### **YEAR 7**

## Independent learning to be completed during school closure

#### **GEOGRAPHY**

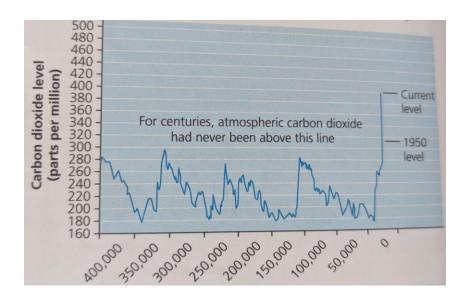
During a two week period you would ordinarily have:

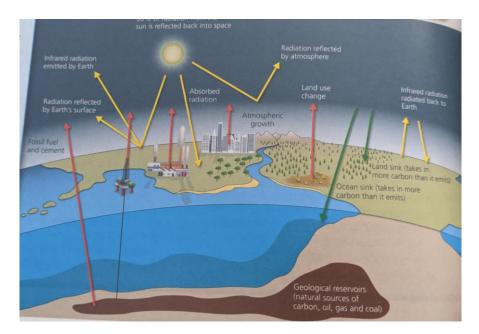
3 Geography lessons

During this fortnight we would like you to look at climate change. You can present this work as a newspaper/magazine report, poem, acrostic, poster, PowerPoint etc – be as creative as you can.

Please try to include pictures, maps, diagrams and colour!

1) Look at the causes of climate change – what are greenhouse gases and explain how they help keep the planet warm, describe the global levels of carbon dioxide, who contributes the most to global greenhouse emissions – create a rank order list showing which countries and regions of the world are emitting the most greenhouse gases.







2) Look at the consequences of climate change – what effects are there. Are they negative/positive?



#### Websites that may help you:

 $\frac{https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/$ 

https://climatekids.nasa.gov/climate-change-meaning/

https://www.bbc.co.uk/bitesize/guides/zt6sfg8/revision/2

https://www.bbc.co.uk/bitesize/clips/z7wnvcw

# Remember there is a national Geographic competition you may want to enter. Please see information on the school website about how to enter. Good luck!

If you require further information please email:

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