Year 9 – Pathways

Students **make informed choices for their GCSE options based on an understanding of Further Education and Industry requirements** **as well as their own strengths**.

Measurable Outcomes	Activities
All students can identify the difference between **college, sixth form and apprenticeships**. All students are informed about the impact their **GCSE choices** have on future opportunities. All students evaluate and reflect on their **professionalism** in lessons and around school and link to career expectations. All students can independently and confidently **research course and job requirements**. All students have had a **meaningful interaction with professionals** from across various industries.	PSHE Programme SP1 **CEIAG: Investigating pathways and options** • Key employability skills. • Employer career matches. • Self-advocacy. • Employer drop-in sessions. • Making important decisions (leading up to the selection of options) o Evaluation of ATL each reporting round. How does Excellent/Good map out against workplace skills. o Trip to FE provider: How GCSE choices fit in with A levels, T levels and apprenticeships. Biases and career choices (meeting a diverse range of students on courses). Students considering the relationship between learning, work, and career. o Guest Speaker assembly: how they have managed their careers (Findel) o Use of Xello as routine. o Work Safari Programme (Findel Education) o Tameside Careers and Apprenticeships event in Stalybridge o Introduction to Spring Pod / Speakers For Schools and other VWEX opportunities o Speed Dating event o GM Higher interactions relevant for year group/curriculum o National Apprenticeship Week (Feb) / Careers Week (March) events. o Raising Aspirations Day (March) Tied to IAG information around options o Raising Aspirations Day (September) – Money Matters linked to income through careers