



The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve age-related expectations (ARE) in English or Maths at the end of KS2. In 2017-18, Longbenton High School received £14,697 in catch-up premium funding. This amount is now allocated on the basis that schools receive the same overall amount of Year 7 catch-up as they received in 2016-17 but adjusted to reflect the change in size of the Year 7 cohort between the October censuses. We will receive our 2018-19 allocation on 1st March 2019 and we anticipate that this figure will be around the same number: £12-15,000.

2017-18 Strategy		
Approach	Cost	Desired outcome
Accelerated Reader programme	£4,374.50	Improve the reading capacity in KS3 in order to better prepare students for the challenges of new GCSEs in KS4; improve student's ability to undertake extended writing tasks; ensure that at least 80% of catch-up students in Y7-8 are meeting ARE in English. Expand the programme further to ensure greater impact eg 'Adopt a Reader' scheme and establishing 'Home Connect' facility with parents.
Boosting Reading @ Secondary programme	£400	
Implement baseline testing systems in both English and Maths in Y7; PiXL 'Wave' Testing	Proportion of £4,500 subscription costs	Improve the accuracy of assessment in Year 7 against KS2 starting points; provide staff with a clearer understanding of progress; help to avoid the Y7 'dip'; better prepare staff to teach appropriate curriculum content/devise catch-up lessons. Ensure that at least 70% of catch-up students in Y7-8 are meeting ARE in Maths and 80% in English. Provide staff with breakdown of personalised learning checklists and 'Smith Proformas' so that students can work more precisely on skills and knowledge gaps (question level analysis from PiXL Wave tests).
Implement a Talk4Writing strategy across the school, focusing on Y7 transition first	£700 (staff training)	Ensure that the good work carried out in feeder primaries is not lost when our students arrive in Y7; play a leading role in the Local Authority KS3 T4W pilot scheme and review of KS3 curriculum; embed T4W practices in teaching across the school; improve the quality of writing of students.
Primary transition – employ full time non-teaching Head of Year 7 (non-rotating post)	Proportion of salary costs	Ensure stability for year 7 transition and ensure that more effective liaison and transition processes take place between primary feeder schools and Longbenton. Greater capacity to deal with pastoral issues that arise more frequently in Year 7 by having a non-teaching post.
High Borrans – Y7 specific residential trip	£1,600	Annual residential to improve motivation, resilience and confidence of weakest Y7 students, including PP.
Breakfast/homework club for Y7 working below ARE	£1,800	Improve motivation, resilience and confidence of weakest Y7 students, including PP. Increase opportunities for students to catch-up/complete English and Maths homework with guided support.
Total	£13,374	

Impact of Year 7 Catch-Up Premium 2017-18:

Mastering	% Securing	% Emerging	% Developing
17.6%	69.2%	93.8%	98.9%
24.5% (English) 8.4% (Maths)	74.8% (English) 74.8% (Maths)		