



# Longdendale

H I G H   S C H O O L



PROSPECTUS

## Excellence and Ambition for All



STAMFORD  
PARK TRUST



“

I am having loads of fun at Longdendale and I have learnt lots of new things. The teachers are really kind and helpful. The year 8 and 9 students have helped us a lot.

**Year 7 Student**

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**Andrea Jones**  
Headteacher



"Longdendale's moral purpose of supporting pupils alongside their families to achieve their full potential is at the heart of practice at the school, Tameside and the local community .

#### LPPA Award



# Excellence and Ambition for all

Longdendale High School is a thriving 11-16 school built on strong values that inform all that we do. We have high standards where everyone is challenged, supported to flourish and encouraged to work hard to fulfil their aspirations. We expect every member of our school to be the best they can be.

Longdendale High School joined Stamford Park Trust, in January 2021. We are excited by the opportunities this relationship will bring for the students of Longdendale as we begin to see the benefits of a holistic view of 11-18 education in Tameside. Students at the school will not only benefit from outstanding teaching and learning, and superb pastoral support, but they will also benefit from a close relationship with Ashton Sixth Form College. Students from year 7 to year 11 will be given access to unrivalled and unique opportunities to work with Ashton Sixth Form and its university partners to ensure that each and every student is encouraged to fulfil their potential and realise their ambitions.

We firmly believe that there is strength in partnership and collaboration. By working together, we aim to be greater than the sum of our parts. By choosing Longdendale High School for your child you are joining an exciting, progressive community with excellence for all at its heart.

Expectations of our students are high from the moment they arrive with us. We take pride in getting to know our students and their families, working in partnership to get the best possible academic results for your child, whilst providing them with a wealth of enrichment and extra-curricular opportunities.

Belonging to a Trust of schools affords our students with a great advantage, through an exciting Aspiration and Enrichment programme, working in partnership with Ashton Sixth form College. By working together as a group of schools, the students and staff across Stamford Park Trust have increased opportunities for everyone to develop and thrive.

There is a clear focus at Longdendale on the importance of academic studies. Our expert teachers consistently provide opportunities for students to develop and encourage their curiosity in the classroom. We are passionate about academic success and want our students to develop a passion for the subjects they learn.

It is also important our students have the opportunity to develop their talents and interests. Pursuing interests and hobbies with other likeminded learners and expressing their individuality is what gives our students the confidence to stride out into the world and make a difference.

It's an exciting time to be part of our school and Stamford Park Trust and I look forward to working together to ensure we are a beacon of inspiration and success for our students and our community.

Our whole school community is happy and successful and has much to be proud of. We value our students as our greatest asset, their determination, creativity and willingness to participate are the corner stones of the success of the school.

Our students are offered a wide range of exciting learning experiences both in and out of the classroom, where they can develop new skills and interests, make new friends, and make a valuable contribution to our wider community. Our team of student leaders in all year groups work to ensure the student voice is heard and helps to shape the future development of our school.

We are proud of our highly inclusive approach, and we have recently been recognised as a national Flagship School for Inclusion. We have high standards where everyone in our community is supported and challenged.

We work in partnership with families to support the personal development, learning and progress of all of our students. Everyone at Longdendale is fully committed to maximising the achievement of every student, and to ensure they are fully equipped to succeed in all aspects of their lives and able to fulfil their future aspirations.

I hope this prospectus gives you a flavour of the vibrant, purposeful and exciting place that Longdendale High School is and all that we have to offer your child.



**Anton McGrath**

CEO: Stamford Park Trust

Principal: Ashton Sixth Form College



**Melanie Wicks**

Executive Principal



**Andrea Jones**

Headteacher





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There are lots of clubs to try. I love languages club. I have tried new foods and learnt so much about other countries and their cultures.

**Year 8 Student**

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# Opportunities for all

We equip our students with the skills, knowledge, qualifications and resilience to positively contribute to our community.

Our aim is to provide the highest quality teaching and learning for our students so they can achieve their full potential. We have a track record of successfully inspiring and supporting students to ensure they achieve their own individual goals and open the doors to future opportunities.

We provide a dynamic curriculum which engages, inspires and challenges all our students. Students follow a broad and balanced curriculum, which not only prepares them for their examination courses, but also develops their skills, talent and interests, ensuring they are fully prepared for the next stage of their lives.

We recognise that all students have special skills, abilities and aptitudes and we treat them as individuals.

Our teaching staff know our students well, and to promote the best learning, staff engage and enthuse students through a range of learning activities which promote progress, achievement and enjoyment. We want our students to become independent, lifelong, students, equipped with the knowledge and skills they will need to become successful adults, both in the work place and in their personal lives.



"This is a school that is constantly looking at ways to develop for the benefit of its learning community with a mutual respect and care that is evident across the staff body and a fantastic rapport between the staff, and between the staff and students."

"Everyone involved with LHS is totally committed to maximising the achievement of all students."

**IQM Report**

**A**chievement **S**uccess **P**rofessionalism **I**ntegrity **R**espect **E**ndeavour



“

I really love art. It is my favourite subject. We do lots of different creative things. When I leave school I now want to go to Art College and perhaps one day become a teacher.

**Year 9 Student**

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# Inclusive and Student Centred



Longdendale is a vibrant, caring and inclusive school. There is a strong ethos of mutual respect, integrity and community where everyone feels safe, included and well supported in a caring and happy environment.

We value the skills and talents of all our students. Our Inclusion Team is the heart of our school.

We have our ASPIRE centre dedicated to supporting the academic and emotional wellbeing of all our students. Our inclusion team work with individuals, groups and families to remove any barriers to progress.

We endeavour to establish a strong partnership with our parents. We ensure that parents are regularly updated on their child's progress and offer support where needed.



"I was worried about starting High School, but the Summer School was so much fun. By the end of the week I knew a lot of other students in my tutor group and all my worries had gone"

**Year 7 Student**

Here at Longdendale High School we understand that the move to secondary school can be stressful for parents and students alike. We do all we can to reassure and support students, whilst helping them to understand and respond to new challenges and opportunities. We have an extremely successful transition programme.

Successful induction gives students and families the opportunity to feel part of the Longdendale community. Students undertake a variety of different activities intended to develop their confidence and personal skills. The Summer School further embeds a sense of belonging and allows students to successfully progress to the next phase of their education.

In September 2021, in a parent survey of the families of Year 7 students 100% said "that attending summer school helped (their child) feel less anxious about the move to secondary school." Additionally, 100% of parents surveyed said "the induction days helped my child to settle into LHS well."

The quality of relationships between our staff and students is a strength of our school.



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Inclusion occurs naturally and is ingrained in every aspect of the school due entirely to the efforts of the staff.

**IQM Report**

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# Aspiration and Ambition

At Longdendale we have high expectations of ourselves and our students. It is essential that we equip our students with clear understanding and the skills needed to be professional and allow them to contribute to society and their chosen profession in the future. We believe that every child should flourish and enjoy their time with us.

Longdendale provides challenge for all, facilitating each learner with a chance to strive for academic excellence in every lesson. Through the highest of expectations of each individual from the Longdendale community, we ensure both academic and personal success for our students.

There are a variety of student leadership programmes which are provided every year and throughout all curriculum areas. These help students to develop professional working relationships with their peers and act as representatives of the school.

At Longdendale we prioritise staff development in order for our teachers to continue to develop ensuring that our students are taught by qualified experienced professionals.

We are proud of our inclusive ethos and high expectations.

"There is very much a family feel within the school, where everyone understands their role, but here everyone is approachable and works in collaboration to achieve successful outcomes for all, not just students."

**IQM Report**



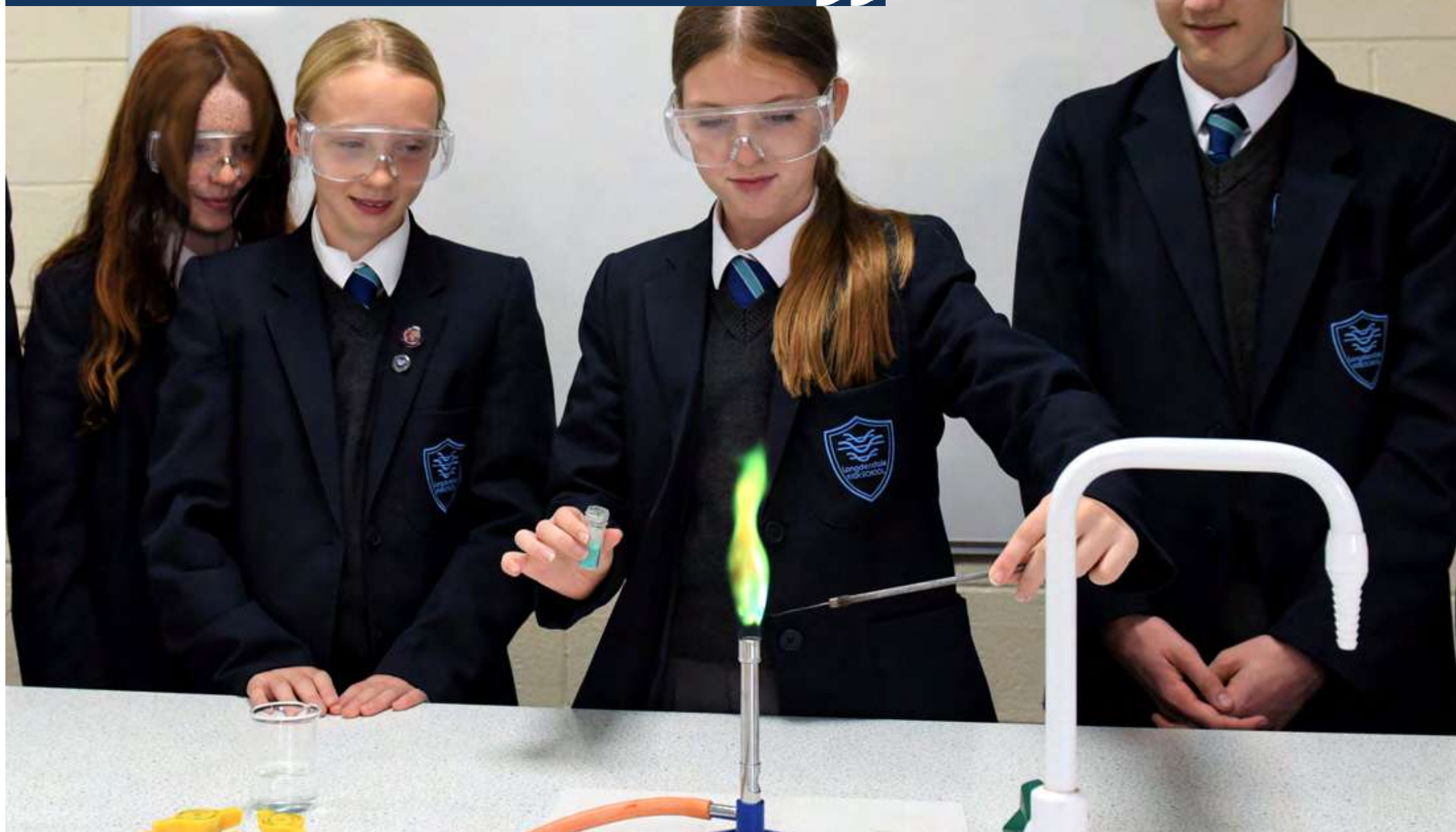
We believe that our students learn best when they are happy and motivated and as such we ensure that we celebrate our learners successes and achievements and reward them for their hard work and effort.



“ My child has made excellent progress at Longdendale and we receive regular and timely feedback through phone calls, letters home, postcards of praise and via the school communications App.

**Year 8 Parent**

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# Enrichment and Community

**We believe in building a network of opportunities to develop our students' for life beyond school. We aim to develop every student as a whole.**

At Longdendale High School we are caring and supportive of each other and we provide a wide range of activities and initiatives to build the character of each and every individual throughout their time with us. The school boasts a highly active school council where students are encouraged to become active participants in decision making in the school.

Students are provided with a wide range of rewards and enrichment opportunities throughout the academic year. Extra-curricular activities are offered to develop our students' talents, skills and interests. We support learning in the class-room with additional curriculum clubs, holiday schools and weekend revision trips as well as offering additional opportunities such as sports leadership, training as an Anti-Bullying Ambassador or taking part in the Duke of Edinburgh Award scheme.

Longdendale staff work as a close unit to support all students and their aspirations. We link with local colleges, universities, subject experts, and leaders in industry to provide a comprehensive range of activities and opportunities to inspire our young people throughout their time at school. Every learner is encouraged to build upon their strengths and develop strategies to improve areas which may require development.

"Students I spoke to clearly enjoy attending and participating in school life as it is a happy, friendly, stimulating, and vibrant learning environment with a clear focus on helping everyone to develop their potential."

**IQM Report**

"LHS is a setting where the commitment to superb care, nurture and support are at the very core of its inclusive approach."

**IQM Report**

**A**chievement **S**uccess **P**rofessionalism **I**ntegrity **R**espect **E**ndeavour





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Longdendale has been exceptional with all aspects of communication. My child has settled into school really well and the caring and nurturing environment has helped with this.

**Year 9 Parent**

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# Working in Partnership

Longdendale High School, working in partnership with Ashton Sixth Form College, has developed an unrivalled and unique programme of activities across all year groups. The aim of these activities centres on developing and nurturing ambition, and supporting the development of individual students, so each and every member of the Longdendale community can grow both personally and academically during their time at the school.

These programmes also act as a useful bridge to Sixth Form education at Ashton Sixth Form College, supporting transition from high school to the new post-16 world. Working closely with our university partners, students at Longdendale will engage in taster days and workshops to help shape their futures, develop both their academic skills and qualities, and expose them to a world of opportunity.

Teachers from both Ashton Sixth Form College and Longdendale High School will provide subject focused masterclasses to help sharpen critical analysis and evaluation skills, develop academic and personal confidence, and assist students to take the right course for their chosen future.

Successful former students of Longdendale currently studying at Ashton Sixth Form College will work with individuals and small groups of students to support the development of the next generation of Longdendale alumni. Working as role models, they will work with students from all year groups at Longdendale High Schools as former members of the school community.

We are committed to developing excellent partnerships and firmly believe that the skills, knowledge and expertise of those around us can be harnessed and developed for the benefit of our students and the wider community.

Our aim at Longdendale is to secure strength in our partnerships, which will enable our students to access a wide variety of academic, vocational and enrichment opportunities. We value those partnerships that establish an ethos of hard work, diligence and determination, where working together in mutual respect and cooperation allows all of our students to thrive and flourish.

"Everyone involved with the school should be extremely proud of what they achieve with their pupils, families and the community."

## **IQM Report**

"Young people, parents and families are at the heart of everyday life at Longdendale and staff ensure they are supported in a needs led manner."

## **LPPA Report**



Stamford Park Trust is a dynamic and collaborative trust who at the heart of our community. We have developed strong transition programmes from primary to secondary and from secondary to post-16 and beyond.



# Stamford Park Trust Aspirations Activities

Year

7



- A visit to Ashton Sixth Form College.
- A talk with the ASFC Principal on opportunities and aspirations.
- University of Hull workshop/visit for an introduction to university through 'Challenge Day'.

Year

8



- Reading group/s  
Theme will be wide ranging and encompass texts from a number of genres, including non-fiction and scientific texts.
- Sessions to take place monthly with a different text for each session. The aim is to encourage students to develop skills like critical thinking, confidence in engaging in discussions, ability to make links between different subject disciplines.
- University of Hull workshop/visit – an introduction to university through 'Challenge Day'.

Year

9



- Full year Aspirations/ EPQ-style project. Students exposed to higher level content across a range of subject areas to broaden and understand their aspirations and interests.
- Input from universities for both subject taster sessions and skills sessions.
- ASFC XL students to act as mentors to the Yr9 students as they complete an EPQ style project and present it to the group.
  - University of Hull workshop/visit - What is Higher Education?

Year

11



- ASFC Homework helpers –mentoring by LHS alumni.
  - Careers profiles – LHS alumni to offer insights into their career pathways.
  - Careers with your degree workshop. Interactive activity to get students to start thinking about employability, transferable skills and where a degree can lead them.
- Year
- 10
- ASFC Taster days,'making the most of your time at college'.
  - Realising Aspirations programme – additional guaranteed places to be offered to students of LHS.
  - ASFC Homework helpers – mentoring by LHS alumni to support learning.
  - University of Hull study skills workshop/visit to prepare them for GCSEs.
  - Essay writing competition – to support essay writing skills in KS4.



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One of the things I really like about the school is the great sports complex and vast sports fields.

**Year 7 Student**

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# Excellence and Ambition for all

## PROSPECTUS



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