



## **Longbenton High School**

### **Remote education provision: information for parents and carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

From the first day an entire bubble or cohort is at home their remote education will be delivered via live lesson using Google Meet. Students will be expected to follow their usual school timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Throughout the time students are accessing their education from home they will continue to follow their usual timetable and access their Google Meet lessons. If a student is unable to access a lesson at the correct time for any reason the teacher will upload a recording of the lesson as soon as they are able to (usually later the same day) which they can follow at a later time and complete any work set.

Live lessons will be scheduled to start at the same time which the lesson would start in school with the child's usual teacher. In some cases, the lesson will be entirely live and will last 50-55 minutes, in others the teacher may deliver some new learning live and then set students an activity or task to complete for the remainder of the lesson. When teachers are not live teaching a section of a lesson they will still be monitoring the meeting or classroom so that students are able to ask for help or check their understanding.

Core PE and PSHE will not be delivered as live lessons however resources and videos will be provided for students to use during these lessons. All of the PE videos will be shared through Year Group Pastoral Google Classrooms. For PSHE these resources will be shared in PSHE Classrooms for year 7-9 and in Year Group Pastoral Classrooms for Year 10 and 11.

The same curriculum which we deliver in school will be taught remotely. However, we have needed to make some changes to the order in which content is taught in some subjects, this is to ensure students are being taught material in the most effective way to enable all students to make good progress.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Students will follow their usual school timetable and will have 5 lessons each day except for Tuesday on which there are only 4 lessons. The live lessons and independent work each day should take students at least 5 hours per day.

	Period 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Timings for online KS3 lessons	9-10am	10-11am	11.15am-12.15pm	12.45-1.45pm	1.45-2.45pm
Timings for online KS4 lessons	9-10am	10-11am	11.15am-12.15pm	12.15-1.15pm	1.45-2.45pm
Timings for online KS5 lessons	Morning lessons 9am-12pm			Afternoon lessons 12.45-2.45pm	

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons will be delivered via Google Meet – teachers will generate links for meetings and share these on the relevant Google Classroom. If your child misses a scheduled lesson the recording will be available via their Google Classroom so they can catch up on missed content.

Year 12 and Year 13 students who have some lessons at George Stephenson High School will access their lessons taught at GSHS using Microsoft Teams.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We have a number of Chromebooks available for students to borrow to access their remote learning from home. To request this provision Parents/Carers should contact the school via telephone (0191 2189500) or email ([lhs@longbenton.org.uk](mailto:lhs@longbenton.org.uk)) to request a device. A member of the Senior Leadership Team will contact you to advise as to if and when the device will be available for collection. Before the device is taken both the child and parent/carer will need to read and sign a loan agreement which sets out the responsibilities and also the acceptable usage agreement for the device.

If a device is available in the home but internet connection is not available or is limited Parents/Carers should contact the school as above to advise of this and the school will provide a Dongle to provide data access, if available.

If data is available at home but it is limited and an increase in data is needed Parents/Carers can request this by contacting the school by email. Parents/Carers will be sent information which they need to read and confirm to us they have read . Once provided with the necessary information we will process a request on behalf of the Parent/Carer.

If a child is unable to access online materials at all they should contact the school as above to request some printed materials where available.

### **How will my child be taught remotely?**

In the vast majority of cases teachers will deliver live lessons at the usual time they would be teaching their class via Google Meet.

If a teacher is unable to deliver a live lesson for any reason suitable alternative lesson materials will be shared with the class via their Google Classroom. This may include pre-recorded teaching delivered by the class teacher or another teacher of the subject, or links to content on subject specific websites such as MyMaths, Everlearn, Linguascope, Seneca etc.

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Expectations of students will be shared with students regularly during their online lessons. These include:

Arriving to online lessons promptly

Cameras and microphones to be off at the start of a lesson and throughout unless instructed otherwise

Use the raise hand function to ask a question

Use the chat function for questions and answers – use this appropriately

Make sure technology is charged up

Listen and follow instructions

Have equipment you will need ready for the lessons

If a student is not behaving appropriately during a lesson they may be removed from the lesson by the teacher. If this happens the Year Leader or a member of the Senior Leadership Team will contact home.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Attendance is being checked for all lessons and Year Leaders will contact home for any students who are regularly missing their online lessons. We do appreciate that it may not always be possible for students to follow all of their lessons at the correct time so we are also monitoring students' engagement with set tasks.

Year Leaders will be in touch regarding any students who we feel are not engaging fully with their online learning.

## **How will you assess my child's work and progress?**

Feedback on students' work will take many forms during periods of remote learning. Students will receive regular feedback on their work and progress this will include:

Whole-class feedback during lessons or in writing via the chat function in Google Meet

Use of Google Forms to quiz students and give them feedback

Use of virtual mini-whiteboards to check understanding

Written and verbal feedback on set tasks which need to be uploaded to Google Classroom

Written and verbal feedback on work students upload to Google Drive

Feedback on tasks set on websites such as mymaths to follow up lesson content

Self-marking will take place in lessons where teachers take feedback from students during the live lesson so they can check their work and reflect on their learning

Feedback on exam questions set by teachers on content taught remotely

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching Assistants will be in Google Classrooms for all of the subjects of the students they support – whenever possible they will also access the live lessons so they can provide support to individual students as they are being taught.

Teaching Assistants are regularly in touch with the students for whom they are Key Workers to ensure that they are able to access and follow the lessons.

Where additional resources are required by a student; for example, coloured paper, we will make these available for students to collect.

### **Remote education for self-isolating pupils**

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the situation where individual students need to self-isolate but the majority of their peer group remains in school it will not always be possible to provide live lessons. If possible the teacher will record the lesson being delivered in school for the student to access but this will be shared later as a recording rather than at the time the lesson took place.

Where it is not possible to record the lesson teachers will provide the student with material to replicate the learning taking place in school. This may include Oak Academy materials, annotated powerpoints or links to subject specific websites.

**Member of staff responsible for remote education provision : Miss S Callender, Assistant Headteacher**