YEAR 7

Independent learning to be completed during school closure

GEOGRAPHY

During a two week period you would ordinarily have:

3 Geography lessons

Task A

Brush up on your map skills and have a go at some of the games and quizzes on this website:

https://www.ordnancesurvey.co.uk/mapzone/map-skills?fbclid=IwAR3AOmQS91OVegqPjAv4GV7gLrglqeSE1vpFh016I7hIZA-E uR k9co28k

Task B

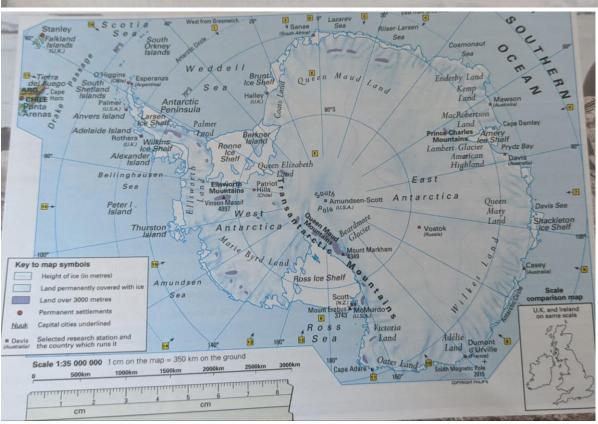
One continent we haven't focused on this year is Antarctica. Antarctica is changing as a result of climate change. Many people know very little about this remote wilderness.

You are going to write an article for a newspaper or magazine, or create a web page.

Your article should have 4 sections:

- 1) Introduction -
 - Where is it?
 - How far away from the UK?
 - How long would it take to get there?
 - Size?
 - Describe the climate (include temperature, wind and precipitation)
 - Hours of daylight in the winter and summer?
 - Scenery on the coast and inland?
 - Plants and wildlife on land and in the sea?
- 2) Ownership or control
 - Who owns or controls Antarctica?
 - What treaties are in place at the moment over the area?
 - What are their aims?
- 3) Evidence of change
 - Collect and write about geographical data that shows how Antarctica is changing as a result of climate change
- 4) Conclusion
 - The reasons why Antarctica should be protected





How to conduct your enquiry

You can use the geographical data here to get you started. Map A is a physical map of Antarctica, and the campaign poster B highlights why this continent should be protected. You can also research your own geographical data using the internet. The activities provide the structure and plan for your enquiry. https://discoveringantarctica.org.uk www.bas.ac.uk www.asoc.org/index.php www.antarctica.gov.au/webcams www.coolantarctica.com/index.php

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