

## YEAR 8

### Independent learning to be completed during school closure

#### FRENCH

During a two week period you would ordinarily have:

3 French lessons

**Completing and 'submitting' work:** please complete in your exercise book or on paper. We don't need to see any work done on Linguascope or research notes but you can send us PPTs, Word documents and photos of your work etc via email.

Lesson 1 – French film study – read the English paragraph then complete the French paragraph with the correct word from the grid below.

#### **English:**

The film I set in the French Alps during World War II, Sébastien is a lonely but intrepid boy who meets a wild mountain dog. Despite knowing it is 'the beast' the villagers believe is killing their sheep, the pair form an unlikely friendship. Threatened by the hunters and German soldiers trawling the hills for Jewish refugees, the two must protect each other from harm.

#### **Français:**

Le film se passe dans les Alpes (1)\_\_\_\_\_ pendant la Seconde Guerre mondiale, Sébastien est un garçon (2)\_\_\_\_\_ mais intrépide qui rencontre un (3)\_\_\_\_\_ de (4)\_\_\_\_\_ sauvage. Bien qu'il sache que c'est (5)\_\_\_\_\_ qui soi-disant tue les moutons des (6)\_\_\_\_\_, la paire forme une amitié improbable. Menacés par les chasseurs et les (7)\_\_\_\_\_ (8)\_\_\_\_\_ qui sillonnent les collines à la recherche de (9)\_\_\_\_\_ juifs, les deux doivent se (10)\_\_\_\_\_ mutuellement du danger.

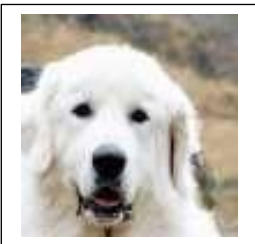
solitaire	montagne	protéger	villageois	soldats
chien	réfugiés	'la bête'	françaises	allemands

Lesson 1 continued– French film study –1. Match up the character to the sentences they would say.

1, Sébastien



2. Belle



3. César



4. Lieutenant Peter



5. Guillaume



6. Angelina



a)	Je suis boulangère
b)	Je suis berger.
c)	Je suis l'oncle d'Angéline.
d)	Je suis le grand-père de Sébastien.
e)	Je suis un chien.
f)	Je suis allemand.
g)	Je suis docteur.
h)	Je suis l'ami d'Angéline.
i)	Je suis petit.
j)	Je suis orphelin.
k)	Je suis soldat.
l)	Je ne suis pas une bête !

- Berger – shepherd
- Orphelin - orphan

**2. Translate the phrases into English.**

## Lesson 2 – Describing a character / actor from the film

Choose a character or an actor from the film and create a poster about them in French – you might have to do some research.

You could include their name, age, physical description, personality, where they live, their job, information about their family, their likes / dislikes...

**Avoid google translate instead use wordreference.com to look up words you need!**

### KEY PHRASES:

il/elle s'appelle

il/elle a (age) ans

il/elle a les cheveux....,

il/elle a les yeux ....

Il / elle est .... (personality adjective – think feminine / masculine!!)

il/elle habite en (country).... à...(town)

il / elle est .....(job)

il/elle a... (family members)

il/elle aime.....

### Try to include some connectives:

et - and

aussi - also

mais - but

en plus – in addition

cependant – however

donc – so / therefore

## Lesson 3 – French music!!

**The theme tune for the film was sung by French singer Zaz – listen to it here and sing along!**

**How much do you understand? Write a sentence in English saying what you think the song is about.**

**CHALLENGE: TRY TO TRANSLATE SOME OF THE LYRICS INTO ENGLISH**

[https://www.youtube.com/watch?v=LnRF3fb\\_HjU](https://www.youtube.com/watch?v=LnRF3fb_HjU)

**Why not look up some other songs by Zaz – what do you think? Do you like them / her as an artist?**

If you require further information please email: Mrs Richardson, MFL teacher [hr@longbenton.org.uk](mailto:hr@longbenton.org.uk)



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