

YEAR 8

Independent learning to be completed during school closure please submit this work in whichever way is easiest for you e.g. email a Word or PowerPoint document or photo of your work; write your answer up in the body of an email; file your work to be handed in at a later date

PSHE: During a two week period you would ordinarily have: 2 lessons

Week Beginning: 6 July 2020

We are going to study rights and responsibilities for two lessons. You can present the work in any way you like – do whatever is easiest for you. Today's topic and title is **Human Rights**.

1. Write or draw your own definition of what it means to have rights.
2. Write or draw your own definition of what it means to have responsibilities.
3. The United Nations say that there are a number of basic human rights. These are not laws but many laws relate to them. Attached to this document, below, is a summary of what those human rights are. Pick what you think are the top ten (the ten most important) and make a poster or write an essay to explain your choices.
4. Now reduce your choices to a top three and show on your poster or write in your essay about what they are.
5. If you would like a challenge, research the United Nations and human rights in more detail and add your findings to your work. www.un.org is the United Nations' website and it will give you lots of extra information on the UN and human rights. There is also useful information on the Newsround website, if you search 'UN'.

Week Beginning: 13 July 2020

Today's topic and title is **Rights and Responsibilities**.

1. Go back to the list of human rights from last lesson (attached to this document). Also look at the work which you produced last lesson. Write or draw a list of ten responsibilities to go with the top 10 rights which you chose. For example, if you said 'The right to be safe' as a right, you could say 'The responsibility to take safety precautions and look after those around us' as the responsibilities.
2. Sort the list on the second attached document below into 'rights' and 'responsibilities'.
3. Choose what you think are the top two rights and top two responsibilities in school. Explain why you have picked these.
4. Make an 'LHS Rights and Responsibilities' poster which could be displayed in school to encourage people to make the school an even safer, happier place.

If you require further information please email:

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