

YEAR 7

Independent learning to be completed during school closure

Music

During a two week period you would ordinarily have:
2 Music lessons

Lesson 1 and 2

Listen to this song: <https://www.youtube.com/watch?v=R4GLAKEjU4w>

- The song is *What a Wonderful World* by Sam Cooke
- Complete **two** of the following tasks in response to this song
- Please consider emailing in your responses (see the green box at the bottom of this page for more info)

Lyrics and Listening

Explore the piece by listening and responding to it. Think about these questions and make a mood board, poster, or documentary interview in response.

1. Listen to the lyrics, how many of your school subjects can you hear being mentioned?
2. Which instruments can you hear?
3. What style of music is this? What makes you think that?
4. How old do you think this piece of music is? Why?
5. What is the structure of the piece? (does it have verses, choruses, etc.?)
6. How does this music make you feel? Why?
7. What does the music make you think of? Why?
8. If the music was a story, what would the story be? Can you write the story?

Get Inspired by Composers!

Who wrote this song? Produce a summary in any format that demonstrates you have researched the piece of music and the composer.

- Who wrote this song? What other songs did this song writer create? What were his/her biggest musical successes?
- Was this song successful? What is it about?
- Find out how the composer came to be a composer.
- Research the life of the composer.
- How does this composer inspire you and why?
- Include pictures and share weblinks/books that you have used in your research.

Creative Arts

If this song was visual art, what would it look like? Create your own artwork based on this song (either the message in the lyrics or how the song makes you feel)

To do this you will need to listen to the song a number of times and think carefully about what it is about.

As well as or instead of a piece of art you could:

- Express the music as a poem.
- Choreograph a dance to this music.
- Create an animation in response to this song.

Performance

If you have an instrument at home, learn to play the song or a section of the song by ear, or with the help of notation.

Scroll down onto the next page to find notation resources – watch out for the F#s (f sharp is the black note to the right of F on a keyboard)

If you do not have an instrument at home, why not try singing the song. You could sing along to a YouTube backing track if you wish.

There is no obligation to submit your completed work. However, if you are feeling proud of your work and would like to share it please email it (or a photograph of it) to me. Please send it to Miss Houlton even if you are in Mr Kean's class.

Miss Houlton - Curriculum Leader, Performing Arts
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If you've got a musical instrument at home and have been learning to play a different piece or have been singing during school closure please consider recording yourself performing & email it in!

Wonderful World (Sam Cooke)

Melody / Chords of Verse and Chorus

$\text{♩} = 120$

Chord symbols above the melody:

Staff 1: Bm

Staff 2: G, A, D, Bm

Staff 3: G, A, D, Bm

Staff 4: D, G, A, D

Above the notes are the chord symbols. Here are the notes for each chord:

Bm = B, D, F#

G = G, B, D

D = D, F#, A

A = A, C#, E