

## YEAR 7

**Independent learning to be completed during school closure please submit this work in whichever way is easiest for you e.g. email a Word or PowerPoint document or photo of your work; write your answer up in the body of an email; file your work to be handed in at a later date**

**PSHE:** During a two week period you would ordinarily have: 2 lessons

Week Beginning: 18 May 2020

You are going to be doing two lessons on the topic of disability. The title for today's lesson is **What is Disability?** Include information from all of the questions below in a presentation of whatever format you like.

1. Without looking it up, write your own definition of disability.
2. If you can, ask people at home with you what their definition of a disability is; write their ideas down.
3. Find the dictionary definition of disability and write it down.
4. Search websites such as Newsround, Disability Rights UK to help you make a presentation on:
  - Physical disabilities
  - Mental disabilities
  - What life is like for different disabled people
  - Famous disabled people
  - What rights disabled people have e.g. in the workplace.

Week Beginning: 1 June 2020

The title for today's lesson is **Is This Building Disability-Friendly?**

1. Choose a building or outside space which you know well. It could be your house, school, or a local park.
2. Draw a plan ('bird's eye view') of the building or space.
3. Add labels to show what aspects of the building or space are 'disability-friendly' or 'disability-unfriendly' – which parts might cause a disabled person problems or danger, and which parts would they be able to access well?
4. Now redesign your building or outside space so that it is as disability-friendly as possible.

If you would like a challenge, try writing up your thoughts on this statement:

'There is no such thing as disability, only societies which do not make things accessible for everyone.'

If you require further information please email:

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