# YEAR 8

# **INDEPENDENT LEARNING TO BE COMPLETED DURING SCHOOL CLOSURE**

#### <u>Music</u>

## During a two week period you would ordinarily have: 2 Music lessons

Lesson 1 – Teaching Gadget – these quizzes can be completed on a mobile phone if you do not have access

to an iPad/laptop/computer

• Go to: http://teachinggadget.com/

• At the top of the page click on Login and enter the following details:

- Username: longbenton / Password: music
- Then click on General Musicianship
- Next click on <u>Pitch</u>. Complete the following quizzes:

Pitch quiz lines	Pitch quiz spaces	Pitch quiz level 1
Pitch quiz level 2	High or Low quiz	Pitch quiz with rhythms

• At the end of each quiz you will be prompted to input your name to save your score which will automatically send your score to me. If you think you can get a better score try it again – they are very short quizzes so there will be time to do them more than once if needed.

• Scroll back up to the menu across the top of the screen and click on <u>Instruments</u>. Click on <u>keyboard</u>. Complete the following quizzes:

Note names level 1

Piano quiz C-G

Piano quiz C-B

## Lesson 2 – What is an arrangement? A remix? A cover?

1. In music, what is an arrangement? A remix? A cover?

2. Listen to these two versions the same song – *Every Breath You Take* 

https://www.youtube.com/watch?v=OMOGaugKpzs Version 1 (The Police)

https://www.youtube.com/watch?v=Ti0fMEqT\_50

Version 2 (The Fugees)

3. Draw a venn diagram. Decide whether the following features appear in version 1, version 2 or both.

Begins with an introduction F	Rapping in the verses	Male lead singer			
Multiple voices sing the 1	The middle section (the bridge) builds	The band includes a double bass			
chorus i	n volume and piano is added				
Includes sustained string parts F	ades out at the end	Tempo stays the same throughout			
4. Listen to these two versions of the same song - <i>Rude</i>					
https://www.youtube.com/watch?v=PIh2xe4jnpk Vers		ion 1 (MAGIC!)			
https://www.youtube.com/watch?v=E9Q4-wcPDBQ		ion 2 (Zedd Remix)			
5. Draw a venn diagram. Decide whether the following features appear in version 1, version 2 or both.					
Male lead singer	Includes a short instrumental with	Drum roll used to transition into the			
	guitar solo	chorus			
Ongoing build up to a 'dance-music'	A relaxed 'reggae' feel – particularly in	Significant use of music technology			

		guitar solo	chorus
Ongoin	g build up to a 'dance-music'	A relaxed 'reggae' feel – particularly in	Significant use of music technology
feel		the verses	features
Additio	nal backing voices in the chorus	Includes multiple extended dance	Begins with a 'fade in' on keyboard
		breaks	

There is no obligation to submit your completed work. However, if you are feeling really proud of your work and would like to share it please email it (or a photograph of it) to me. Please send it to Miss Houlton even if you are in Mr Kean's class. If you've got a musical instrument at home and have been learning to play a piece or have been singing during school closure please consider recording yourself performing & email it in!



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