

## YEAR 9 History

### Independent learning. Monday 4<sup>th</sup> May until Friday 22<sup>nd</sup> May 2020

#### History – 6 lessons over three weeks

Over the next 6 lessons you will learn about how the British people reacted to the Second World War at home. To begin with you are going to watch part of a TV series called 'Blitz Street' by Tony Robinson. You can create a mind-map or make notes with subheadings for each section. However, you must try and answer as many of the questions for each lesson as possible in full sentences in your notes.

**This will help with your marked piece of written work that you should type up and send back to your classroom teachers in a word document. See lesson 4 and 5.**

Lesson 1 - episode 1 click on the link and answer the questions. **Do the same for each video in lesson 1-3.**

[https://www.youtube.com/watch?v=OVetLLeJ04I&list=PL72jhKwankOi6zq6JPm\\_NNf3ydpikE8tK](https://www.youtube.com/watch?v=OVetLLeJ04I&list=PL72jhKwankOi6zq6JPm_NNf3ydpikE8tK)

- (1) Explain the impact of the first night of the Blitz bombing 7<sup>th</sup>/8<sup>th</sup> September 1940? Listen to the eyewitness accounts within the documentary to help. **Challenge:** research the Blitz in detail.
- (2) Describe how the SC50 bomb could damage an area it hit?
- (3) Describe George Wheeler's account (he was a fireman at the time)?
- (4) Describe the impact of the SC500 bomb. **Challenge:** link this to the eyewitness account of Patrick Child

Lesson 2 – [https://www.youtube.com/watch?v=jugPzFI9Sxo&list=PL72jhKwankOi6zq6JPm\\_NNf3ydpikE8tK&index=2](https://www.youtube.com/watch?v=jugPzFI9Sxo&list=PL72jhKwankOi6zq6JPm_NNf3ydpikE8tK&index=2)

- (1) How might the 14<sup>th</sup> November 1940 be viewed as a 'turning point' in Hitler's plan of attack on Britain?
- (2) Describe the impact of the SC1000 bomb? **Challenge:** make clear links to the eyewitness accounts.
- (3) Explain why the attack on Coventry would have a huge impact on the people of Britain?
- (4) Analyse which bomb was more effective in your opinion? Incendiary bombs or flamenbombs?

**Challenge:** Evaluate how the 'blitz spirit' came about? **Hint:** St Paul's Cathedral, propaganda and Churchill.

Lesson 3 - [https://www.youtube.com/watch?v=0iAdk9axhR4&list=PL72jhKwankOi6zq6JPm\\_NNf3ydpikE8tK&index=3](https://www.youtube.com/watch?v=0iAdk9axhR4&list=PL72jhKwankOi6zq6JPm_NNf3ydpikE8tK&index=3)

- (1) Describe the positives and negatives of an Anderson shelter? (2) Why was holding the FA Cup final in May 1941 a mistake?
- (3) What was arguably Hitler's biggest mistake during WW2? (4) What was the biggest challenge for the British people?
- (5) How effective was the V1? **Challenge:** how can you link the development of weapons during WW2 to the atomic bomb?

Lessons 4-5 - **This will be the piece of work you should type up and send to your classroom teachers (if possible).**

**We can then provide feedback and send your work back. Lesson 6 – respond to your feedback.**

**'How useful is the TV series 'Blitz Street' to a historian studying the 'home front' in Britain during WW2?'**

You should write at least 3 paragraphs. Follow the structure below to help. **Hint: Content + N.O.P**

**Content** – What information was useful for you to understand about life during WW2 in Britain (the home front)?

**Content** – What information was missing? (Research WW2 home front e.g. role of women, the home guard, and rationing).

**N.O.P: Nature, Origin and Purpose.** Comment on why the **N.O.P** is useful or not as useful. **N** – what is the source?

**O** – when and where was this source produced? **P** – What is the main reason for the source being published?

If you require further information please email:

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