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| **Year 10 - Spanish** | | | | | | |
| **Curriculum intent** | **To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.**  The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.  Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence. | | | | | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Knowledge** | **¡Desconéctate!- Theme 2**  -Holiday activities and the weather  -Holiday preferences  -A past holiday  -Describing a trip to Barcelona  -Booking accommodation  -Dealing with problems | **Mi vida en el insti- Theme 3**  -Opinions about school subjects  -Describing subjects and teachers  -School uniform and the school day  -Describing your school  -School rules and problems  -Plans for a school exchange  -School activities and achievements | **Mi gente- Theme 1**  -Socialising and family  -Describing people  -Social networks  -Making arrangements  -Reading preferences  -Describing relationships | **Intereses e influencias- Theme1**  -Free time activities and what you usually do  -TV programs and films  -Sports  -What is trending  -Different types of entertainment  -Role models | **Ciudades – Theme 2**  -Places in a town/city  - Directions  -Shops and souvenirs  -Features of a region  -Planning what to do  -Shopping for clothes and presents  -Problems in a town  -A past visit. | **De costumbre – Theme 1**  -Describing meal times  -Daily routine  -Illnesses and injuries  -Typical foods  -Comparing different festivals  -Narrating a special day  -Ordering in a restaurant  -A music festival |
| **Skills**  In MFL we always develop the key skills of:  - Listening  - Reading  - Writing  - Speaking | Grammar  Present tense(regular and irregular), verbs of opinion for other people, preterite tense, two past tenses together, usted. | Grammar  Verbs with the infinitive, preterite and imperfect together, lo + adjective, perfect tense, if clauses | Grammar  The present tense, adjectival agreement, para + infinitives, referring to other people, **present continuous**, connectives, ser/estar | Grammar  Stem changing verbs, ‘suelo’ + infinitive, imperfect tense, perfect tense. | Grammar  Se puede + se pueden, **the future tense**, demonstrative adjectives, tan/tanto, antonyms, **3 tenses together**. | Grammar  Me gusta/me gustaría, quantity expressions, ‘we’ and ‘they’ form verbs, reflexive verbs in the preterite, expressions with estar, **‘acabar de + infinitive**. |
| **Assessments** | -Weekly quizlet vocabulary task.  -Reading assessment | -Weekly quizlet vocabulary task.  -Listening assessment | -Weekly quizlet vocabulary task.  -Writing/speaking assessment | -Weekly quizlet vocabulary task.  -Reading assessment | -Weekly quizlet vocabulary task.  Year 10 Mocks | -Weekly quizlet vocabulary task.  Year 10 Speaking Mocks. |
| **Curiosity** | **Talking about social media**  *Talking about social media we use in the present tense.*  https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c | **Premios Goya**  *Explore the world of cinema on the Goya awards website. Read about upcoming events and watch featured videos, do any of the films interest you?*  https://www.premiosgoya.com/ | **Talking about a music festival**  *Looking at describing a music festival using important expressions with an infinitive.*  <https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-13-70u3jt>  **FIB Festival Internacional de Benicàssim**  *Explore the Benicassim music festival on this user channel documenting past festivals.*  https://www.youtube.com/user/fiberfib/videos | **360 Virtual Tour of Palma de Mallorca**  *Let’s take a virtual tour around Palma de Mallorca and get ready for holidays!*  https://en.360tourist.net/downtown-in-Palma%20de%20Mallorca#page=1&sort-by=date&sort-order=descending | **Visit Madrid**  *Explore what the city of Madrid has to offer for a possible future city break. Where would you like to visit? Plan your trip!*  https://www.esmadrid.com/en?utm\_referrer=https%3A%2F%2Fwww.google.com%2F | **La Vuelta de España**  *Explore the website for La Vuelta de España and discover the history behind the famous race.*  <https://www.lavuelta.es/en/>  **Santiago Bernabéu Stadium Tour**  *Take a virtual tour around the Real Madrid football stadium.*  https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d |