

## YEAR 7

### Independent learning to be completed during school closure

#### Music

During a two week period you would ordinarily have:  
2 Music lessons

#### Lesson 1 and 2

- Listen to this song: <https://www.youtube.com/watch?v=F4sNi2PUiWM&feature=youtu.be>
- The song is *Three Little Birds* by Bob Marley
- Complete **two** of the following tasks in response to this song
- Please consider emailing in your responses (see the green box at the bottom of this page for more info)

#### Listen and Appraise

Explore the piece by listening and responding to it. Think about these questions and make a mood board, poster, or documentary interview in response.

1. Which instruments can you hear?
2. What style of music is this? What makes you think that?
3. How old do you think this piece of music is? Why?
4. What is the structure of the piece? (does it have verses, choruses, etc.?)
5. How does this music make you feel? Why?
6. What does the music make you think of? Why?
7. If the music was a story, what would the story be? Can you write the story?

#### Get Inspired by Composers!

Who wrote this song? Produce a summary in any format that demonstrates you have researched the piece of music and the composer. You could:

- Who wrote this song? What other songs did he write? What were his biggest musical successes?
- Find out how the composer got to be a composer.
- Research the life of the composer.
- How does the composer inspire you and why?
- Include pictures and share weblinks/books that you have used in your research.

#### Creative Arts

If this piece of music was visual art, what would it look like? Create your own artwork.

You could also:

- Express the music as a poem.
- Choreograph a dance to this music.
- Create an animation in response to this song.

#### Performance

If you have an instrument at home, learn to play the song or a section of the song by ear, or with the help of notation.

**Scroll down onto the next page to find notation resources.**

If you do not have an instrument at home, why not try singing the song. You could sing along to a YouTube backing track if you wish.

**There is no obligation to submit your completed work. However, if you are feeling proud of your work and would like to share it please email it (or a photograph of it) to me. Please send it to Miss Houlton even if you are in Mr Kean's class.**

Miss Houlton - Curriculum Leader, Performing Arts  
[mh@longbenton.org.uk](mailto:mh@longbenton.org.uk)

If you've got a musical instrument at home and have been learning to play a different piece or have been singing during school closure please consider recording yourself performing & email it in!



## Three Little Birds

### Chorus

C	F	C
Don't worry about a thing, 'cause every little thing gonna be all right.		

C	F	
Singin': don't worry about a thing, 'cause every little thing gonna be all right!		

### Verse

C	G	
Rise up this mornin', smiled with the risin' sun,		

C	G	
Three little birds, pitch by my doorstep.		

C	G	
Singin' sweet songs, of melodies pure and true,		

F	G	
Sayin', this is my message to you-ou-ou:)		

C, F and G here tell you which chord to play and when. Reminder:

C=CEG

F=FAC

G=GBD



## Three Little Birds Melody Line

Melody/Voice

	E	D	C		C	E	G	E	_____
	Don't		wor - ry		A - bout - a - thing -				

	C	A	A	A	A	A	A	A	Bb	A	G
5											
-	'Cos		ev - ry		lit - tle		thing's		- gon - na		be al - right