

YEAR 8

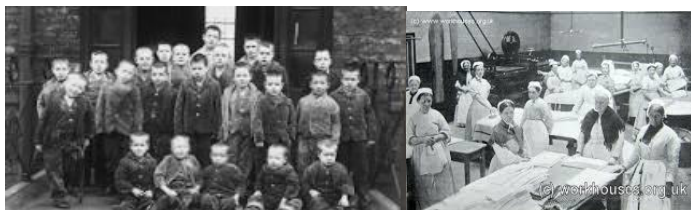
Independent learning to be completed during school closure

History – How bad were Victorian Workhouses?

During a two week period you would ordinarily have:
3 History lessons. This work is to be completed **fortnight 08/06/20 – 19/06/20**

Lesson 1 – What can you learn?

Our first task this week is an **inference** task. Inference is where you make assumptions based on the information you have been given about a topic. We have practiced this many times in lessons. Using the 3 images below, *explain what you can learn about the a Victorian workhouse.* You must make annotations for each of the 3 images.



Challenge – How **helpful** were these images for learning about a workhouse?

Lesson 2 – What is a workhouse?

You are going to use the following websites (and some of your own findings) to create a mind-map showing everything you have learnt about a Victorian Workhouse.

You should include in your mind-map

- Definition of a workhouse
- Who lived there?
- Why would you live in a workhouse?
- What work was done in a workhouse?
- Living conditions in a workhouse?

Here are some useful websites to help you complete this task;

<http://www.historyhome.co.uk/peel/poorlaw/condwkhs.htm>

<http://www.primaryhomeworkhelp.co.uk/victorians/workhouses.html>

<https://www.youtube.com/watch?v=YcpqCdIXmHE>

https://riponmuseums.co.uk/museums/workhouse_museum_gardens/

Lesson 3 – Who was Thomas Barnardo and why is he important?

Workhouses were grim places and many children were subjected to these harsh conditions. However, there were people in the Victorian times who wanted to help and make changes. One of these people was Thomas Barnardo.

Task 1 – What is a philanthropist? Write a definition of this key word in your own words. Can you think of any modern day philanthropists? **Challenge – Would you use this word to describe Thomas Barnardo?**

Task 2 – Create a cartoon strip showing the life of Barnardo, focusing on what he did to help children. If you don't want to draw you can make a timeline of his actions. **Challenge - Include information about the importance and work of the charity in 2020.**

Here are some useful links;

<https://www.barnardos.org.uk/who-we-are/our-history>

https://www.youtube.com/watch?v=EEyvc9_BrKs

<https://kidskonnnect.com/people/dr-barnardo/>

If you require further information please email:

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History Teacher