

## YEAR 7

### Independent learning to be completed during school closure

#### Music

During a two week period you would ordinarily have:  
2 Music lessons

Lesson 1: Complete the listening comparison task on page 2 which compares two arrangements of the same song.

Lesson 2: Complete the music theory recap questions on page 3.

**There is no obligation to submit your completed work. However, if you are feeling proud of your work and would like to share it please email it (or a photograph of it) to me. Please send it to Miss Houlton even if you are in Mr Kean's class.**

Miss Houlton - Curriculum Leader, Performing Arts  
*mh@longbenton.org.uk*

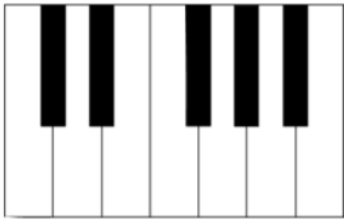
If you've got a musical instrument at home and have been learning to play a different piece or have been singing during school closure please consider recording yourself performing & email it in!



**LO: To compare two versions of the song *Here Comes the Sun***

| Version 1: The Beatles<br><a href="https://www.youtube.com/watch?v=KQetemT1sWc">https://www.youtube.com/watch?v=KQetemT1sWc</a>  | Version 2: Jacob Collier<br><a href="https://www.youtube.com/watch?v=dXf1nUVdVuM&amp;feature=youtu.be">https://www.youtube.com/watch?v=dXf1nUVdVuM&amp;feature=youtu.be</a>  |
|--|--|
| How many musicians are there in the band?  | Watch the video and listen to the music carefully. Can you name 8 instruments used in this track?  |
| What instruments are involved in this version?   |  |
| What is the first instrument you can hear on this track?   |  |
| Which of the following best describes the singing on this track?<br><br><input type="checkbox"/> Solo male voice throughout<br><input type="checkbox"/> Solo female voice throughout<br><input type="checkbox"/> Lead male voice with male backing vocals<br><input type="checkbox"/> Lead male voice with female backing vocals<br><input type="checkbox"/> Lead male and female voices with male and female backing vocals                                     | Which of the following best describes the singing on this track?<br><br><input type="checkbox"/> Solo male voice throughout<br><input type="checkbox"/> Solo female voice throughout<br><input type="checkbox"/> Lead male voice with male backing vocals<br><input type="checkbox"/> Lead male voice with female backing vocals<br><input type="checkbox"/> Lead male and female voices with male and female backing vocals                                     |
| Which of the following best describes the tempo of this music?<br><br><input type="checkbox"/> Slow, gradually getting quicker<br><input type="checkbox"/> Moderate, remains the same throughout<br><input type="checkbox"/> Slow, suddenly gets quicker at the end<br><input type="checkbox"/> Fast throughout  | Which of the following best describes the tempo of this music?<br><br><input type="checkbox"/> Slow, gradually getting quicker<br><input type="checkbox"/> Moderate, remains the same throughout<br><input type="checkbox"/> Slow, suddenly gets quicker at the end<br><input type="checkbox"/> Fast throughout  |
| Choose <b>three</b> of the following words that you think appropriately fit the mood of this music<br><br><input type="checkbox"/> Cheery                                  Hypnotic<br><input type="checkbox"/> Sad    Innocent<br><input type="checkbox"/> Uplifting    Distressed<br><input type="checkbox"/> Joyful    Relaxing | Choose <b>three</b> of the following words that you think appropriately fit the mood of this music<br><br><input type="checkbox"/> Cheery                                  Hypnotic<br><input type="checkbox"/> Sad    Innocent<br><input type="checkbox"/> Uplifting    Distressed<br><input type="checkbox"/> Joyful    Relaxing |
| Which version of the song do you prefer? Explain the reason for your choice  |  |

4. Mark in a D note



5. Mark in a A note



6. Mark in a F note



7. Mark on the keyboard the treble clef note shown



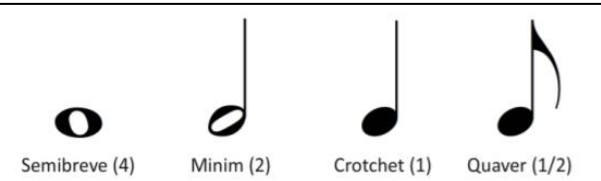
1. Practice drawing the treble clef sign by tracing over the lighter clefs. Then continue by drawing five more yourself



2. Draw the treble clef at the start of the staff and write each note name underneath



9. Mark on the keyboard the treble clef note shown



1. =  Answer Box

2. =  Answer Box

3. =  Answer Box

4. =  Answer Box

In music, what do the following key terms mean?

1. Pitch
2. Tempo
3. Dynamics
4. Melody
5. Rhythm