



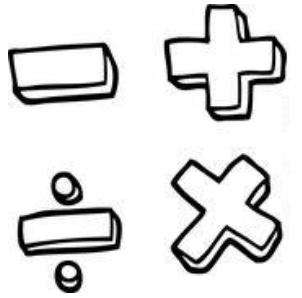
Longbenton
HIGH SCHOOL

WEEK 9

MONDAY 15TH JUNE – FRIDAY 19TH JUNE



MISS ATKINSON'S MYMATHS STARS OF THE WEEK



7N1

LILLY BAKER
EILIS BARRIE
DANIEL CAETHOVEN
LILY DADSWELL
ALEXANDER GATENS
ROWAN HOGG
DAISY JONES
ETHAN KOCAK
WILL SIMPSON
CARA WARD
ADELLE YOUNG

7S3

MCCODIE HANDYSIDE
TRISTAN KOSALKA
LUKE MAWSTON
ETHAN MCGUINNESS
OLIVIA MCSHERRY
MAISIE METCALFE
JESSICA NAYLOR
EVAN NELSON
GISELLE ROBB
LUCY SCORER

8S2

AVA PREECE
AIZAH SHARIFF
FREYA STEELE
MADDISON TELFORD
JACK WATSON
MILLIE WILLIAMSON

9N2

ERIN BREWIS
CALUM ROBSON
ANNA TAYLOR
BRADLEY TIPLADY
FRANK YU



RELIGIOUS STUDIES: YEAR 7 LILY DADSWELL AND IBRAHIM SELAH

YEAR 8 YESHWANTH NANDAKUNAR

YEAR 10: ERIN KNOX

NOMINATED BY: MRS ADAIR-MCAULEY



MRS ADAIR-MCAULEY SAYS:

"I AM NOMINATING **LILY** FOR HER EXCELLENT RS HUMANISM WORK AND **IBRAHIM** FOR A GREAT EXAMINATION AND EXPLANATION OF HIS LOCAL ENVIRONMENT FOR RS/PSHE. WELL DONE **YESHWANTH** FOR YOUR LOVELY NEAT WORK ON KARMA AND **ERIN** FOR YOUR CONTINUED HARD WORK AND DETAILED EFFORT WITH YOUR GCSE RS WORK.

WELL DONE TO YOU ALL!"



YEAR 7 ENGLISH: OLIVER BEWICK, LILY DADSWELL, KATE KILLEY AND ELLEN TIERNEY

YEAR 10 GCSE: JACK ARCHER, BETH DAVIDSON AND DOMINIC LEE

NOMINATED BY: MRS OLIVER

MRS OLIVER SAYS:



"I AM NOMINATING **OLIVER**, **LILY**, **KATE** AND **ELLEN** FOR THEIR ORGANISATION IN CONTINUING TO KEEP ON TOP OF THEIR ASSIGNMENTS SO WELL AND PRODUCING GOOD QUALITY WORK.

WELL DONE **JACK** FOR SUBMITTING SOME EXCELLENT THIS WEEK.

WELL DONE **BETH** AND **DOMINIC** FOR WRITING THOUGHTFUL AND INTERESTING SPEECHES FOR YOUR GCSE SPEAKING AND LISTENING PRESENTATIONS"



MUSIC: YEAR 7 ANNALISE LIU AND BLAKE STENT

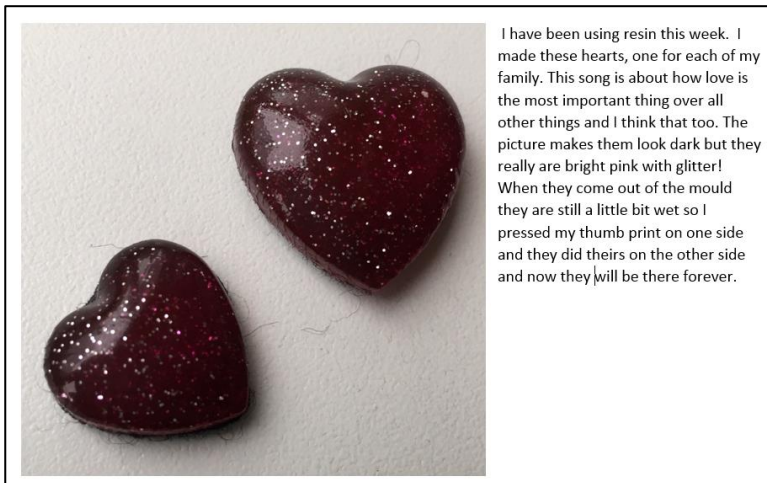
NOMINATED BY: MISS HOULTON



ANNALISE RECORDED HERSELF PLAYING THIS WEEK'S SET PIECE 'WHAT A WONDERFUL WORLD' (BY SAM COOKE). SHE RECORDED HERSELF PLAYING DIFFERENT PARTS OF THIS SONG ON THE CELLO, PIANO AND DJEMBE AND THEN USED AN ONLINE MUSIC TECHNOLOGY TOOL TO BRING THEM TOGETHER AS ONE PERFORMANCE. THIS IS REALLY IMPRESSIVE ANNALISE; WELL DONE!



BLAKE HAS CREATED THIS LOVELY ART WORK USING RESIN IN RESPONSE TO 'WHAT A WONDERFUL WORLD'. HE HAS THOUGHT CAREFULLY ABOUT THE MESSAGE OF THE SONG AND HAS CREATED THIS IN RESPONSE; WELL DONE!



YEAR 8 ICT: BEN GAMBLE, COREY MORL, YESHWANTH NANDAKUNAR, ROHAN PERKINS,
AOIFE RICKARD, CAMERON SOUTHALL, ELIZE WARNER AND AMY WILDASH
NOMINATED BY: MRS TEALE

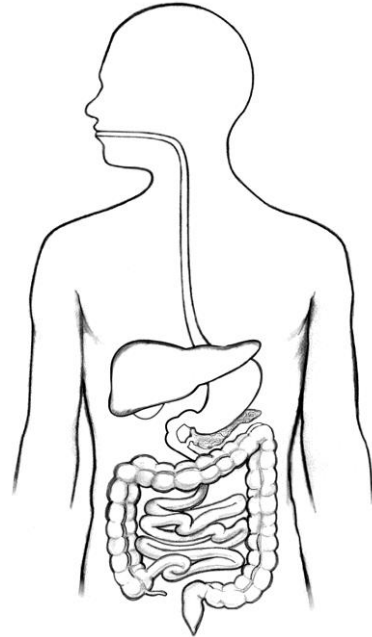
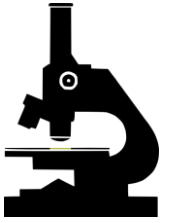


THESE STUDENTS HAVE BEEN NOMINATED FOR THEIR EXCELLENT CODING PROGRESS IN TYNKER – WELL DONE ON YOUR CODING ADVENTURES!



YEAR 9 SCIENCE: ANDREIA CAMPOS AND MAISIE SAMPSON

NOMINATED BY: MISS MISRA



MISS MISRA SAYS:

"I AM NOMINATING **ANDREIA** FOR EXCELLENT SCIENCE WORK. SHE HAS GONE OVER AND ABOVE BY CREATING A PHYSICAL MODEL OF THE DIGESTIVE SYSTEM. SHE IS CLEARLY PUTTING A LOT OF TIME AND EFFORT INTO HER WORK.

MAISIE HAS GONE OVER AND ABOVE IN HER TRIPLE SCIENCE WORK AND HAS ACTUALLY CARRIED OUT HER OWN DEMONSTRATION OF A MODEL THAT THEY WERE ONLY REQUIRED TO WRITE ABOUT.

WELL DONE TO YOU BOTH!"



YEAR 8 FOOD STUDIES: YESHWANTH NANDAKUNAR

NOMINATED BY: MISS PURVIS



MISS PURVIS SAYS:

"I WOULD LIKE TO PUT FORWARD YESHWANTH WHO HAS BEEN COMPLETING MUCH OF HIS FOOD WORK INCLUDING DETAIL AND A VARIETY OF SENSORY WORDS TO HELP WITH HIS ANALYSIS OF DISHES. WELL DONE YESHWANTH!"



YEAR 10 GCSE BUSINESS STUDIES: TOM MASON AND CHARLOTTE SPOWART

NOMINATED BY: MRS TEALE



MRS TEALE SAYS:



"TOM AND CHARLOTTE ARE UP-TO-DATE WITH THEIR WORK AND HAVE DEMONSTRATED EXCELLENT KNOWLEDGE OF THE TRICKY TOPIC PROCUREMENT. WELL DONE TOM AND CHARLOTTE!"



MRS RICHARDSON'S WORKERS OF THE WEEK IN FRENCH

YEAR 7 - GREAT WORK ON THE TOPIC OF FAMILY

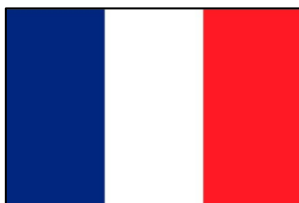
- OLIVER BEWICK
- EVE DADSWELL
- ROWAN HOGG
- ANNALISE LUI

YEAR 8 - GOOD ENGAGEMENT IN THE MINI FILM PROJECT

- MADDISON TELFORD

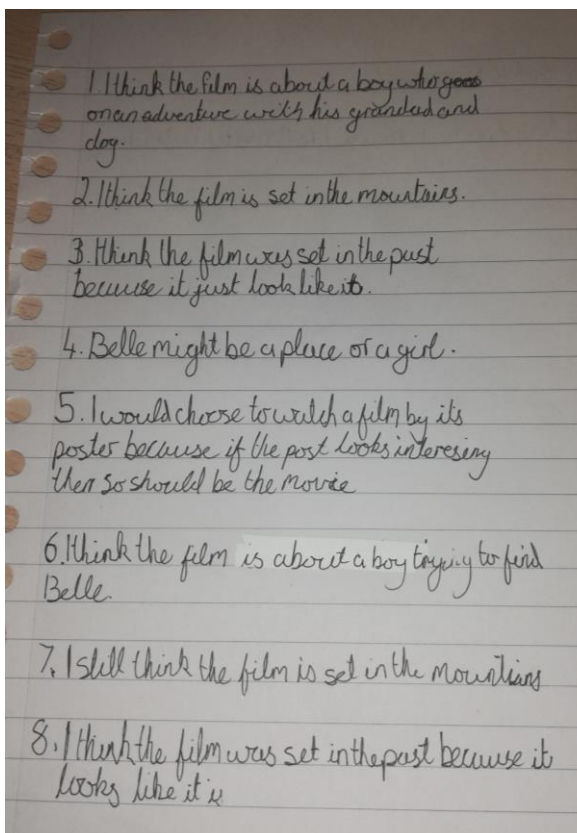
YEAR 9 - GREAT ENGAGEMENT WITH THE TASKS SET

- ADA GIBSON
- ERIN KEILLER



4. Translate these sentences into French (the first one is done for you)

1. My sister is called Poppy Ma sœur s'appelle Poppy
2. My cousin is called James Mon cousin s'appelle James.
3. My grandpa is called John Mon grand-père s'appelle John.
4. My aunt is called Joyce Ma tante s'appelle Joyce.
5. My stepbrother is called Martin Mon beau-frère s'appelle Martin.



CHALLENGE: RECORD YOURSELF READING YOUR PARAGRAPH AND SEND IT VIA EMAIL

8. Fill in the gaps to translate this paragraph into French:
Hello! My name is Sebastian. I live in France with my family. My Mum is called Adèle and she is bossy but nice. My Stepdad is called Steve – he is English – he is sporty and funny. My sister is called Beatrix. She is confident but sometimes she is mean. My stepbrother is called Alex. He is intelligent and creative but he is shy.

Bonjour! Je m'appelle Sebastian. J'habite en France avec ma famille. Ma mère s'appelle Adèle et elle est autoritaire mais sympa. Mon beau-père s'appelle Steve - il est anglais - il est sportif et amusant. Ma sœur s'appelle Beatrix. Elle est assurée mais quelquefois elle est méchante. Mon beau-frère s'appelle Alex. Il est intelligent et créatif mais il est timide.

Challenge: write your own paragraph about your family members:
Bonjour! Je m'appelle Eve. J'habite en England avec ma famille. Ma mère s'appelle Claire et elle est sportive et amusant. Mon père s'appelle Craig et il est sympa. Mon frère s'appelle Matthew et il est méchant. Mon sœur s'appelle Lily et elle est amusant mais ennuyeux.

Lesson 3 - Revising family and descriptions - writing / speaking, copy and complete

CHALLENGE: RECORD YOURSELF READING YOUR PARAGRAPH AND SEND IT VIA EMAIL

8. Fill in the gaps to translate this paragraph into French:
Hello! My name is Sebastian. I live in France with my family. My Mum is called Adèle and she is bossy but nice. My Stepdad is called Steve – he is English – he is sporty and funny. My sister is called Beatrix. She is confident but sometimes she is mean. My stepbrother is called Alex. He is intelligent and creative but he is shy.

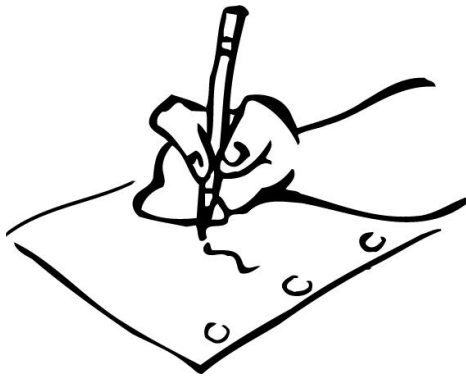
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Challenge: write your own paragraph about your family members:
Bonjour! Je m'appelle Oliver. J'habite en Angleterre avec ma famille. Ma mère s'appelle Leann - elle est écossaise et elle est autoritaire mais sympa. Mon père s'appelle Les - il est anglais - il est sportif et travailleur. Mon frère s'appelle Michael. Il est autoritaire et méchant, mais je l'aime.



YEAR 12 SPANISH: JOSH BELL, KATIE BROWN, OLIVIA PORTER AND JESSIE TOVEY

NOMINATED BY: MISS NORTON



MISS NORTON SAYS:

"WELL DONE JOSH, KATIE, OLIVIA AND JESSIE FOR DOING SO WELL IN OUR VIRTUAL LESSON LAST FRIDAY! WE TACKLED SOME TOUGH TRANSLATIONS AND YOU COPEDED REALLY WELL."



YEAR 7 ICT: STEPHANIE DONKIN, SOPHIA DONNISON, ROWAN HOGG, ANNALISE LIU,
LUCY REID, ELLEN TIERNEY AND MICHAEL WRIGHT
NOMINATED BY: MR BOWMAN



THESE STUDENTS HAVE BEEN NOMINATED FOR THEIR EXCELLENT #ASKFIRST ICT WORK

STUDENTS WERE ASKED TO CONSIDER A RANGE OF SCENARIOS AND HOW THEY WOULD RESPOND FOLLOWED BY THEIR OWN SOCIAL MEDIA CAMPAIGN MESSAGE WHICH WOULD ENCOURAGE YOU TO #ASKFIRST BEFORE POSTING ONLINE. MR BOWMAN SAYS...

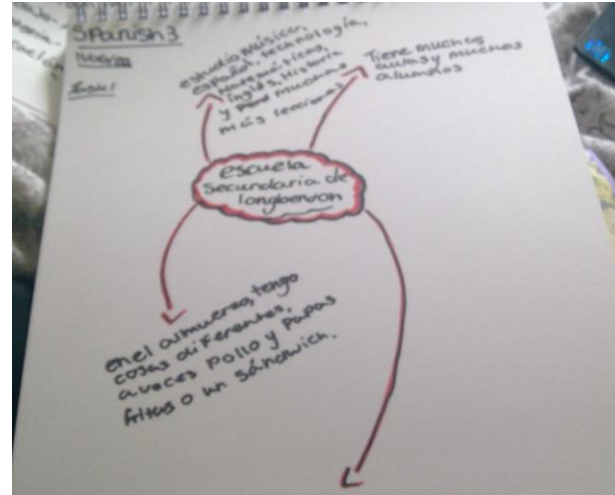
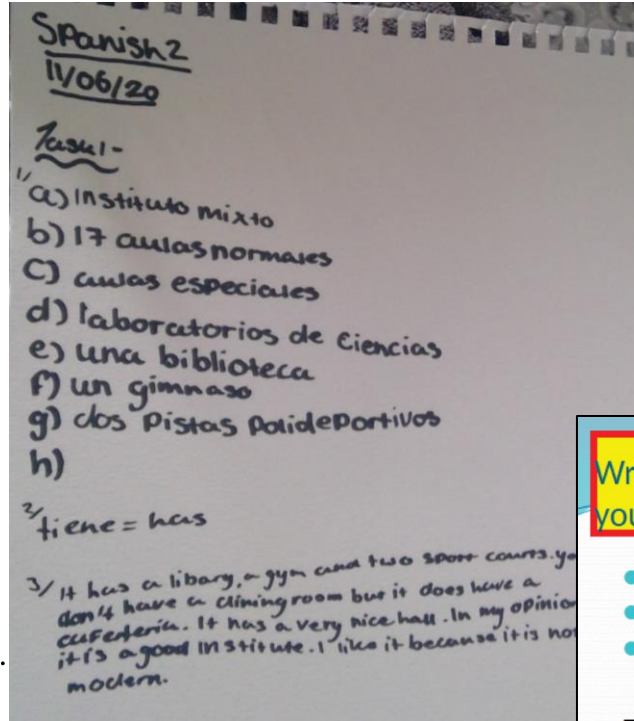


YEAR 8 SPANISH: MADELEINE EDGER, ANDREW PARKER AND ELIZE WARNER

NOMINATED BY: MRS BALDWIN



I WOULD LIKE TO
NOMINATE THESE
STUDENTS FOR
MAKING A REALLY
GOOD START ON THE
YEAR 8 SPANISH
BRIDGING MATERIALS.



Write a short paragraph (3/4 sentences) describing what you eat and drink at school. Use the example to help you!

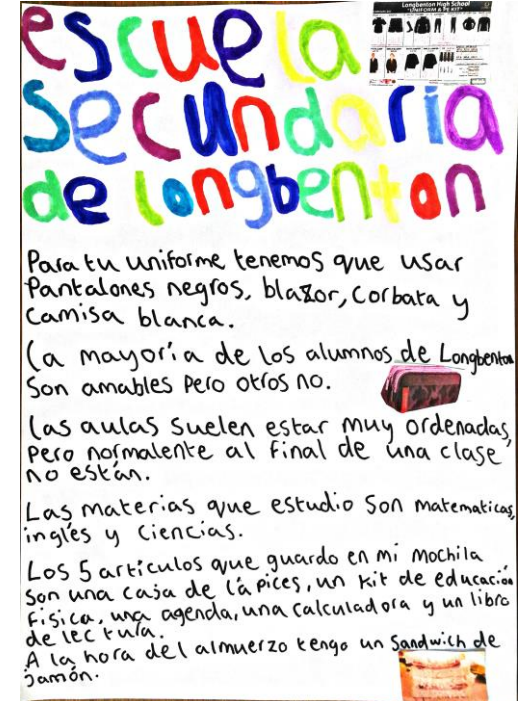
- At least **three frequency words**.
- **Connectives:** y , pero and porque
- **Opinions** and **reasons**.

A las once tengo un platano para un aperitivo. Para el almuerzo en la escuela tengo pollo y patatas fritas a las doce y media pero nunca como sandwiches porque detesto sandwiches. Normalmente bebo agua o a veces naranja.

Ejemplo:

Generalmente como una paella y patatas fritas y **siempre** como fruta **porque me encanta**. A veces como ensalada **pero nunca** como pizza. ¡**Detesto** la pizza!

Normalmente bebo agua mineral, **pero a veces** bebo un zumo de manzana. **Nunca** bebo coca cola **porque no me gusta**.



YEAR 10 BTEC SPORT: JASON LOWES

NOMINATED BY: MR DUNWORTH



WELL DONE TO JASON WHO HAS COMPLETED HIS COURSEWORK
AT HOME!



MR MOAT'S GEOGRAPHERS OF THE WEEK!



YEAR 8: THOMAS MACKIE CREATED AN EXCELLENT AND INFORMATIVE PRESENTATION OF TROPICAL RAINFORESTS INCLUDING THE IMPACTS OF DEFORESTATION ON THESE ESSENTIAL BIOMES AND WHAT WE CAN DO TO PROTECT THEM. GREAT WORK THOMAS.

EVAN DORWARD WHO ALSO CREATED AN INFORMATIVE TROPICAL RAINFOREST PRESENTATION HIGHLIGHTING WHERE THEY ARE LOCATED AND VARIOUS SPECIES OF ANIMALS WITHIN THIS ESSENTIAL BIOME. WELL DONE EVAN

YEAR 9: THE FOLLOWING STUDENTS HAVE MADE GREAT PROGRESS IN OUR TOPIC OF 'GCSE RIVERS' THIS HAS INCLUDED COMPLETING SENECA TASKS, BBC BITESIZE QUIZZES, GOOGLE ONLINE QUIZZES AND **DETAILED CASE STUDY RESEARCH OF THE RIVER TEES**. EXCELLENT WORK COMPLETED BY ALL. THE GEOGRAPHY DEPARTMENT ARE REALLY IMPRESSED!

HARRY AVERY
LOUISE MILLS

ANDREIA CAMPOS
NATHAN PROCTOR

HENRY LISTER
DAVID SKILTON

EVAN MARSHALL
LUKE SKILTON

YEAR 10: THESE STUDENTS HAVE DISPLAYED EXCELLENT EFFORT AND FOCUS FOR THEIR GCSE GEOGRAPHY COURSE. I AM REALLY PLEASED WITH THEM AS THEY CONTINUE TO COMMUNICATE WITH THE GEOGRAPHY DEPARTMENT VIA GOOGLE CLASSROOM.

EMILY BOYD

ERIN LORD

ROSE TAYLOR CAIN



YEAR 8 HISTORY: APOORVA SINHA
NOMINATED BY: MR HAROLD

Thomas Barnardo wouldn't be described as a philanthropist. He was way better than a philanthropist. He made schools, homes and served foods for poor children. Basically people would donate to him.

Task 3.2

timeline	What happened
4 july 1845	DR. Bernardo was born in Dublin, Ireand.
1861-1862	He moved to london to do his medical studies to help kids in China.
1867	He was shocked that kids did dangerous jobs so he wanted to change that. He made the first ragged school for poor kids who couldn't afford school.
1870	He made his first home for poor kids. He gave them a comfortable ife with

How did railways change Britain?

Fun facts about railway in britain-

The first railway was was made in stockton and darlington railway.

There as a railway made in 1840s. 25billion was spent in building it.

In 1870, 423 million passengers travelled 16,000 miles of line.

Once it was made the first time, it was a huge success. The development of the train was called the stam engine. Steam was very useful, it was used to power motors and had been used in mines.

The first time it was made, it was very slow and peope were scared to ride on it. Bu then trains were made between Liverpool and Manchester. People then accepted trains and then they used it in their daily lives.

Trains was a game changer in transporting. It helped so much in transporting goods faster. It also was the reason why out of ity holidays were possible. Newspaper can now be sent to other parts of UK.

Railways now questioned what the people thought of the geography. The geography of UK was way different than what they thought.

Navvies

TO MAKE THE TRAINS, THEY NEED SMART ENGINEERS TO DO THIS BUT THEY NEED A LOT.

BY 1850, 250,000 WORKER MADE 3,000 MILES OF RAILWAYS LINE ACROSS BRITAIN WHICH IMPROVED TRAVELLING. THEY HAD MORE TRAIN ENGINEERS THEN THEY HAD ARMY AND NAVY COMBINED.

THE WORD CAME FROM THE 'NAVIGATORS' WHO BUILT THE FIRST CANALS IN THE 18th CENTURY.

THEY LIVED IN REALLY BAD CONDITIONS. BUT THE HARSH CONDITIONS MADE THE PEOPLE MAKE THIR OWN LIFESTYLE AND CULTURE. THEY GREW UP BY FIGHTING, HARD LIVING AND HARD DRINKING. NORMAL PEOPLE DIDNT LIKE THEM.

ALTHOUGH THEY LOVED WORKING, THEY HAD A LOT OF DANGER AND PUNISHMENT.

MOST OF THE NAVVIES WERE MEN BUT UP TILL FIRST WORLD WAR, WOMAN STARTED TO WORK MAINLY.

BY 1900, 620,000 PEOPLE WORKED FOR RAILWAYS. IN LARGER CITIES, THE RAIWAYS WENT ALL AROUND THE CITY OR TOWN.

SOME CITIES WERE SO DEPENDANT ON RAILWAYS, THAT THEY WERE CALLED RAILWAYS CITIES.

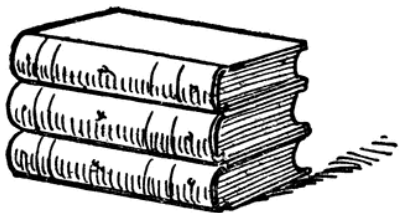
THE RAILWAYS CHANGED THE LIVES IN BRITAIN MASSIVELY.

TRAVELLING WAS FATER, PEOPLE TRANSPORTED GOODS FASTER AND COMMUNICATION GOT FASTR LIKE MAILS.



Liverpool (inference task)

It looks like Liverpool is really successful in business and trading because there is a massive ship there. People at that time rarely used ships for holidays, but they were used a lot to transport good to other countries and also to trade. Way behind the ships, there are big buildings and that shows a sign of money. This poster basically says that Liverpool was a successful city in economy.



APOORVA HAS CHOSEN A VARIETY OF DIFFERENT WAYS TO PRESENT HIS HISTORY WORK AND HAS DEMONSTRATED A GOOD UNDERSTANDING OF THE INDUSTRIAL REVOLUTION. APOORVA CLEARLY UNDERSTANDS HOW TO MAKE CLEAR INFERENCES FROM SOURCES AND WAS ABLE TO EXTEND HIS EXPLANATIONS THROUGH LINKS TO HIS OWN KNOWLEDGE. BRILLIANT ATTITUDE AND EFFORT; WELL DONE FROM MR HAROLD.

YEAR 10 GCSE ENGLISH

NOMINATED BY: MISS MCKENNA

10N: AIDAN APPLETON, MICHAEL BEWICK, NATHAN BILCLIFF, KIERAN BUCKLE, KYLE CARTER-DOWDING, AVA CLARK, GEORGIA COWANS,
KYLE FARRIER, CAITLIN FLAHERTY, KAI HAILES, KATIE MURRAY, CHARLOTTE SPOWART, PISO WIGHAM AND ELLIE YOUNES.

10S: JACOB BURNETT, SAMUEL CASSARINO LOPEZ, JADIN FEATHERSTONE, KRISTINA HOXHOLLI, MADDIE KIRBY, ERIN LORD,
NIAMH MCCAFFERTY, JESS MYERS, CRAIG ROBERTSON, JONNY SAYER-SMITH AND OWEN WILSON.

MISS MCKENNA SAYS: "DURING OUR ENGLISH LESSONS ON THE 15TH AND 16TH OF JUNE, EACH OF THESE STUDENTS WORKED VERY HARD; THEY ANALYSED FOUR POEMS FROM THE WAR AND CONFLICT CLUSTER WITH ENTHUSIASM, DETERMINATION AND HUMOUR. THEIR ATTITUDE TO LEARNING, BEHAVIOUR AND PROFESSIONALISM WAS EXCEPTIONAL. I AM SO PROUD OF YOU ALL - KEEP UP THE FANTASTIC WORK!"



GCSE PE YEAR 9 BRIDGING WORK

NOMINATED BY: MRS COOPER



MRS COOPER SAYS:

"THE FOLLOWING YEAR 9 STUDENTS HAVE FULLY ENGAGED WITH THE EVERLEARNER TASKS SET THIS WEEK COMPLETING BOTH THEIR LESSON AND TEST; WELL DONE TO YOU ALL!"

ALI BLAIR
HENRY LISTER

ANDREIA CAMPOS PRADO
TAMARA STRAKER

BEN HARTRIDGE
MAX WRIGHT.

ADAM HOWLISTON

HOWEVER, BOTH MATTHEW RICHARDSON AND ANNA TAYLOR HAVE GONE ABOVE AND BEYOND SHOWING GREAT DETERMINATION AND ENDEAVOUR TO BETTER THEMSELVES THROUGH REVISITING THE TEST TIME AND TIME AGAIN. MATTHEW HAVING COMPLETED THIS 5 TIMES WILL CERTAINLY BE STARTING TO EMBED HIS KNOWLEDGE AND UNDERSTANDING OF THE TOPIC.

GREAT STUFF AND KEEP THIS GOING YEAR 9, WE ARE SO PROUD OF YOU"



YEAR 7 FOOD STUDIES: EILIS BARRIE, EVE DADSWELL AND LILY DADSWELL

NOMINATED BY: MRS SHORT



WELL DONE EILIS FOR YOUR EXCELLENT
JUNIOR BAKE OFF WORK – YOUR
COOKIES LOOK DELICIOUS!

WELL DONE EVE AND LILY FOR THE
MENUS YOU HAVE PRODUCED THIS WEEK



Task C

I made small cookie rather than a large one so that I could share them with my family.
Here is the recipe.
<https://www.bakingmad.com/recipe/copycat-millie-s-cookies>
I also didn't have any chocolate chips so I used M&M's.

Task A

Their first task was to make Rhubarb and Custard Battenberg.

They all had there faults but there were two good ones and two not so great ones.

One of the Battenburg's didn't have mixed colour and the other Battenburg was very flat.

Both of the female participants had very neat and precise ones however one girl's rhubarb sections was not pink enough according to the judge.

There second task was to make any flavour 30cm cookie with a picture of themselves on it.

In terms of appearance they all were amazing. One of the boys cookie was unfortunately a bit burned and one of the girls entry looked more like a cake. They were all delicious (apparently).

Task B

- Piped
- Creaming
- Sieve
- Rub in Method
- Fold

I haven't really used any of these methods at school apart from sieving and possibly creaming. At home I have used quite a lot of these methods.

Activate Windows
Go to System in Control Panel to
Windows.



MISS LOWERY'S STARS OF RELIGIOUS STUDIES THIS WEEK...



YEAR 7: JAMES GROVER FOR HIS EXCELLENT WORK ON SIKHISM.

YEAR 8: CAMERON SOUTHALL FOR HIS EXCELLENT WORK ON ATHEISM AND SECULAR HUMANISM.

YEAR 9: THIS WEEK'S TOP 3 PIECES OF BRIDGING WORK: ELLA DAVIDSON, LILY MOONEY, EMMA SAMPLE

WELL DONE TO YOU ALL!



GEOGRAPHY: YEAR 7 EILIS BARRIE, ELLEN TIERNEY AND CARA WARD

YEAR 10 GCSE: AVA HO, THOMAS WEATHERLEY AND ELLIE WRAY

NOMINATED BY: MRS LAMBERT



EILIS, **ELLEN** AND **CARA** HAVE PRODUCED WELL PRESENTED AND RESEARCHED WORK ON CLIMATE CHANGE - LOOKING AT THE CAUSES AND EFFECTS IN DETAIL.

AVA, **THOMAS** AND **ELLIE** HAVE CONTINUED TO SHOW EXCELLENT KNOWLEDGE RETENTION OF WORK COMPLETED IN THE FIRST YEAR OF GCSE WHICH WILL HAVE A POSITIVE IMPACT UPON THEIR GRADES NEXT YEAR.



PHOTOGRAPHY YEAR 9 BRIDGING WORK: ELLIE HOLMES AND JACK WEIGHTMAN

NOMINATED BY: MRS WOODHOUSE



WELL DONE TO ELLIE
AND JACK FOR
TAKING THESE
EXCELLENT
PHOTOGRAPHS OF
THEIR PETS FOR THEIR
FIRST PROJECT.



MRS SKINNER'S HISTORIANS OF THE WEEK!

YEAR 8- YESHWANTH NANDAKUNAR FOR HIS EXCELLENT WORK ON LIFE FOR VICTORIAN CHILDREN AND ROHAN PERKINS FOR HIS EXCELLENT WORK ON VICTORIAN WORKHOUSES

YEAR 9- GREAT EFFORT WITH THE BRIDGING TASKS ON MEDIEVAL LIFE AND HENRY II FROM KATIE BYERS, BEN HARTRIDGE, JOSIE HOWEY, DANIEL LEVITT, LILY MOONEY, HOLLY PEACOCK, NATALIE SMITH, CHARLOTTE STEWART AND HARRY WESTWOOD.

SUPERB QUALITY OF WORK ON HENRY II AND THE ANGEVIN EMPIRE FROM MILLIE CLARK, JACKSON JONES, EVIE SHERWOOD AND LUKE SKILTON.

YEAR 10- EXCELLENT WORK ON THE DISCOVERY OF THE NEW WORLD FROM EMILY BOYD, SAMUEL CASSERINO, AVA HO AND NIAMH MCCAFFERTY

YEAR 12- JOE MURRAY FOR CONTINUED EFFORT, ENGAGEMENT AND QUALITY OF WORK



ART: YEAR 7 KATE KILLEY AND BLAKE STENT
YEAR 8 YESHWANTH NANDAKUNAR AND ROHAN PERKINS
NOMINATED BY: MS YOUNGER



WELL DONE TO KATE, YESHWANTH,
ROHAN AND BLAKE FOR WORKING SO
HARD ON THEIR ART WORK AT HOME



MISS POTTS' HISTORIANS OF THE WEEK



YEAR 7 -

LILY DADSWELL AND SOPHIA DONNISON FOR THEIR WORK REGARDING TUDOR SCHOOL AND FOOD.

YEAR 8 -

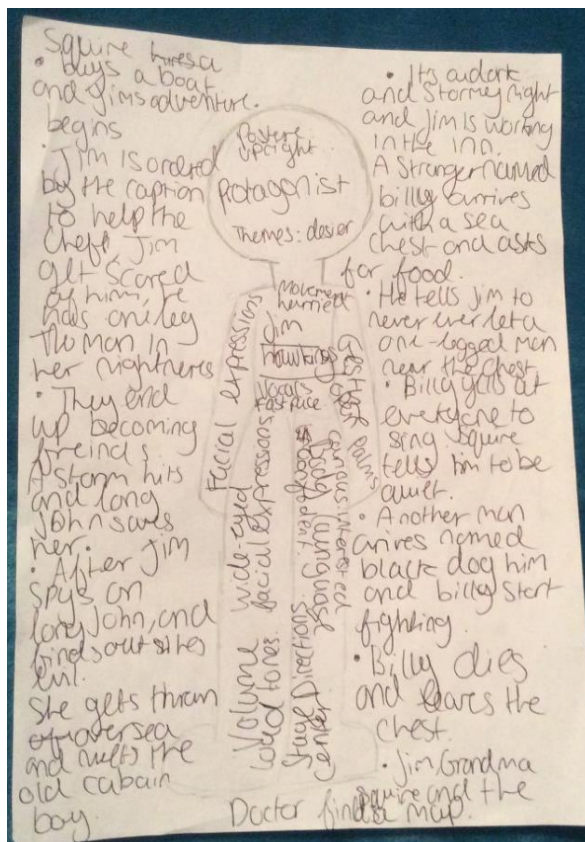
THOMAS MACKIE - FOR HIS VOCAB WORK ON PHILANTHROPISTS

YEAR 9 -

ERIN BREWIS, HARI NUNN, EMMA SAMPLE, EDAN SCALES, DAVID SKILTON, LIESEL STENT, ANNA TAYLOR AND BRADLEY TIPLADY FOR THEIR EXCELLENT BRIDGING WORK FOR GCSE HISTORY ABOUT THE REIGN OF HENRY II



NOMINATED BY: MISS CONNOR AND MRS MAUGHAN



Jim Hawkins

Outside

At the start, she works in her grandmother's inn.

When Billy Bones, who was staying at the inn and told her to beware a one-legged man, gets the black spot then drops dead, she and her grandma find a treasure map.

Squire Trelawney, the doctor and Jim decide to sail to Treasure Island, with Jim as cabin girl, on the *Hispaniola*. Most of the crew are pirates who worked for Captain Flint.

She becomes friends with Long John Silver, the ship's cook, even though he only has one leg. She tells him how annoyed she is because the captain won't let her read the map, he says she is "smart as paint". He teaches her how to tell where she is using the stars.

When she is hiding in a barrel, she overhears him telling the crew to mutiny. She tells the captain, squire and doctor, and takes the map to keep it safe. They plan to put all the sailors who aren't loyal to them in a boat and strand them on the island.

However, she accidentally reveals that she heard the pirates plotting, and the two crews fight. To save the ship, she tells Long John Silver she has the map, but his parrot flies away with it. She climbs up to get it, and does, but is shot at and falls into the sea.

She swims from the boat to the island, where she meets Ben Gunn, who has been stranded there for 3 years and was Flint's cabin boy.

They find the rest of the crew from the *Hispaniola*, but the squire foolishly raises the Union Jack, and the pirates find out where they are staying, so Jim hides. The Captain is shot, and she runs away.

She swims out to the ship, but Israel Hands is there. She tries to tell him to help her sail the ship round to the island, but he doesn't understand. He starts to light his pipe next to a barrel of gunpowder, and she tries to stop him, but he blows up.

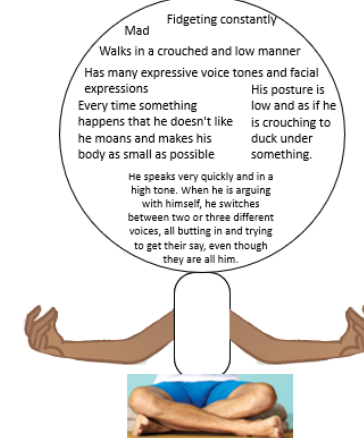
She sails the ship to the island by herself, to rescue her friends, but she meets Long John Silver. He tells her friends betrayed her, and she joins the pirates. She helps them solve the clues that will lead them to the treasure.

When they discover a tunnel, Long John tells her to stay above the tunnel next to the trapdoor, and hands her a pistol. He says that when the pirates come up through the trapdoor with the treasure, they will shoot them, to get a bigger share, then kisses her.

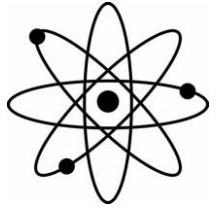
She thinks of her grandma, and realises that she would never take the treasure because it wasn't hers to take. She tells Long John Silver that she is a pirate's granddaughter.

Long John goes down into the pit because the pirates still haven't found the treasure. She follows him, then points the pistol at him and says she is arresting him. He puts his hands up to surrender, but calls his parrot, which scares her and makes her drop the gun, which he catches.

Ben Gunn is a Cabin boy who gets tricked by Long John Silver and because of this, he gets stranded on the island for three years. When Jim finds him, he is mad. After some very funny introductions and one-liners, Jim explains her problems about the crew and the treasure. Later, there is a scene where Ben is talking to himself about an unknown idea. The next we see of Ben is during the treasure hunt. He pretends to be the ghost of Captain Flint and leads the pirates on a chase through the tunnels. Jim's friends show up and explain the plan. In the background they hear the pirates in the tunnels, next there is a crash and the pirates are buried under tonnes of golden treasure. Ben says " This is the true nature of treasure, not useful or delicious like tunnels or eatable like cheese." Then they travel home and it seems as if the doctor is looking after Ben and rehabilitating him.



'SCHOOL PHYSICIST OF THE YEAR' NOMINEES



making physics matter

*School Physicist of the Year is a joint effort between
Northumbria University and Newcastle University.*

The awards are sponsored by The Ogden Trust.



YEAR 10: **JOE MORRISON** HAS BEEN NOMINATED AS YEAR 10 SCHOOL PHYSICIST OF THE YEAR AND WILL RECEIVE A CERTIFICATE AND AMAZON VOUCHER FROM NUSTEM FOR HIS HARD WORK. MRS HOLLAND WROTE "JOE HAS IMPRESSED ME THROUGHOUT THE FIRST YEAR OF HIS GCSE PHYSICS COURSE. IN LESSONS HE HAS QUIETLY GOT ON WITH ALL TASKS AND HIS CONFIDENCE HAS GROWN AND GROWN. HE NOW LEADS THE CLASS THROUGH COMPLEX CALCULATIONS AND CONCEPTS ON THE BOARD, SOMETHING THAT EVEN HE WOULDN'T HAVE IMAGINED DOING AT THE START OF THE YEAR."

YEAR 12: **FAYE TURNBULL** HAS BEEN NOMINATED AS YEAR 12 SCHOOL PHYSICIST OF THE YEAR AND WILL RECEIVE A CERTIFICATE AND AMAZON VOUCHER FROM NUSTEM FOR HER HARD WORK.

MR AND MRS HOLLAND WROTE "FAYE HAS AN OUTSTANDING ATTITUDE TO LEARNING. A LEVEL PHYSICS IS A CHALLENGING SUBJECT YET FAYE HAS SHOWN HER DETERMINATION TO SUCCEED. ALL WORK IS COMPLETED ON TIME AND TO A HIGH STANDARD. FROM THE BEGINNING OF THE COURSE, FAYE HAS ENGAGED WITH HER TEACHERS AND TAKEN RESPONSIBILITY FOR HER CONTINUING UNDERSTANDING AND PROGRESS."

YEAR 9 CHEMISTRY: ANDREIA CAMPOS, MATTHEW HARRIS, NATHAN PROCTOR AND
MAX WRIGHT

NOMINATED BY: MRS ANDERSON

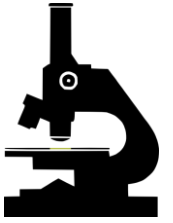


WELL DONE ANDREIA, MATTHEW, NATHAN AND MAX FOR YOUR
REALLY DETAILED WORK ON SCIENTISTS THAT HAS HELPED OUR
UNDERSTANDING OF CHEMISTRY



YEAR 10 GCSE BIOLOGY: EMILY BOYD

NOMINATED BY: MISS WYLIE



MISS WYLIE SAYS:



"I AM NOMINATING EMILY FOR HER FABULOUS WORK IN BIOLOGY THIS WEEK. EMILY MADE A VERY INFORMATIVE AND EYE CATCHING POWER POINT DISPLAY ON DEFORESTATION WITH LOTS OF HELPFUL TIPS ON HOW TO REDUCE AND SLOW THIS PROCESS. HER NOTES WERE ALSO VERY ORGANISED AND DETAILED. SHE HAS BEEN A STAR!"



DT: 7N3 BLAKE STENT

NOMINATED BY: MR JOHNSON



THE TASK FOR YEAR 7 WAS TO DESIGN A LAMP.

BLAKE HAS ACTUALLY MADE A WORKING LAMP!

WOW BLAKE; WELL DONE!



GEOGRAPHY: YEAR 7 LILY DADSWELL

NOMINATED BY: MISS CARTWRIGHT



MISS CARTWRIGHT
SAYS:

"LILY HAS SUBMITTED
SOME EXCELLENT WORK
ON CLIMATE CHANGE.
WELL DONE LILY; KEEP
WORKING HARD AT
HOME!"



Climate Change

A greenhouse gas is a gas that contributes to the greenhouse effect by absorbing infrared radiation. Carbon dioxide and chlorofluorocarbons are examples of greenhouse gases. A greenhouse gas is a gas that absorbs and emits radiant energy within the thermal infrared range. Greenhouse gases cause the greenhouse effect on planets. The primary greenhouse gases in Earth's atmosphere are water vapour, carbon dioxide, methane, nitrous oxide, and ozone. The greenhouse effect keeps the earth warm by allowing solar energy to pass into the atmosphere and reach the surface of the planet while also providing a barrier for some energy so that it remains on earth. It is this far infrared radiation that is absorbed by the atmosphere, heating the planet.

The global average atmospheric carbon dioxide in 2018 was 407.4 parts per million (ppm for short), with a range of uncertainty of plus or minus 0.1 ppm. Carbon dioxide levels today are higher than at any point in at least the past 800,000 years. In 2018, it reached 407.4 ppm.



Greenhouse gases

Greenhouse gases are naturally produced; however humans produce additional amounts of certain greenhouse gases. 3. Greenhouse gases trap heat in the atmosphere warming the Earth's temperature above freezing. This is known as the Greenhouse effect.

China is the largest emitter of carbon dioxide gas in the world with 9.8 billion metric tons in 2017. The primary source of CO₂ emissions in China is fossil fuels, notably coal burning. About 70% of the total energy derived in China comes from coal alone, and since coal is rich in carbon, burning it in China's power and industrial plants and boilers releases large amounts of CO₂ into the atmosphere.

Nauru is ranked as the world's smallest producer of greenhouse gases. The nation produced 0.05 metric tons of greenhouse gasses in 2014. Nauru is a small island nation in Micronesia in the Central Pacific Ocean. It is the world's third smallest nation and occupies an area of 8.1 square miles. Nauru has a population of only 11,347 residents. The nation's chief economic venture is the extraction of phosphate. Nauru's low population and the low number of industries are the main reason it is the least producer of greenhouse gasses.

China- 9.8 billion metric tons in 2017

US- 5.3 billion metric tons in 2017

The largest source of CO₂ emissions in the U.S. comes from power generation, transportation, and industry. Even though the U.S. government undertook significant efforts to reduce the reliance on coal for electricity generation, the country has become a major producer of crude oil.

India- 2.5 billion metric tons in 2017

As the Indian economy set out on a path toward urbanization and industrialization, the consumption of solid fuels, such as coal, skyrocketed. Coal as a source of electricity in India has

risen from 68% in 1992 to 75% in 2015. Coal mines are abundant in India, and coal is generally cheaper in the country than imported oil and gas.

The Russian Federation- 1.7 billion metric tons in 2017

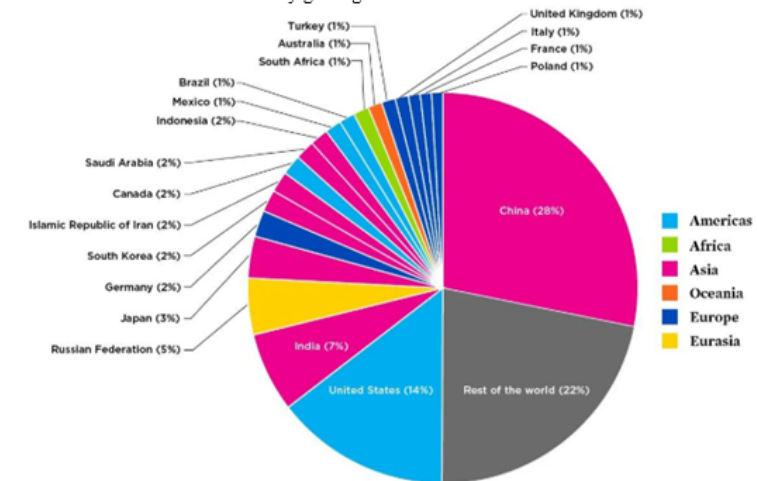
Russia has one of the largest natural gas deposits in the world, and natural gas is the primary source of energy and power generation in the country. Coal, which is widely used in chemical and other basic material industries and for power generation in Russia, is also a major contributor to Russia's CO₂ emissions.

Japan- 1.2 billion metric tons in 2017

Japan is heavily reliant on burning natural gas and coal to generate electricity for its population and various industries. After the nuclear reactors in Fukushima were shut down in 2011, dependence on fossil fuels increased even more. As Japan prepares to reopen its nuclear power plants, its CO₂ footprint may stabilize in the future.

In the UK there was 366.9 million tons in 2017.

It is 16th in the world of how many green gases were in the UK.



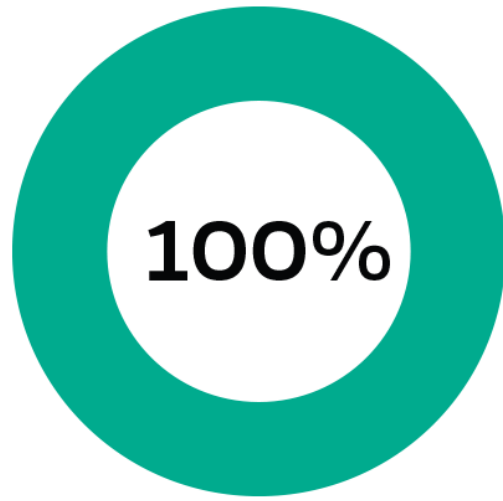
The pie chart shows that China has the most greenhouse gas with 22% where as Mexico, Brazil, Turkey, South Africa, Australia, UK, Italy, France and Poland have the littlest amount of greenhouse gases with 1%. Next to the chart is a key with colours on it to show the different continents. By looking at the key and the pie chart you can see the orange (Oceania) only has one segment, Australia.

By Lily Dadswell ☺



YEAR 10 GCSE PE: KAI HAILES

NOMINATED BY: MRS KAYE-MURPHY



MRS KAYE-MURPHY SAYS:

"I AM NOMINATING KAI AS WORKER OF THE WEEK BECAUSE HE HAS RECENTLY INCREASED THE AMOUNT AND FREQUENCY OF HIS WORK. HE HAS WATCHED THE REQUIRED TUTORIAL VIDEO BEFORE SCORING 100% ON A RECENT ONLINE TEST. WELL DONE KAI."



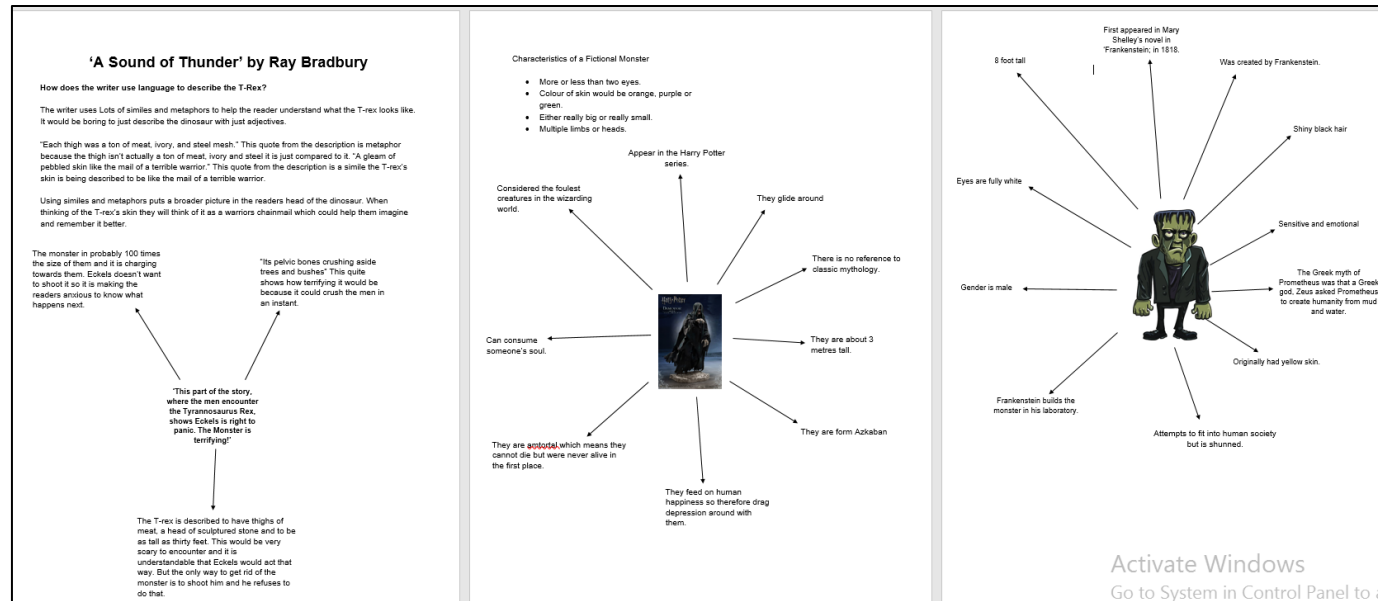
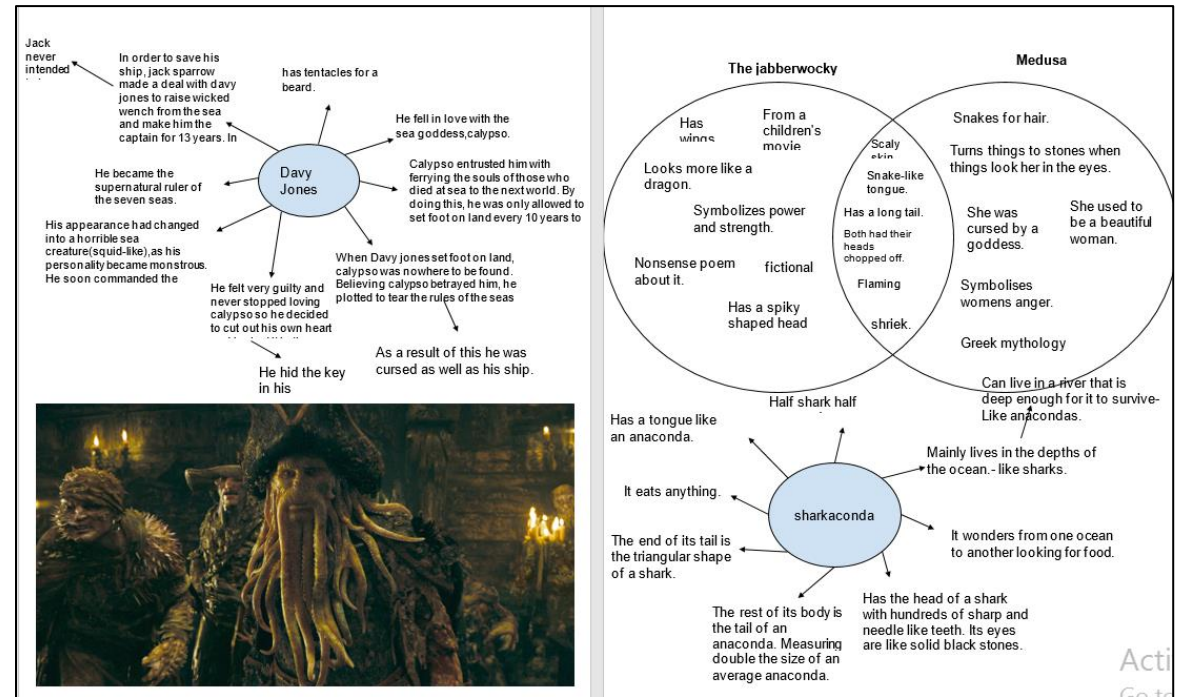
YEAR 10 GCSE ENGLISH: SCARLET CULLEN AND KATIE RENDER

NOMINATED BY: MR COOK



MR COOK SAYS:

"I WOULD LIKE TO NOMINATE SCARLET AND KATIE FOR PRODUCING SOME EXCELLENT ENGLISH LANGUAGE WORK ON RAY BRADBURY'S SHORT STORY 'A SOUND OF THUNDER' AND ANALYSING THE PRESENTATION OF MONSTERS IN LITERATURE. BOTH HAVE THOROUGHLY ENGAGED WITH THE TASKS AND CLEARLY WORKED VERY HARD TO PRODUCE A HUGE AMOUNT OF HIGH-QUALITY WORK. WELL DONE SCARLET AND KATIE!"



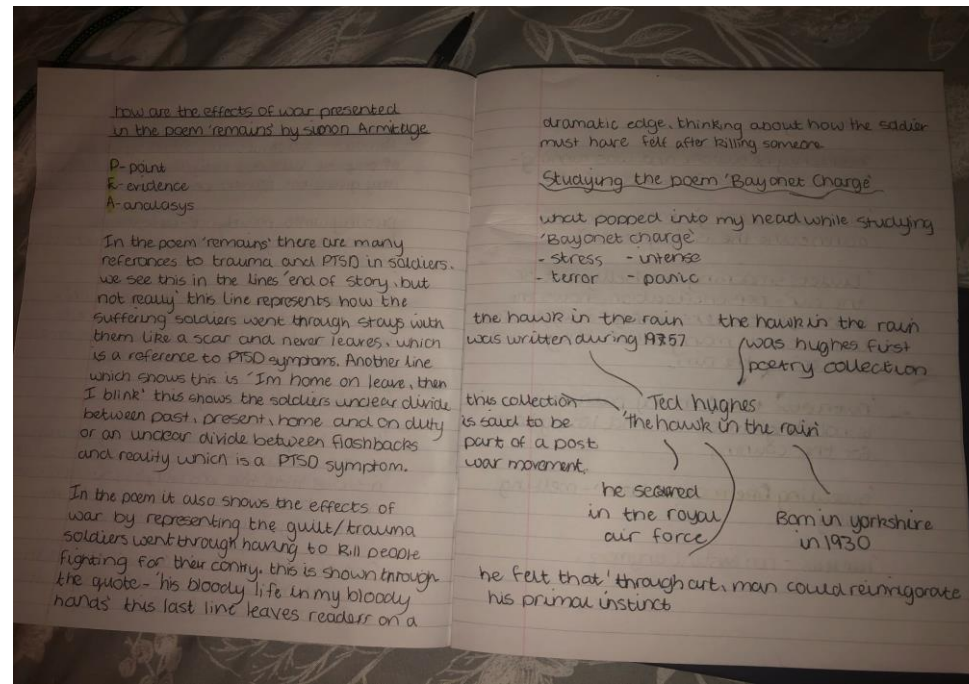
YEAR 10 GCSE ENGLISH: JAMIE BALSHEN AND TAYLOR ROBINSON

NOMINATED BY: MR COOK



MR COOK SAYS:

"I WOULD ALSO LIKE TO NOMINATE JAMIE AND TAYLOR FOR THEIR EXCELLENT WORK ON 'POWER AND CONFLICT' POETRY. BOTH JAMIE AND TAYLOR HAVE SPENT A LOT OF TIME RESEARCHING INTERNATIONAL WARS AND CONFLICTS, AND HAVE WORKED VERY HARD TO ANALYSE SOME OF THE POEMS RELATING TO CONFLICT AND WRITE DETAILED ANALYTICAL PARAGRAPHS ABOUT WRITERS' BIG IDEAS, METHODS AND THE EFFECTS OF LANGUAGE ON READERS. WELL DONE!"



Exploring the Emotional Effects of War Taylor Robinson

What are the emotional effects of war and how are they expressed through poetry?

1. Slides printed for future revision/notes.

2. Write a paragraph to answer each:

a) Who does war effect?

War effects everyone, from soldiers to civilians. Soldiers and those fighting in a war are directly affected both physically and mentally, while civilians involved in the war (such as war photographers and doctors) are also at risk of physical and mental injury. Civilians outside of the war are also impacted through the death or injury of loved ones fighting in the war, as well as the change to normal life during war-time.

b) What are some of the experiences of soldiers?

Some soldiers are severely affected by war, both physically, through injury, and mentally and emotionally (e.g. soldiers suffering from PTSD or 'shell shock'). Many soldiers in conflicts, such as the two World Wars, experienced grief and anguish from the loss of friends and survivors' guilt for living through something many others did not.

c) How are the lives of people at home effected

The lives of people at home are affected by a number of factors, from food shortages and rationing, to a shortage of workers, changes in daily routine and sometimes direct attacks by the enemy (such as during the Blitz). The people at home are left anguishing over the soldiers and whether they will return alive.

d) How do we remember wars of the past?

We remember wars of the past through monuments and anniversaries, such as Armistice Day and Remembrance Sunday. We also teach conflicts of the past in schools and why they happened in an attempt to avoid them happening again. Many regiments will also have a list of fallen soldiers.

e) How does war impact mental health?

War impacts mental health as it can leave soldiers with Post Traumatic Stress Disorder (PTSD), which is a condition that involves feelings of anxiety, flashbacks and nightmares of their time in conflict. During World War I this was known as 'shell shock' and 'combat stress'. Even with treatment PTSD can last for life, long after a soldier's war has ended.



YEAR 10 GCSE ENGLISH: GEMMA OLSEN

NOMINATED BY: MR COOK

MR COOK SAYS:

"I WOULD ALSO LIKE TO NOMINATE GEMMA FOR SOME EXCELLENT SPEAKING AND LISTENING ASSESSMENT PREPARATION ON GUN LAWS IN THE UNITED STATES WELL DONE!"



Gemma Olsen – Speaking and Listening assessment preparation

