## **YEAR 10 GCSE RS**

# Independent learning to be completed during school closure – only by those who have not completed the google classroom activities

### **Religious Studies**

During a two week period you would ordinarily have: 5 lessons

#### Lesson 1 - The 5 moral precepts

Using information from <a href="https://tricycle.org/magazine/the-five-precepts/">https://tricycle.org/magazine/the-five-precepts/</a> (or you can research independently), create a 5 slide Power Point / booklet with one of the 5 moral precepts for each page. When you finish, read you information and condense each page into 5 key words / ideas to remember.

#### Lesson 2 - The 6 perfections

Using information from <a href="https://studybuddhism.com/en/tibetan-buddhism/path-to-enlightenment/love-compassion/overview-of-the-six-perfections-six-paramitas">https://studybuddhism.com/en/tibetan-buddhism/path-to-enlightenment/love-compassion/overview-of-the-six-perfections-six-paramitas</a> [Study Buddhism.com]

Write a page summarising what the 6 perfections are and how they can contribute towards Buddhists living a good life and following the Noble Eightfold path.

#### Lesson 3 - Beliefs and practices summary [there is an Easter task with choices of task as well]

Thinking back over both Christianity and Buddhism beliefs and practices...for each do an A-Z of key words, teachings or phrases. This can involve simple words, explanations or images – you can be creative as a means of revising key terminology. You can find a template if you want one on http://www.theteachertoolkit.com/index.php/tool/a-z-chart.

Finally, create a 10 question quiz on both Christianity and Buddhism beliefs and practices (with answers)

#### Lesson 4: paper 2 topic - Themes - Sexuality

For the following lessons, a good site would be <a href="https://www.bbc.co.uk/bitesize/topics/zwqvrdm">https://www.bbc.co.uk/bitesize/topics/zwqvrdm</a> GCSE bitesize.

Firstly, mind map the different key words on sexuality such as homosexuality, heterosexuality etc. Then, do a timeline of the UK law in relation to sexuality – with key events.

Next, make a note of the alternatives to being sexuality active. Finally...design a poster to show the Christian and Buddhist general beliefs on sexuality (you will have to research this separately as BBC focuses on Islam on this section)

<u>Lesson 5: Themes – Marriage</u> intro **In youtube, type the following in the search bar: 'How is marriage viewed in different faiths?'**, then click on what should be the top video by BBC teach (*It is 12 mins and does focus on Christianity and <u>Islam</u> but raises some excellent questions*)

Complete these tasks/ questions in fully explained answers: 1. Why do you think people choose to get married? 2. What is your own view on marriage? 3. List some advantages of both <u>marriage and cohabitation.</u> 4. Explain what a vow is and why it is important. 5. Create a fact-file or poster to summarise the Christian and Buddhist views on marriage.

If you require further information please email:

Mrs Adair-McAuley, JAD@longbenton.org.uk

