

YEAR 9

Independent learning to be completed during school closure

GEOGRAPHY

During a two week period you would ordinarily have: 4 Geography lessons

Work can be completed using online programmes such as WORD or written on lined paper

We are currently studying Natural hazards

Make sure you completed the previous tasks set including completing the Seneca quizzes on Earthquakes and Volcanoes

The website is <https://www.senecalearning.com/>

If you are yet to log on you need to join the classroom. See the codes below

9S1 – class code **k9zhdgx9tl**

9N1 – class code **v3yvostdg9**

9S2 – class code **l3px294s7t**

9N2 – class code **vntshsr7fu**

9S3 – class code **ejzp7fb0iin**

9N3 – class code **0bzapqt0j6**

9s4 – class code **orpx1i3lju**

9N4 – class code **4rvfehpf8**

Lesson 1 and 2

Be an #ExcellentGeographer

What could you do this week to improve your geographical knowledge and understanding?

Watch

- **Britain's Extreme Weather: Superstorms 4 on Demand**
<https://www.channel4.com/programmes/britains-extreme-weather-superstorms/on-demand/70472-001>
- **Planet Earth I From Pole to Pole – BBC Iplayer**
<https://www.bbc.co.uk/iplayer/episode/b0074sf9/planet-earth-1-from-pole-to-pole>
- **Watch:** <https://www.bbc.co.uk/iplayer/episode/b0bqn4g1/mediterranean-with-simon-reeve-series-1-episode-4>
- What are the 5 key learning points?
- Name the 4 key facts
- Identify 3 concerns globally
- Identify 2 environmental
- Summarise the documentary in 1 sentence
- How does it link to your Geography learning so far?

Lesson 3 and 4

Read and make notes detailing **SOCIAL, ECONOMIC AND ENVIRONMENTAL** impacts

Coronavirus recovery plan 'must tackle climate change' - <https://www.bbc.co.uk/news/science-environment-52418624>

Climate Change - <https://www.bbc.co.uk/news/science-environment-52380157>

Pollution levels in Newcastle <https://www.chroniclive.co.uk/news/north-east-news/newcastle-air-pollution-coronavirus-lockdown-18137275>

Mini Reading Challenge

Read a current news article that is Geography Related – *write up your review using the enquiry questions: Remember to include the source/title/date*

- Who was affected?
- Where was it located?
- When did it happen?
- Why did it happen?
- What happened?
- How did it make you feel?

How can we.....ensure all transportation use only renewable/clean energy for zero emission?

Create a Diagram/Brochure or Mind Map.

More creative the better 😊

What if...All countries were equal?

Think about the **Social, Economic, Environmental and Political** opportunities and challenges this would create. Would it be a positive or negative experience?

Look outside

When **LOOKING** outside this week (OR at a **safe distance** from others in your local area/gardens) join our photo challenge. The theme this week is **Climate Change**.

What can you photograph or find and annotate why you believe it links to this week's theme

Look outside

When **LOOKING** outside this week (OR at a **safe distance** from others in your local area/gardens)

Spring is a time for new life and lots of colours, design a city that is **Environmentally friendly**.

Label and summarise why it is environmentally friendly, don't forget you can be as creative as you like eg animations, photographs, sketches, lego landscapes

If you require further information please email your teacher:

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