

YEAR 8

Independent learning to be completed during school closure

History – How did the Victorians tackle crime?

During a two week period you would ordinarily have:

3 History lessons. **This is for the fortnight 06/06/20 – 16/07/20**

Lesson 1 – An introduction to Crime and Punishment?

The next last 3 lessons of this year are all about getting you ready for Year 9 History. We start Year 9 by looking at a famous crime which occurred in Victorian London (I am not giving away any spoilers). You give a head start you are going to investigate the world of Victorian Crime and Punishment.

Step 1 – Write down a definition for these key terms. The definition you write down must be in your own words.

- Law
- Crime
- Policing

Step 2 – List as many crimes as you can think of which take place in 2020. This can be presented in a list or a mind-map.

Challenge – Highlight or underline any crimes which you think are old crimes. Ones which would have been committed by people living in the Victorian times.

Step 3 – Create another list/mind-map but this time with all the different policing methods used to catch criminals the punishment which can be given to people who break the law in 2020.

Lesson 2 – The Metropolitan Police Force

Although in England there had always been ways to police communities until 1829 there had never been a professional police force who were employed by the state to keep law and order under control.

For this lesson you are going to create a fact-file about the introduction of the Metropolitan police force. You could draw a picture of a Victorian policeman if you like. It might be a good way to set out your fact-file so you can label the equipment.

In this fact-file you should include.

- Who was Robert Peel and why was he so important?
- Why was a police force set up in 1829?
- When did every town in Britain get a police force?
- What equipment did a police officer have? Can you explain why they had the equipment they had?
- What developments in evidence happened for the police force in the Victorian era?

You can use the following websites to help you with this

<https://www.historic-uk.com/HistoryUK/HistoryofEngland/Sir-Robert-Peel/>

<https://www.history.co.uk/history-of-london/formation-of-the-metropolitan-police>

<https://www.youtube.com/watch?reload=9&v=luAK2RUOcg> (First 8 minutes)

Lesson 3 – Victorian Crime and Punishment

Now we have looked at the police force, we need to think about the types of crimes which they were tackling.

Step 1 – Return to the list of crimes which you made for lesson 1 and get a different coloured pen. Using the different coloured pen, you are going to make a note of the types of activities which were considered crimes in the Victorian era. You can include a description of the crime and you might even include examples of very famous cases which occurred.

Make sure you add a key to your mind-map as this new coloured pen will show the types of crimes which were committed in the Victorian era. This will show the change and continuity of crime across the last 100 years.

(If you want you can make a separate mind-map)

Step 2 – How were people punished? You are going to find out what happened if you were found guilty during this era. For each punishment you should describe what happened to a person and what types of criminals were there. You should research,

Prisons (and how they changed) and transportation

Here are some websites to help you with this lesson;

<https://www.youtube.com/watch?reload=9&v=luAK2RUOcg> (from 8 mins onwards)

<https://www.youtube.com/watch?v=IAGJGwLss>

<https://www.ks2history.com/victorian-crime-punishment>

http://www.bbc.co.uk/history/british/victorians/crime_01.shtml

<http://www.victorians.co.uk/victorian-crime-and-punishment>

<https://www.bbc.co.uk/bitesize/guides/z938v9q/revision/4>

If you require further information please email:

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