



Longbenton
HIGH SCHOOL

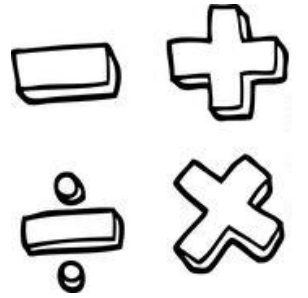
WEEK 11

MONDAY 29TH JUNE – FRIDAY 3RD JULY



YEAR 10 GCSE MATHS: EVIE HARTRIDGE

NOMINATED BY: MR SUTHERLAND

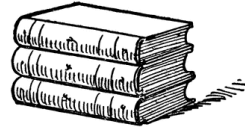


WELL DONE EVIE FOR YOUR CONSISTENT DEDICATION IN MATHS THROUGHOUT THE SCHOOL CLOSURE PERIOD. I'M SO PROUD OF YOUR PROGRESS AND POSITIVE ATTITUDE.



YEAR 10 GCSE HISTORY: CHARLOTTE ROBINSON

NOMINATED BY: MR HAROLD



Charlotte has continued to complete work to a high standard for the topics of Crime and Punishment, and Spain and the New World. Charlotte has been able to recall knowledge that she has learnt earlier in the year and she has made useful revision resources. Charlotte has been able to attempt exam practice questions and respond to feedback which has seen an improvement in her analytical skills of historical sources. Well done Charlotte – from Mr Harold

Answer

Source A isn't that useful.

The provenance is useful because he was writing it for a book from the point of view of someone who has stayed in a lodging house so it was likely he has experienced the lodging houses first hand and would therefore be reliable. However he 'wanted' to describe it worse than the magazines, so maybe he was exaggerating the conditions.

The content isn't that useful but it does match with our own knowledge of Whitechapel. It only briefly describes the streets as 'noisy' and 'filthy' but doesn't go into much more detail. It also talks more about the people living in the doss houses than the conditions of living. Overall, this source isn't useful as it doesn't include much information about the conditions of living in Whitechapel.

Source B is useful.

The provenance is useful because it is a photograph which can't be edited easily so it is reliable.

The content is useful because we can see a typical poor street in Whitechapel, it also shows us the type of clothes people would have worn then. In the pictures the buildings seem to be in a bad state but because of the quality of the picture we can't see how bad or dirty the buildings and street are. It also doesn't quite match our knowledge of overcrowding in Whitechapel, we know that upto 30 people would live in one house but the picture only shows a few people, however people may be out working or just not in the picture.

Overall this source is useful because it shows a typical place poor people lived in and is reliable.

COLUMBUS AS GOVERNOR



It is clear that Ferdinand and Isabella wanted Columbus to return to the Caribbean to create settlements and form a new government for the Spanish. They did not want him to explore further or develop trade routes (which is what he was good at) he was made 'Viceroy of the Indies'

Towards the end of 1493 he left with 17 ships, filled with priests, gentlemen, farmers and skilled craft workers. They also carried animals, seeds and farming tools.

In November the second voyage reached La Navidad. They found it had been burned to the ground. Columbus found out that the Spaniards had stolen some of the native women, abused them and had been hunting for gold. The Tainos (natives) had attacked the Spanish, killed them and destroyed La Navidad. Columbus found a new site for a settlement and called this city 'Isabela'. The city did not do well, mainly due to the fact that the Spanish were greedy and more interested in finding gold. The area they chose for the city was also not very good - poor land etc. Columbus had no experience as a governor so he could not control the Spaniards. Columbus decided to go on further explorations and left his role as governor. He left his brother Bartholomew in charge. He eventually returned to Haiti in September 1494.

Why send these people and things to Haiti?

The priest would have went so they could convert the native to Christianity and also so that the Spanish who went could still pray. Also they may have had lots of power and would oversee what was going on and govern the people there.

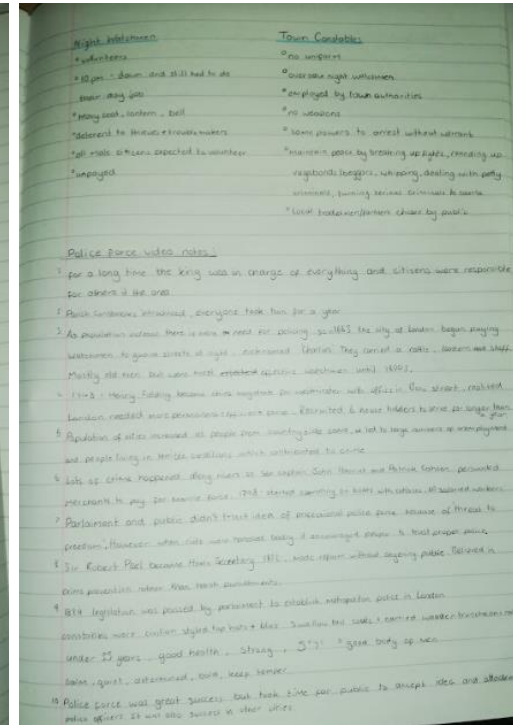
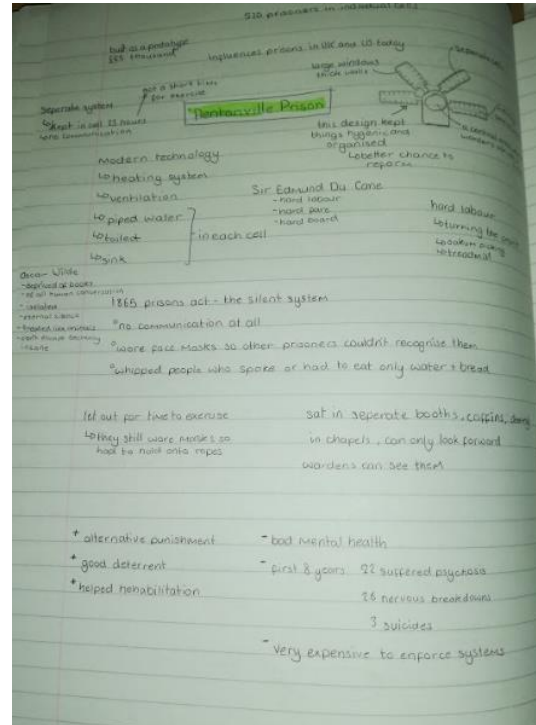
Farmers and craft worker would have went to supply the people there with food and clothes/items.

List all of the problems that occurred after Columbus returned to Haiti?

- La Navidad was burned to the ground
- The Spanish stole and abused some native women and hunted for gold
- The Tainos attacked and killed the Spanish and destroyed La Navidad
- New city 'Isabela' didn't do well
- Columbus wasn't a good governor and couldn't control Spanish

Can you give any reasons why these problems happened?

The natives probably attacked because the Spanish had taken over their land, home and stole their women. Isabela didn't do well because it was built on poor land (hard to grow crops) and people were greedy and more focused on the gold there.



GEOGRAPHY: YEAR 8 ROHAN PERKINS

NOMINATED BY: MR FOLEY



WELL DONE ROHAN FOR PRODUCING AN OUTSTANDING POWER POINT PRESENTATION ON GLOBAL CLIMATE CHANGE, WHICH HAS INCLUDED EXCELLENT INFORMATION AND RESOURCES WAY BEYOND KEY STAGE 3 EXPECTATIONS.



MISS LOWERY'S STARS OF RELIGIOUS STUDIES THIS WEEK...



IT WAS VERY HARD TO CHOOSE THE TOP 3 PIECES OF RS GCSE BRIDGING WORK THIS WEEK – THEY WERE ALL OF SUCH HIGH QUALITY.

HOWEVER, FOR WORK WHICH REALLY SHOWED DEEP CONSIDERATION OF THE ISSUES, ALONG WITH LOTS OF DETAIL, THE TOP THREE WORKERS HAVE TO BE:

SOPHIE BENNETT



EMMA SAMPLE



EVIE SHERWOOD



A LEVEL BUSINESS STUDIES: EMILY FERGUSON

NOMINATED BY: MRS TEALE



EMILY IS WORKING TREMENDOUSLY HARD AND IS CREATING HERSELF EXCELLENT NOTES IN PREPARATION FOR THE CHALLENGE OF Y13. EMILY IS A REAL CREDIT TO HERSELF – WELL DONE!



LEADERSHIP THEORIES

'TRAIT THEORY'

CARLYLE + GALTON

key characteristics of an effective leader

- motivational
- self confidence
- creative

GALTON hypothesised 2 important notions in regards to leadership

1. leadership is hereditary
2. unique to be a good leader.

McGregor Theory X + Theory Y

THEORY X → assume team members need to be pushed

Pessimistic view → managers are more active → carrot & stick approach

THEORY Y → Trust based → managers encourage skill development

Optimistic view → decentralised management

managers assume workers!

- happy
- self motivated
- enjoy taking ownership

THEORY Y is more popular than theory X

'BEHAVIOURAL THEORY'

BLAKE + MOUTON

2 behavioural dimensions

- concern for people
- concern for results

High concerns for PEOPLE: focused on leaders who are focused on enjoying work

High concerns for PRODUCTION: need to reap costs down

CONTOUR: relaxed, no focus on job done

TEAM LEADER: equal, empower

IMPROVERISER: unreactive, likes observation re employee needs

PROVOCER/PEERISH: people only motivated by money

'CONTINGENCY THEORY'

TANNERBAUM & SCHMIDT

shows level of freedom a manager gives & the level of authority used by manager

leader acts like dictator? no room for negotiation

leader gives freedom? team orientated → flexibility

WHATEVER IS NECESSARY TO GROUP NEEDS IS TAKEN CARE OF

'FUNCTIONAL THEORY'

JOHN ADAIR → action centered leadership

all 3 need to be balanced

DEVELOPING INDIVIDUALS: understanding persons needs (skills, strengths)

1. IDENTIFYING task

2. COMMUNICATING to team

3. PLANNING achievement

4. FEEDBACK to individuals

ALL AS IMPORTANT AS EACH-OTHER!

'LEWINS LEADERSHIP STYLES'

autocratic → most common in factories

leader tells what they want now they want

CONTROLLING BOSSY

democratic → offer guidance

most effective

employees have say

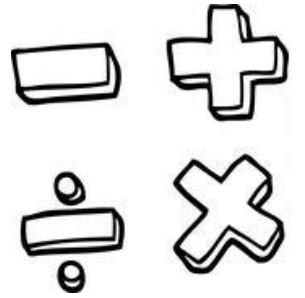
Delegative leadership

- employees make decisions freely
- relaxed environment
- ✓ superb in creative environments
- ✗ lack of supervision may lead to poor productivity

PATERALISTIC (NOT LEWIN)

- leader decides what's best
- softer form of autocratic leadership

MATHS: YEAR 7 OLIVER BEWICK
NOMINATED BY: MRS JOHNSON



MRS JOHNSON SAYS:

"I HAVE BEEN REALLY IMPRESSED WITH OLIVER'S EFFORT TO COMPLETE HIS TASKS TO A VERY HIGH STANDARD. WELL DONE OLIVER!"



YEAR 10B HOSPITALITY AND CATERING CLASS

NOMINATED BY: MISS PURVIS



WELL DONE TO THE STUDENTS WHO CAME INTO SCHOOL THIS WEEK FOR THEIR FACE TO FACE LESSON. YOU WORKED REALLY HARD AND WE WERE ABLE TO COMPLETE A LOT OF PREPARATION WORK FOR YOUR NEA TASK.



YEAR 9 BUSINESS AND ENTERPRISE: NATHAN PROCTOR

NOMINATED BY: MRS TEALE

MRS TEALE SAYS:

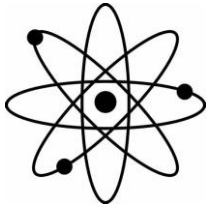
"NATHAN HAS BRILLIANTLY RISEN TO THE CHALLENGE OF CEREAL ENTREPRENEUR AND CREATED A BRAND NEW CEREAL IDEA WITH A FABULOUS LOGO. THE IDEA NICELY TIES ALL TOGETHER WITH SLOGAN AND TARGET AUDIENCE – WE CAN'T WAIT TO SEE HOW HIS NEW IDEA DEVELOPS OVER THE NEXT TWO WEEKS.

WELL DONE NATHAN!"



SCIENCE: YEAR 8 ROHAN PERKINS

NOMINATED BY: DR FINN



WELL DONE ROHAN FOR YOUR CONTINUED
EXCELLENT EFFORT IN SCIENCE



GEOGRAPHY: YEAR 7 OLIVER BEWICK AND ELLEN TIERNEY NOMINATED BY: MRS LAMBERT



OLIVER HAS LISTED HOW HE AND HIS FAMILY ARE ECOFRIENDLY AND STARTED TO MAKE SMALL CHANGES TO LOOK AFTER OUR PLANET. DAVID ATTENBOROUGH WOULD BE PROUD – WELL DONE OLIVER!

I AM SO IMPRESSED THAT WITH HER HELP AND ENCOURAGEMENT **ELLEN** AND HER FAMILY HAVE TRIED TO BE MORE ECO-FRIENDLY. ELLEN HAS EVALUATED HOW EASY SHE FOUND IT TO BE MORE ENVIRONMENTALLY FRIENDLY AT HOME, THOUGHT OF STRATEGIES THE SCHOOL COULD ADOPT AND PLEDGED TO CONTINUE TO MAKE SMALL DIFFERENCES TO PROTECT OUR AMAZING PLANET. YOU ARE AN ECO-STAR!

Geography 22nd of June to 3rd of July

How eco-friendly my house is?

I think my family are quite eco-friendly because we do try our best to recycle things and not waste food.

Water

We try to save water by turning the tap off when we brush our teeth.

We have showers rather than baths and spend no more than 5 minutes in the shower.

We do let the shower run before we go in so the water heats up.

I do put clothes on for a few hours and put them in the washing basket but when my mum catches me she makes me put them back in my room to wear another day. I will try Harder to not do this as much. We also wash our clothes on the eco setting.

Our dishwasher has been broken for a few months, so we have been washing the dishes instead of using the dishwasher.

Food

We try to make our food from scratch so there will be less packaging. I waste food sometimes by not eating all my dinner. We don't buy food from different countries we try to get locally sourced foods and we try not to use food that has a lot of packaging on it.

We take our own bags to the shop.

We could do better by not buying fruit and veg in plastic bags and buy them loose.

Energy

We don't leave our phones or tablets charging overnight and we always switch the plugs off when we don't use them except for are oven, fridge freezer and our main TV.

We only tumble dry our clothes in the winter or to finish them off if they dry outside.

We use reusable water bottles when we can use them.

We use energy efficient lightbulbs in every room.

Recycling

We recycle all of our cans, glasses, cards and tins when we are done with them.

We use reusable water bottles.

We always donate items we don't want or don't need, or we sell them online. After I have used my clothes we usually give them to my younger cousin. We do not tend to buy second hand items from people.

We could do better by not buying as many plastic bottles of juice and water and maybe buy more glass bottles to recycle them.

Transport

I walk to school and to the shops instead of driving for 2 minutes.

Update

This week my mum has refused to buy as many single bottles of juice and instead we have drunk more diluting juice. We will try to continue doing this as the bottle take up lots of extra room in our recycling bin, and is not good for the environment.

I have remembered to re-wear my clothes for a few days, especially if I do not go out anywhere and they are not dirty.

We have not wasted much food this week because we have stuck to a meal plan to avoid throwing anything out. Our bananas were going black, so we froze them to keep for making smoothies.

This week we got a new dishwasher, so we have been making sure that the dishwasher is full and use the economy setting for a short wash.

GEOGRAPHY: YEAR 8 KWADWO DONKOR AND LUCY STUTT

NOMINATED BY: MRS LAMBERT




WELL DONE **KWADWO** FOR COMPLETING WORK ON TROPICAL RAINFORESTS - HIGHLIGHTING THEIR IMPORTANCE AND ALSO THE STRATEGIES THAT CAN BE ADOPTED TO ENSURE WE PROTECT THIS AMAZING ECOSYSTEM.

WELL DONE **LUCY** FOR YOUR EXCELLENT ENTRY INTO THE NATIONAL COMPETITION OF RGS YOUNG GEOGRAPHER OF THE YEAR. I AM SO PLEASED YOU ENTERED THIS - YOU HAVE PRESENTED YOUR WORK WELL, INCLUDING BOTH PHYSICAL AND HUMAN GEOGRAPHICAL COMPONENTS AND WITH IN DEPTH RESEARCH OF WHITLEY BAY. WELL DONE LUCY!

The North East Coastal Monitoring Programme aims to provide better understanding on the coastal processes by collecting and analysing data. Surveys have been carried out annually since 2002 until 2009 then bi-annually. Results have shown the cliff form at Whitley Bay to remain relatively stable with a small slump to the cliff face in 2009 with material deposited to the shore. Surveys have shown fluctuations in the beach levels. The beach level has dropped in some areas exposing rocky outcrop. The 2009 survey links changes to the beach level and berm formation with storm related changes. The latest survey shows erosion to the middle and lower beach with elevation to the upper beach - March 2020. <http://www.northseacoastaleservery.org.uk/data/reports/>.

North Tyneside council development includes strengthening of sea defences and protecting by rebuilding the promenade.

Whitley dates back to 1800, it became Whitley Bay at a later date. A loop railway line was opened in 1892 linking coastal villages to the city centre helping tourism, the current metro lines follow this route using some of the original stations. The Spanish City Dome was built in 1910 costing 25000 pounds, it held a funfair, a restaurant, a roof garden and a theatre. This was an important connection for my family as my great, great, great grandfather painted the dome when originally both visitors to the area grew reaching it's highest in the 1960's and 1970's. Unfortunately popularity in seaside towns reduced and the Spanish City was forced to close the dome, in 2000.






North Tyneside Council set out their plan to regenerate Whitley Bay with 30 million pounds of new investment at the coast. This included new surfacing, railings, shelters, benches and lighting along the stretch of the promenade. There are plans to introduce business pods and day stay beach huts. <https://my.northtyneside.gov.uk/category/642/coastal-regeneration>.

In 2013 a group of local volunteers applied for a lottery grant to develop the area. Whitley Bay were one of 150 community led groups granted 1 million pounds to be spent over 10 years to support people living in a geographical community with the aim that local communities identify areas of need and take action to make it a better area to live in. They were awarded this as they were identified as a 'hotspot of deprivation in an affluent area' <https://www.whitleybaylocal.org/about>.

Development has boosted local economy creating jobs with new businesses supporting local independent ventures rather than large chains. These include local food and drink, art and crafts, clothing and even an independent cinema. This has led to Whitley Bay being listed as one of the coolest neighbourhoods in the UK. <https://www.cdntraveler.com/gallery/cool-neighborhoods-UK>.

Restoration of the Spanish City Dome and Spanish City itself began in 2016 with funding from the Heritage Lottery Fund. This involved renovation to retain and restore original features and was completed in 2019. Improvements to the area has led to Whitley Bay being listed as one of the best beaches in the UK to visit. <https://www.cdntraveler.com/gallery/best-beaches-in-UK>.

the world beyond my window by Lucy Stutt



YEAR 10 GCSE GEOGRAPHY

NOMINATED BY: MRS LAMBERT



AVA HO

CHARLOTTE SPOWART

ELLIE WRAY

FOR CONTINUING TO SHOW AMAZING DEDICATION TO GCSE GEOGRAPHY AND EXCELLENT KNOWLEDGE RECALL.

ALFIE ROBINSON

ABBIE RYDER

THOMAS WEATHERLEY

FOR COMPLETING QUIZZES ONLINE TO TEST YOUR KNOWLEDGE OF WORK COMPLETED IN YEAR 10 SHOWING A HIGH LEVEL OF UNDERSTANDING.



FRENCH: YEAR 7 CARA WARD, YEAR 8 THOMAS MACKIE

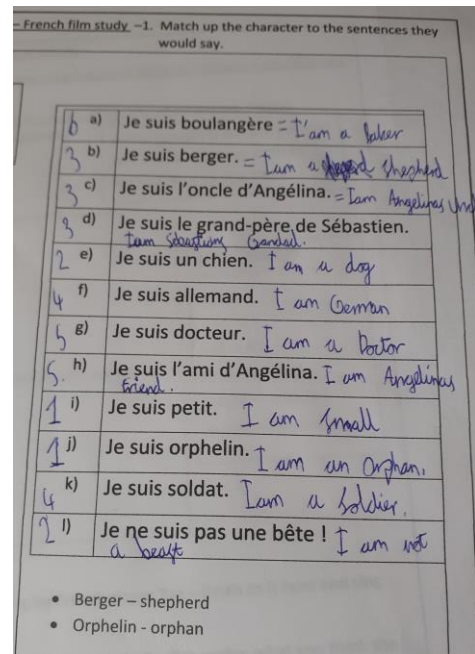
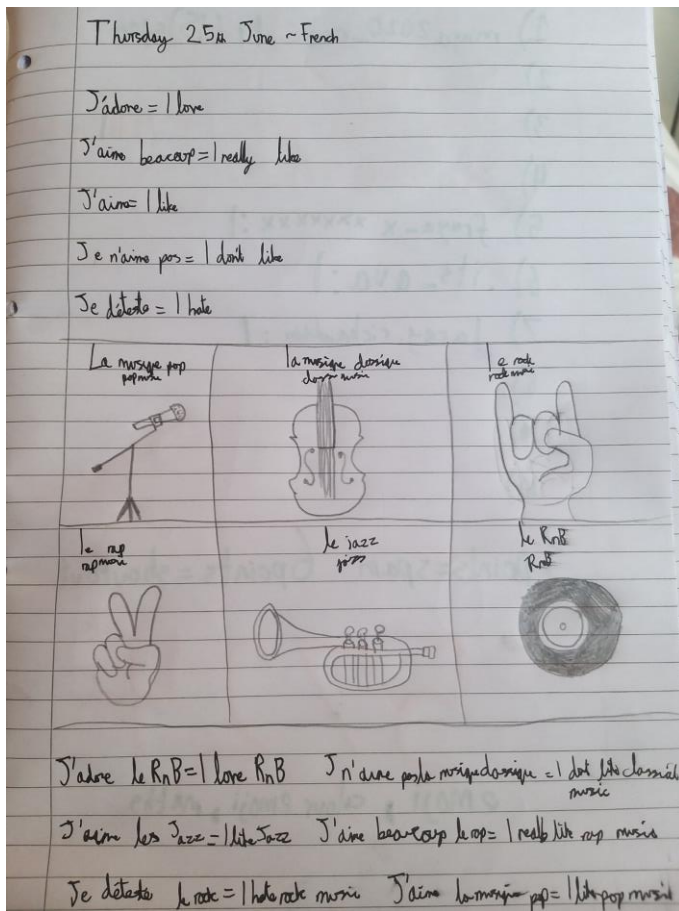
YEAR 9 ERIN KEILLER AND LILIAN WINTERMAN

NOMINATED BY: MRS RICHARDSON

CARA - FOR VERY ACCURATE FRENCH WORK ON MUSIC AND EXPRESSING OPINIONS.

THOMAS - FOR GREAT MINI FRENCH FILM PROJECT WORK.

ERIN AND LILIAN FOR WORD PERFECT FRENCH WORK AND ACCESSING THE LISTENING RESOURCES ON TEACHVID.



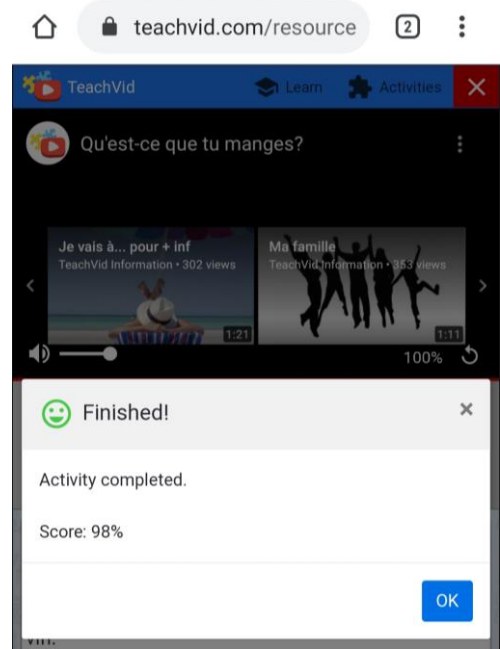
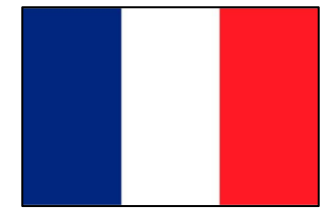
Sondage

Emily aime les tomates et elle aime le chocolat. Aussi, elle aime le fromage parce que c'est très bon. En plus, Emily aime la viande et les pommes de terre parce que c'est très bon.

Stanley n'aime pas les tomates parce que ce n'est pas bon, cependant il aime le chocolat parce que c'est délicieux. Stanley adore le fromage et il aime la viande. Il aime les pommes de terre parce que c'est bon.

Hester aime beaucoup le chocolat parce que c'est très bon et aussi il aime la viande. Il aime les tomates parce que c'est bon et Hester aime le fromage et les pommes de terre.

Henny aime le fromage et il aime beaucoup la viande parce que c'est très bon. Henny n'aime pas les tomates parce que c'est dégoûtant. En plus, Henny aime le chocolat et il aime les pommes de terre.



YEAR 10 HOSPITALITY AND CATERING: AMELIA GIBSON AND KATIE MURRAY

NOMINATED BY: MRS MCPHERSON



MRS MCPHERSON SAYS:

"CAN I PLEASE NOMINATE AMELIA AND KATIE FOR THEIR HARD WORK DURING THE HOSPITALITY AND CATERING FACE TO FACE SESSION - EXCELLENT CONTRIBUTION AND FOCUS, WELL DONE!"



SPANISH: YEAR 8 HARRY CHARLTON

NOMINATED BY: MRS BALDWIN

WELL DONE HARRY FOR YOUR EXCELLENT EFFORT IN COMPLETING THE SPANISH REVISION BOOKLET THIS WEEK.



Using the information given to you above. Translate the following sentences into Spanish: (you may use a dictionary to help you)

1. I don't like dogs because they are fat no me gustan los cerdos porque son gordos
2. I love Spanish because it is interesting me encanta el español porque es interesante
3. I prefer geography because it is fun Prefiero la geografía porque es divertida
4. I hate fruit because it is healthy Odio la fruta porque es saludable
5. She doesn't like bananas because they are yellow no le gustan los plátanos porque son amarillos

Build on the 3 sentences of your own on the page before, make sure you give your opinion!

Using the information given to you above. Translate the following sentences into Spanish:

1. My name is María. mi nombre es María
2. He is called John. se llama John
3. I have blond hair. Tengo el pelo rubio
4. She has blue eyes. ella tiene ojos azules
5. I live in England. vivo en Inglaterra
6. He lives in Madrid. vive en Madrid
7. I am hardworking. estoy trabajando duro
8. She is nice. Es maja
9. My birthday is the 4th of July. mi cumpleaños es el 4 de julio
10. His birthday is the 31st of October. su cumpleaños es el 31 de octubre

Write 3 sentences of your own.

My name is Harry me llamo Harry

My birthday is the 19th of May mi cumpleaños es el 19 de mayo

Using the information given to you above. Translate the following sentences into Spanish (you may use a dictionary):

Example: I like chocolate (masculine, singular) = me gusta el chocolate I like cats (masculine, plural) = me gustan los gatos

1. I love Spanish* (masculine, singular) me encanta el español
2. I don't like pigs* (masculine, plural) No me gustan los cerdos
3. I prefer geography* (feminine, singular) Prefiero la geografía
4. I hate fruit* (feminine, singular) Odio la fruta
5. She doesn't like bananas* (masculine, plural) no le gustan los plátanos

* Español = Spanish *cerdos=pigs *geografía = geography *fruta = fruit *plátanos = bananas

Create 3 more of your own sentences.

I love football Me encanta el fútbol

I prefer to ride my bike Prefiero andar en bicicleta

I hate sprouts Odio los brotes



MUSIC: YEAR 7 ROWAN HOGG, YEAR 9 PERFORMANCE SKILLS: DANIEL DISHMAN

YEAR 9 GCSE MUSIC BRIDGING: GABRIELLE AIRD, ADAM HOWLISTON, JACKSON JONES, ALEXA ORR,
WILL RICHARDSON AND BEATRIZ TEIXEIRA

NOMINATED BY: MISS HOULTON



WELL DONE **ROWAN** FOR PRODUCING A VERY DETAILED RESEARCH AND ANALYSIS PRESENTATION ON THE MUSIC OF TAYLOR SWIFT IN RESPONSE TO ONE OF HER SONGS.

WELL DONE **DANIEL** FOR CATCHING UP ON ALL OF THE PERFORMANCE SKILLS TASKS IN GOOGLE CLASSROOM THIS WEEK AND COMPLETING ALL OF THE TASKS SET SO FAR – EVEN THE ONES THAT ARE NOT DUE IN YET!

WELL DONE TO OUR YEAR 9 GCSE CLASS. I AM IMPRESSED BY THE STANDARD OF YOUR WORK AND THE ONGOING DIALOGUE YOU ARE HAVING WITH US ABOUT THIS IN GOOGLE CLASSROOM. YOU'VE MADE AN EXCELLENT START, KEEP IT UP!

YEAR 7 ENGLISH: OLIVER BEWICK, LILY DADSWELL, KATE KILLEY AND ELLEN TIERNEY

NOMINATED BY: MRS OLIVER



MRS OLIVER SAYS:

"I AM NOMINATING ELLEN, KATE, LILY AND OLIVER, ALL FOR DOING AN EXCELLENT JOB AT TACKLING THEIR POETRY ASSIGNMENT"



MRS SKINNER'S HISTORIANS OF THE WEEK!

YEAR 9 - EXCELLENT EFFORT WITH WORK ON THE MEDIEVAL CHURCH FROM:

BETHANY DRIVER

JOSIE HOWEY

CHARLOTTE TEASDALE

CHARLIE HANNEN

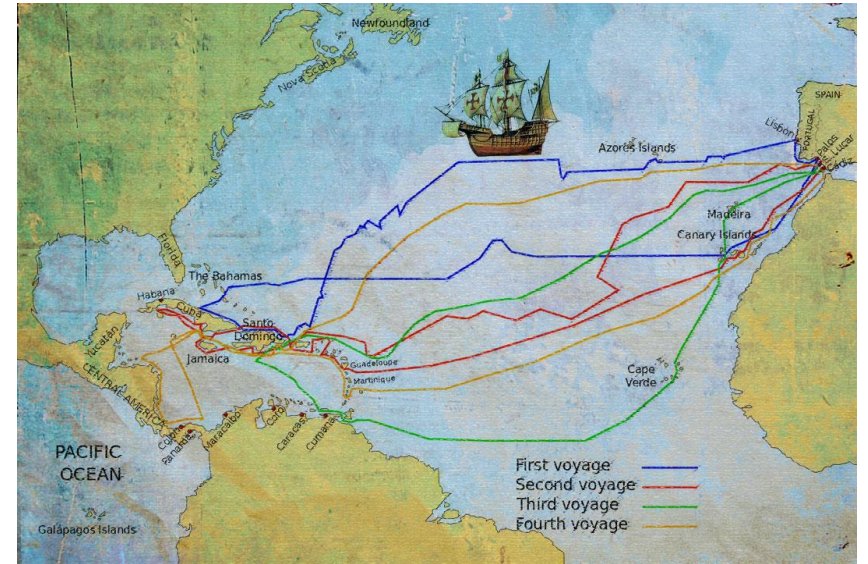
DANIEL LEVITT

KATIE VASEY

BEN HARTRIDGE

CHARLOTTE STEWART

HARRY WESTWOOD



OUTSTANDING LEVEL OF DETAIL AND DEPTH FROM:

MILLIE CLARK

MATTHEW HARRIS

JACKSON JONES

EVIE SHERWOOD

DANIEL HARRIS

LUKE SKILTON

YEAR 10 - EXCELLENT WORK ON THE IMPACT OF COLUMBUS' VOYAGES ON THE NEW WORLD:

EMILY BOYD

AVA HO

LAUREN BROWN

KATIE PEARSON

KYLE CARTER DOWDING

JOE MORRISON

SAMUEL CASSERINO

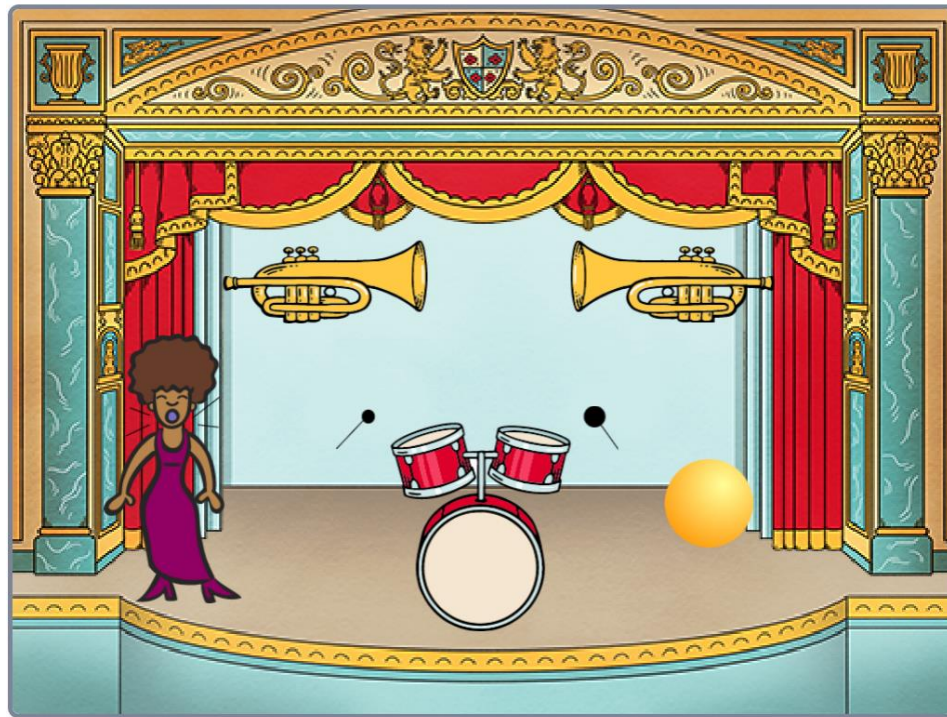
ROSE TAYLOR-CAIN



ICT: YEAR 7 ROWAN HOGG AND MICHAEL WRIGHT
NOMINATED BY MR BOWMAN



ROWAN AND MICHAEL CREATED THE BEST TWO 'AMAZING ROCK BANDS' SUBMITTED USING SCRATCH ONLINE, WELL DONE!



MR MOAT'S GEOGRAPHERS OF THE WEEK!



YEAR 9: THE FOLLOWING STUDENTS HAVE MADE GREAT PROGRESS IN OUR TOPIC OF 'GCSE COASTS' THIS HAS INCLUDED COMPLETING SENECA TASKS, BBC BITESIZE QUIZZES, GOOGLE ONLINE QUIZZES AND DETAILED CASE STUDY RESEARCH ON THE HOLDERNESS COAST. THE GEOGRAPHY DEPARTMENT CONTINUE TO BE IMPRESSED WITH THEIR ENTHUSIASM TOWARDS THEIR STUDIES.

ANDREIA CAMPOS
NATHAN PROCTOR

ADA GIBSON
DAVID SKILTON

EUAN MARSHALL
LUKE SKILTON

YEAR 10: THESE STUDENTS HAVE DISPLAYED EXCELLENT EFFORT AND FOCUS FOR THEIR GCSE GEOGRAPHY COURSE. I AM REALLY PLEASED WITH THEM AS THEY CONTINUE TO COMMUNICATE WITH THE GEOGRAPHY DEPARTMENT VIA GOOGLE CLASSROOM. ALL THE CONTINUED HARD WORK WILL PAY OFF NEXT YEAR!

EMILY BOYD

KATIE RENDER

ROSE TAYLOR CAIN



YEAR 9 BTEC SPORT BRIDGING WORK: JAKE CHARLTON, DESTINY FIELD AND JAMIE SAYER
NOMINATED BY: MR DUNWORTH



WELL DONE TO JAKE, DESTINY AND JAMIE WHO HAVE
ALL COMPLETED SPORT COURSEWORK THIS WEEK

