

## YEAR 8

### Independent learning to be completed during school closure

#### History – How did Railways change Britain?

During a two week period you would ordinarily have:  
3 History lessons. This work is to be completed **fortnight 18/0520 – 29/05/20**

#### Lesson 1 – How did the Railways change Britain?

Last week you looked at the invention of the Rocket but now we are going to focus of the importance of the train; its impact on Britain and indeed the whole world.

You are going to produce a poster showing how trains and the railways changed Britain.

Here are some links to help you.

<https://schoolshistory.org.uk/topics/british-history/industrial-revolution/railways-and-canals/>

<https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/8>

<https://www.historyextra.com/period/victorian/8-ways-railway-travel-changed-everything-for-britain/>

Challenge –

Why are trains so important in our modern world?

Do you think trains are still as important as they once were?

## Lesson 2 – Who were the Navvies?

One of the consequences of the invention of railways was that there was a huge new employer now created. The men used to build railways were called Navvies. Use the website linked to create a fact-file about the Navvies. The website contains lots of information so just select what you believe to be the most important. This is an important skill for a historian.

I'd like you to draw a Navvie in the middle of your fact-file then write your information around him.

<https://www.railwaymuseum.org.uk/objects-and-stories/navvies-workers-who-built-railways>

<https://www.historylearningsite.co.uk/britain-1700-to-1900/transport-1750-to-1900/navvies/>

<https://www.bbc.co.uk/bitesize/guides/zc9j9qt/revision/6>



## Lesson 3 – Railways and the seaside

A huge impact of the railways was that people could travel more freely around the country. During the industrial revolution we see a boost in people visiting using the trains to visit the seaside.

You are going to select the 3 of the posters from the website linked below. You are going to tell me what you can learn from these posters about the railway and Britain at the time of the Industrial Revolution. We have practiced this skill in class many times. Firstly, describe the image (what can you see) and then make your inferences (what can you assume? What can you learn?)

<https://railwayposters.co.uk/subjects>

**Challenge – Are these good pieces of evidence to use for historians learning about railways?**

If you require further information please email:

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History Teacher