**Curriculum Overview**

|  | **Autumn** | **Spring** | **Summer** |
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| **Year 8** | General introduction to Spain, importance of Spanish in the world.  Greetings; How are you?  Names, numbers, ages  Months, dates, birthdays  Family  Day of the dead  Pets  Pets and descriptions  Descriptions of people  Christmas in Spain / Spanish speaking world | Personality / characteristics adjectives  Countries & nationalities  Weather – weather forecast  Sports & opinions  Sports and weather – longer sentences  Free-time & opinions  Easter in Spain | School subjects  Opinions of subjects  -ar present tense verbs with estudiar  The Time  Food & drink & opinions  Spanish food  -er verbs present tense  Retrieval & consolidation  Coco film study |
| **Year 9** | Revision of Y8 work -numbers, dates, weather  Revision of Y8 work - family, pets, hobbies, KEY VERBS  Nationality and countries/languages  -IR verbs (vivir)  Where I live: types of house / geographical areas  Ser & estar  Description of house  Furniture & Rooms & prepositions  Navidad – el gordo | Daily routine & time  Places in town and al/a la Barcelona sites  Directions  Talking about distance  Descriptions of towns  Free time activities  Sports  Next weekend – future tense  Weather & future tense  Las Fallas de Valencia | Clothes  Clothes, colours, opinions  Past tense -ar verbs  Past tense -er / -ir verbs  Past tense with free time activities  Past tense – irregulars San Fermin  Parts of the body  Illnesses San Fermin  FILM STUDY: Voces Inocentes |
| **Year 10**  **2024 onwards**  **New EDEXCEL GCSE specification** | **Module 1: Mi vida digital** Talking about life online  Revising the present tense  Using expressions of frequency  **Module 2: ¡Disfrutamos al máximo!**  Talking about sports and free-time activities  Revising irregular present tense verbs  Using opinion verbs and expressions | **Module 3: Nos juntamos**  Arranging to go out  Using the near future tense  Planning a cinema visit  **Module 4: El fin de la semana pasado**  Saying what you did at the weekend  Using the preterite tense  Phonics focus on the letter “c” | **Module 5: ¡Una día fatal!**  Talking about days that went wrong  Using direct object pronouns  Recognising and using three tenses  **Revision of Modules 1-5** |
| **Year 11**  **2024-**  **2025 class only**    **Legacy AQA specification** | **Unit 6.1 F**  Me gustaría ayudar  Using *me gustaría*  Recognising different tenses  **Unit 6.1 H**  La importancia de hacer obras benéficas  Using the conditional tense  The formation and use of the gerund  **Unit 6.2 F**  ¿Llevas una vida sana?  Using negative words  Using *deber*, *tener que* and *hay que*  **Unit 6.2 H**  ¿Qué opinas?  Learning about the present subjunctive  Revising the imperfect tense  **Unit 7.1 F**  Protegiendo el medio ambiente  Using ‘if’ sentences  The pluperfect tense  **Unit 7.1 H**  Problemas ecológicos  Using modal verbs to express recommendations and obligations  The formation and use of the preterite to describe past events and actions  **Unit 7.2 F**  Los “sin techo”  Using reflexive constructions such as *se debe*, *se puede* + infinitive  Negative expressions  **Unit 7.2 H**  Es importante ayudar a los demás  Using *me encanta*, *me preocupa*, etc. with the subjunctive  The imperfect sunjunctive and its use in ‘if’ clauses  **Unit 8.1 F**  ¿Dónde te alojas?  Using expressions of sequence  Exclamations using the subjunctive  **Unit 8.1 H**  ¿Qué hiciste y qué te gustaría hacer durante las vacaciones?  Revising the use of preterite and imperfect tenses  Further expressions of sequence (*antes de haber*, *después de haber*, *mientras* + imperfect)  **Unit 8.2 F**  Un folleto turístico  Using *estar* + past participle  Giving opposite views  **Unit 8.2 H**  Describiendo tu región  Using the passive and passive forms with *se*  *Desde hacía* + imperfect | **Theme 3**  **Unit 9.1 F**  ¿Cómo ser un buen estudiante?  Using the imperative  Revising the perfect tense  **Unit 9.1 H**  ¿Qué tal el instituto?  Using the personal *a*  *Desde hace* + the present tense  **Unit 10.1 F**  Las reglas y el uniforme  Revising *se debe, hay que, tener que*  Verbs that take the infinitive  **Unit 10.1 H**  Lo bueno y lo malo del instituto  Using *debería ser* and *debería haber*  Further usage of the imperative  **Unit 11.1 F**  ¿Trabajar o estudiar?  Using *lo que* and *lo* + adjective  Using expressions with *tener*  **Unit 11.1 H**  ¿Vale la pena ir a la universidad?  Using the present subjunctive after expressions of time  Using the infinitives of reflexive verbs  **Unit 12.1 F**  Buscar trabajo  Using a variety of tenses  Revising adjectives  **Unit 12.1 H**  **El trabajo ideal**  Using the present subjunctive in hypothetical situations  Forming and using the past continuous tense | Revision and preparation for the examination  Speaking exam window for AQA is 7/04/25-23/-5/25.  Students will most likely sit their exam between 28th April & 16th May TBC |