

## YEAR 8

**Independent learning to be completed during school closure please submit this work in whichever way is easiest for you e.g. email a Word or PowerPoint document or photo of your work; write your answer up in the body of an email; file your work to be handed in at a later date**

**Religious Studies:** During a two week period you would ordinarily have: 2 lessons

Week Beginning: 22 June 2020

We are going back to looking at religions for the least few lessons of the year. However, rather than studying one religion, we are going to study topics and you can choose which religion or religions to look at, as well as including atheist and / or secular humanist information if you like (see previous lessons). The title for today lesson is **Festivals**. Complete the activities below in whatever format you like:

1. What is a festival?
2. How do religious and non-religious people celebrate festivals differently?
3. Research and present on any TWO of these festivals: Easter, Christmas, Holi, Dia de los Muertos, Eid al-Fitr ('Eid'), Diwali, Wesak, Hannukah, Kwanzaa. You should include information about rituals performed at the festivals, clothes worn, foods and drinks consumed and the meanings attached to the festivals.
4. Which festival do you find most interesting and why?

Week Beginning: 29 June 2020

The topic and title for today's lesson is **Faith and Food**. Complete the activities below in any format you like.

1. What makes you like or dislike certain foods or drinks? Try to explain at least two reasons and try to go beyond just saying you like or dislike the taste.
2. Research these phrases and find out which religions they relate to. Explain the phrases, either in writing or with pictures:
  - Halal
  - Haram
  - Kosher
  - Treifah
  - Fasting
  - Ramadan
  - Lent
  - Langar
  - Karah parshad
  - Pesach and seder
3. For a challenge, if you like: design a menu for a restaurant for people of a certain religious faith.

If you require further information please email:

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