

Year 8 – Explore

Students **develop awareness of potential future journeys**, **their involvement with the community** and **map out their path to further education or employment after school finishes**.

Measurable Outcomes	Activities
<p>Students can explain how applications work.</p> <p>Students can articulate what a university is and what apprenticeships are, and why they are important.</p> <p>Students understand employment opportunities in a wide range of sectors.</p> <p>Students understand the range of opportunities that their education opens up.</p>	<p>Guest speaker (Nandos/Findel) to host assembly.</p> <p>Trip to FE provider for full cohort - Discovering learning pathways - what and how students learn as they move towards their learning and career goals. Creating opportunities for students to find out about the full range of educational and training pathways.</p> <p>Meeting student leaders and looking at enrichment at – what can they do to develop themselves beyond the academic?</p> <p>Assembly focussed on LMI</p> <p>PSHE Programme SP2 / SU1</p> <p>CEIAG: Exploring careers of interest</p> <ul style="list-style-type: none">• Discovering learning pathways.• Biases and career choices.• Developing links from classes to careers.• Increasing awareness of which career opportunities are open to me<ul style="list-style-type: none">○ Xello for students to engage with CEIAG and build electronic careers profile.○ Enrichment, leadership and social action opportunities on Careers Journey (inc Tenner Challenge Feb) - Social Action focus○ Raising Aspirations Day (September) – STEM careers focus○ Raising Aspirations Day (March) - Careers