Things slightly improved at home”*  2) Do you feel you had a good relationship with your counsellor ?  *All agreed*  *“Most definitely with<name>. I am seeing<name> now and it’s too early to say”*  *“I feel I have a good relationship with<name>”*  *“She was very nice and kind. I liked talking to her”*  3) Did you feel listened to ?  *All said yes*  4) Did you feel safe during your sessions?  *“Yes because she was so understanding”*  *“Yes and I feel more confident about things”*  5) Please use the text box to explain what you gained from your sessions. Would you recommend this support to others?  *“I would recommend this to others as it really does help talking to people”*  *“I gained confidence and I enjoyed it. I would recommend this to others”*  *“I have more control over what I do. My needs were addressed. I would recommend to anyone who needed help”*  *“It increased my confidence. I felt more free. I used to feel down, but after I felt a lot better. I would recommend to others”*  *“I would recommend this support to others, that’s why I am now on my second round of counselling.. I felt able to talk more about my problems, it took my mind off things”*  *“It helped me with opening up to my mum and improving dialogue”* |
| Girls’ and Boys’ Network programme Year 10(working with mentors in world of work) | **9 males** currently working with:  NHS,  Sage,  Black & Veatch Ltd (Retired),  PA Consulting,  Kernel Browne Ltd,  Better & Beyond,  Anabas,  Sanctuary,  DePUY Synthes  **15 females** currently working with:  Frank Recruitment Group  Hive HR  Health Education England x2  Environment Agency  Thornfield Medical Group  Dame Allan's Schools  Deloitte Group  Hedgehog Lab  NCFE  North East Ambulance Service  NHS  Greystoke Surgery  Examples of activities:  Student A has arranged for her next session to be at her mentors office NCFE on Quorum and they are planning a mock interview  Student B is interested in photography so they are looking into that together  Student C has been discussing studying medicine at Newcastle University and her mentor is also going to help her complete an application form for the Police Cadets  Student D has applied to do virtual TV & Film work experience over February half term  **Guest speaker from Year 11**  A current Year 11 student(Tamara Straker) from last year’s programme spoke at a regional event at Ramside Hall for International Women's Day talking about her life experiences and how Girls Network had helped her. |
| Governor monitoring of impact of external providers | Sheila Palmerley, our Chair of Governors, spoke to students and staff involved with Action Tutoring, Villiers Park and Girls Network. Her report can be found in the PP area of the website**-“Pupil Premium Monitoring Visit Report 28 March 2022”.** |