**Curriculum Overview**

|  | **Autumn** | **Spring**  | **Summer** |
| --- | --- | --- | --- |
| **Year 8** | General introduction to Spain, importance of Spanish in the world. Greetings; How are you? Names, numbers, agesMonths, dates, birthdaysFamilyDay of the deadPetsPets and descriptions Descriptions of peopleChristmas in Spain / Spanish speaking world | Personality / characteristics adjectivesCountries & nationalitiesWeather – weather forecastSports & opinionsSports and weather – longer sentencesFree-time & opinionsEaster in Spain | School subjectsOpinions of subjects-ar present tense verbs with estudiarThe TimeFood & drink & opinionsSpanish food-er verbs present tenseRetrieval & consolidationCoco film study |
| **Year 9** | Revision of Y8 work -numbers, dates, weatherRevision of Y8 work - family, pets, hobbies, KEY VERBSNationality and countries/languages-IR verbs (vivir)Where I live: types of house / geographical areasSer & estar Description of houseFurniture & Rooms & prepositionsNavidad – el gordo | Daily routine & timePlaces in town and al/a la Barcelona sitesDirectionsTalking about distanceDescriptions of townsFree time activitiesSportsNext weekend – future tenseWeather & future tenseLas Fallas de Valencia | ClothesClothes, colours, opinionsPast tense -ar verbsPast tense -er / -ir verbsPast tense with free time activitiesPast tense – irregulars San FerminParts of the bodyIllnesses San FerminFILM STUDY: Voces Inocentes |
| **Year 10****2024 onwards****New EDEXCEL GCSE specification** | **Module 1: Mi vida digital**Talking about life online Revising the present tense Using expressions of frequency **Module 2: ¡Disfrutamos al máximo!** Talking about sports and free-time activitiesRevising irregular present tense verbsUsing opinion verbs and expressions  | **Module 3: Nos juntamos** Arranging to go outUsing the near future tensePlanning a cinema visit**Module 4: El fin de la semana pasado**Saying what you did at the weekendUsing the preterite tensePhonics focus on the letter “c” | **Module 5: ¡Una día fatal!** Talking about days that went wrongUsing direct object pronounsRecognising and using three tenses**Revision of Modules 1-5** |
| **Year 11****2024-****2025 class only****Legacy AQA specification** | **Unit 6.1 F**Me gustaría ayudarUsing *me gustaría*Recognising different tenses**Unit 6.1 H**La importancia de hacer obras benéficasUsing the conditional tenseThe formation and use of the gerund**Unit 6.2 F**¿Llevas una vida sana?Using negative wordsUsing *deber*, *tener que* and *hay que***Unit 6.2 H**¿Qué opinas?Learning about the present subjunctiveRevising the imperfect tense**Unit 7.1 F**Protegiendo el medio ambienteUsing ‘if’ sentencesThe pluperfect tense**Unit 7.1 H**Problemas ecológicosUsing modal verbs to express recommendations and obligationsThe formation and use of the preterite to describe past events and actions**Unit 7.2 F**Los “sin techo”Using reflexive constructions such as *se debe*, *se puede* + infinitiveNegative expressions**Unit 7.2 H**Es importante ayudar a los demásUsing *me encanta*, *me preocupa*, etc. with the subjunctiveThe imperfect sunjunctive and its use in ‘if’ clauses**Unit 8.1 F**¿Dónde te alojas?Using expressions of sequenceExclamations using the subjunctive**Unit 8.1 H**¿Qué hiciste y qué te gustaría hacer durante las vacaciones?Revising the use of preterite and imperfect tensesFurther expressions of sequence (*antes de haber*, *después de haber*, *mientras* + imperfect)**Unit 8.2 F**Un folleto turísticoUsing *estar* + past participleGiving opposite views**Unit 8.2 H**Describiendo tu regiónUsing the passive and passive forms with *se**Desde hacía* + imperfect | **Theme 3****Unit 9.1 F**¿Cómo ser un buen estudiante?Using the imperativeRevising the perfect tense**Unit 9.1 H**¿Qué tal el instituto?Using the personal *a**Desde hace* + the present tense**Unit 10.1 F**Las reglas y el uniformeRevising *se debe, hay que, tener que*Verbs that take the infinitive**Unit 10.1 H**Lo bueno y lo malo del institutoUsing *debería ser* and *debería haber*Further usage of the imperative**Unit 11.1 F**¿Trabajar o estudiar?Using *lo que* and *lo* + adjectiveUsing expressions with *tener***Unit 11.1 H**¿Vale la pena ir a la universidad?Using the present subjunctive after expressions of timeUsing the infinitives of reflexive verbs**Unit 12.1 F**Buscar trabajoUsing a variety of tensesRevising adjectives**Unit 12.1 H****El trabajo ideal**Using the present subjunctive in hypothetical situationsForming and using the past continuous tense | Revision and preparation for the examinationSpeaking exam window for AQA is 7/04/25-23/-5/25.Students will most likely sit their exam between 28th April & 16th May TBC |