

YEAR 8

Independent learning to be completed during school closure

English

During a two week period you would ordinarily have: 6 English lessons

Lesson 1 – Voice and Power.

1. Read this article about Captain Tom:

<https://www.bbc.co.uk/news/uk-england-beds-bucks-herts-53178431>

2. Write down your ideas based on the following questions:

- Who is Captain Tom?
- What did he do for the NHS?
- How has he helped people during lockdown?
- What positive advice did Captain Tom give to the British public? Are you inspired by his words? Why? How?

3. Bullet point the five most positive things from the article.

Lesson 2 – Voice and Power

1. Read this article about Tony Hudgell:

<https://www.standard.co.uk/news/uk/tony-hudgell-double-amputee-nhs-hospital-walking-challenge-a4484686.html>

2. Write down your ideas based on the following questions:

- Who is Tony Hudgell?
- What did he do for the Evelina London Children's Hospital?
- How is Tony brave and resilient?
- How is Tony's story inspiring? Are you inspired by him? Why? How?

3. Bullet point the five most positive things from the article.

Lesson 3 – Power and Voice

1. Create a table of the similarities and differences between the articles. Don't just compare the factual information, think about the way the articles are written and the features they include too.
2. Write a short paragraph answering the following questions: how did the articles make you feel after reading them? Why? Have they made you feel more positive? If so, how? Are the articles inspiring? How? Why? Have they made you want to make a positive change? How? Why?

Lesson 4 – Power and Voice

1. Next lesson, you will prepare a short news report **describing a positive story you have found out about your local area or positive things your friends, family and/or neighbours have been involved in. Let's look at a model report on Tony Hudgell to help you:**

“Reports from all over the country are coming in hourly about the incredible and **awe-inspiring** Tony Hudgell, who has **uplifted** the spirits of local people and beyond. Hudgell had to have both his legs amputated in 2017 as a result of abuse suffered at the hands of his birth parents. Incredibly, he set out to raise money for the Evelina London Children's Hospital who saved his life, by walking 10km in 30 days. Hudgell was inspired by 99-year-old Captain Tom Moore, who walked 100 laps in his garden to raise money for the doctors and nurses in the NHS. Householders in the local area and people on social media cheered Tony on to the balloon finish line. Tony's foster mum beamed with pride when she said: 'It is incredible to think that just a few weeks ago Tony could barely take a few steps. He is such a strong and determined boy and we are so proud'. One thing is certain – Hudgell's **resilience, compassion** and **altruistic** achievement has captured our hearts in such a challenging time.”

2. What makes the report effective? Is it confusing or easy to understand? Is it full of facts, opinions or a mixture of both? Can you find examples? Look up the meanings of the words in bold if you are not sure of them.

Lesson 5 – Power and Voice

1. Research positive local stories in your area or find out about fantastic things your friends, family and neighbours have been involved in. Alternatively, you can explore positive contributions **you** have made during lockdown. You can cover a few positive stories if you cannot get enough details for a longer report on one. Mind-map your ideas.
 - **If you are struggling to think of ideas, you could write about Longbenton High School making protective visors for the NHS and care homes in the region!**
 - If you want to write it as a television news report rather than a newspaper report, here's a clip to help you. <https://www.youtube.com/watch?v=ZYjEzvxpg90>
2. Plan your news report using the model and these sentence stems to help you:
 - Opening line, establishing key facts ('At 11am today...')
 - What has happened? Who does it involve?
 - How has this positively impacted the local community? ('Householders in the local area...')
 - Quote ('Tony's foster mum said...')
 - End on a positive - how has their achievement inspired others in the community? ('One thing is certain - ...')

Lesson 6 – Power and Voice

1. Now use your plan to produce a local news report –**Remember to make it clear and engaging. Try to include quotations from people involved (either from your research or direct quotations from friends, family and neighbours).**
2. Finally:

Over this term, you have explored voice and power. Let's reflect on your progress:

 - Write down 3 things you have learned
 - Write down 2 areas you enjoyed learning about and explain why
 - Write down 1 question you could ask another member of your class about what you have studied

If you require further information please email:

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