<u>YEAR 9</u>

Independent learning to be completed during school closure

<u>PSHE</u>

During a two week period you would ordinarily have:

1 lesson

Lesson 3 (Fortnight beginning 20 April)

You have recently been completing work with the Police Force on drugs. Some of you had completed some work on an introduction to prejudice and stereotypes with you class teacher. Your most recent 'school closure' work was based on Careers. We are now going to move on to studying rights surrounding prejudice and discrimination in specific forms for two lessons. Please present this work in whatever way is easiest for you e.g. on paper, on any programme in Microsoft Office – we don't mind at all!

- 1. The title for today's lesson is LGBTI Rights Prejudice and Discrimination
- 2. Search 'Amnesty International + LGBTI Rights'. Make a presentation, in whatever format you like, which explains:
 - a. LGBTI terminology
 - b. Why LGBTI rights are important
 - c. LGBTI rights around the world

You may also find it useful to search 'Stonewall' and 'Citizens Advice + LGBTI' to help you with your presentation. For both this lesson and next lesson, you may also find it useful to read the information and watch the videos at Newsround / Help Me Out / Prejudice.

Lesson 4 (Fortnight beginning 4 May)

- 1. The title for today's lesson is <u>Gender Prejudice and Discrimination</u>.
- 2. Search 'Citizens Advice + Sex Discrimination'. Make a presentation, in whatever format you like, which explains:
 - a. What sex discrimination is.
 - b. The laws surrounding sex discrimination.
 - c. The Equal Pay Act.
 - d. What people can do about sex discrimination.

If you require further information please email:

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