

## YEAR 7

**Independent learning to be completed during school closure please submit this work in whichever way is easiest for you e.g. email a Word or PowerPoint document or photo of your work; write your answer up in the body of an email; file your work to be handed in at a later date**

**PSHE:** During a two week period you would ordinarily have: 2 lessons

Week Beginning: 6 July 2020

We are going to study rights and responsibilities for two lessons. You can present the work in any way you like – do whatever is easiest for you. Today's topic and title is **Human Rights**.

1. Write or draw your own definition of what it means to have rights.
2. Write or draw your own definition of what it means to have responsibilities.
3. The United Nations say that there are a number of basic human rights. These are not laws but many laws relate to them. Attached to this document, below, is a summary of what those human rights are. Pick what you think are the top ten (the ten most important) and make a poster or write an essay to explain your choices.
4. Now reduce your choices to a top three and show on your poster or write in your essay about what they are.
5. If you would like a challenge, research the United Nations and human rights in more detail and add your findings to your work. [www.un.org](http://www.un.org) is the United Nations' website and it will give you lots of extra information on the UN and human rights. There is also useful information on the Newsround website, if you search 'UN'.

Week Beginning: 13 July 2020

Today's topic and title is **Rights and Responsibilities**.

1. Go back to the list of human rights from last lesson (attached to this document). Also look at the work which you produced last lesson. Write or draw a list of ten responsibilities to go with the top 10 rights which you chose. For example, if you said 'The right to be safe' as a right, you could say 'The responsibility to take safety precautions and look after those around us' as the responsibilities.
2. Sort the list on the second attached document below into 'rights' and 'responsibilities'.
3. Choose what you think are the top two rights and top two responsibilities in school. Explain why you have picked these.
4. Make an 'LHS Rights and Responsibilities' poster which could be displayed in school to encourage people to make the school an even safer, happier place.

If you require further information please email:

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## **The United Nations Declaration of Human Rights (For lessons 6 July and 13 July)**

1. All humans are free and equal.
2. All people are entitled to rights without discrimination based on age, sex, ethnicity/race or religion.
3. The right to be safe.
4. Freedom from slavery.
5. Freedom from torture.
6. The right to be treated equally by the law.
7. The right to be protected equally by the law.
8. Freedom from arrest without reason.
9. The right to a fair trial with a legal defence.
10. The right to a private family life at home.
11. Freedom to move around and between countries.
12. The right to be an asylum seeker.
13. The right to nationality (to belong to a country).
14. The right to marry and for married people to have equal rights.
15. The right to own property (building).
16. Freedom of thought and religion.
17. Freedom to have your opinion and to give advice.
18. Freedom for groups of people to meet.
19. The right to stand for election and vote in elections.
20. The right to financial support ('money when you are going through a hard time') to allow you to participate in society ('to have a normal life').
21. The right to work and for equal pay at work.
22. The right to reasonable hours of work and holidays.
23. The right to a reasonable standard of living, including housing, clothes, food and medical care.
24. The right to education.
25. The right to participate in cultural life (for example, the right to go to the cinema, read books, play computer games, watch TV).
26. All these rights should be recognised by all countries in the world.
27. Everybody has a responsibility towards their community.

## **Rights and responsibilities (for lesson 13 July)**

1. To come to school ready to learn.
2. To be treated fairly.
3. To do my best.
4. To have my own opinion.
5. To listen when the teacher is talking.
6. To treat adults with respect.
7. To be treated with respect.
8. To respect the opinions of others.
9. To be treated equally to others.
10. To an education.
11. To be provided with resources to help me learn.
12. Not to distract others from their education.
13. To be safe.
14. To be included.
15. To follow safety rules.
16. To take care of school resources.