

## YEAR 7

**Independent learning to be completed during school closure please submit this work in whichever way is easiest for you e.g. email a Word or PowerPoint document or photo of your work; write your answer up in the body of an email; file your work to be handed in at a later date**

**Religious Studies:** During a two week period you would ordinarily have: 2 lessons

Week Beginning: 6 July 2020

You are continuing with your work on religion, but looking at topics rather than individual religions. Remember that you can choose which religion or religions to look at, as well as including atheist and / or secular humanist information if you like (see previous lessons' work). The topic and title for today's lesson is **Faith and Famous Stories**.

There is probably enough in today's lesson to last you for two lessons. You can choose, for w/b 13 July, to finish today's work or to do the next task.

You will research two of the famous stories below and either (a) **make a storyboard of them** or (b) **retell them as though they were set in the modern world** or (c) **write a diary entry from the point of view of one of the characters** or (d) **explain how the story might affect religious believers' lives and / or what lessons people of faith or atheists might learn about humans from the story**. You don't have to pick the same two stories from the same religion or do the same two activities for each one. If you like, you can also use stories which I have not listed below from different religions or cultures.

1. Hinduism: The Ramayana or The Life of Krishna
2. Islam: The Prophet Muhammad and the Spider or Ibrahim and the Fire
3. Christianity: The Good Samaritan (a parable) or Jesus Walks on Water
4. Sikhism: The Life of Guru Nanak or The Making of the Khalsa
5. Judaism: Abraham and Isaac or Moses and the Burning Bush
6. Buddhism: The Life of the Buddha, The Four Sights or The Reality of Mankind.

You will find plenty of useful information by searching for these stories online and if you search '**animated world faiths**' as well as the names of the stories, there are several videos of the stories online.

Week Beginning: 13 July 2020

The topic and title of today's lesson is **Faith and Clothing**. Choose one of the faiths listed below and make a presentation about what outward things a believer might use to show that they belong to that faith. Make sure you explain what the clothing / style means and why it is important to the religious believer, as well as using key words and explaining a brief history behind the clothing. As usual, if you have an idea of a religion or culture which you would rather research, you don't have to use my suggestions below.

Please note that all people of the religions below do not wear the items listed – we are more thinking about traditional ideas to do with dress in these religions.

- Christianity (e.g. what might a traditional priest or vicar wear?)
- Buddhism (e.g. what might a Buddhist monk wear and do with their hair?)
- Judaism (e.g. what are kippah, tallit, tefillin and payot?)
- Sikhism (e.g. what are the 5Ks?)
- Islam (e.g. what does it mean to dress 'modestly'? What is a hijab?)

If you would like a challenge, evaluate this statement and write a conclusion for it: 'People should be allowed to wear whatever they like, as long as they have a religious reason for it.'

You will find plenty of useful information at BBC Religions and by searching the religions along with 'clothing', 'traditional clothing' or 'meanings of clothing'.

If you require further information please email:

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