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| **Year 11 - Spanish** | | | | | | |
| **Curriculum intent** | **To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.**  The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.  Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence. | | | | | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Knowledge** | **Ciudades – Theme 2**  -Places in a town/city  - Directions  -Shops and souvenirs  -Features of a region  -Planning what to do  -Shopping for clothes and presents  -Problems in a town  -A past visit. | **¡A currar!**  -Talking about jobs and preferences  -How you earn money  -Work experience  -Languages and travel  - 24 hour clock  - Summer job  - Plans for the future | **Hacía un mundo mejor**  -Describing types of houses and the environment  - Healthy Lifestyles  -Global Issues  -Local Actions  -International Sporting Events  -Social Issues | **Theme 1, 2 + 3 Revision- Personalised to each class as needed**  -Personal relationships  -Social media  -Customs and festivals  -Holidays  -Town and local area  -Global/social issues  -School  -Future plans | **Theme 1, 2 + 3 Revision- Personalised to each class as needed**  -Personal relationships  -Social media  -Customs and festivals  -Holidays  -Town and local area  -Global/social issues  -School  -Future plans |  |
| **Skills**  In MFL we always develop the key skills of:  - Listening  - Reading  - Writing  - Speaking | Grammar  Using adjectives, negatives, distinguishing between the present and imperfect, phrases with the infinitive, near future tense, object pronouns. | Grammar  Verbs with the infinitive, preterite and imperfect together, lo + adjective, perfect tense, if clauses | Grammar  Using the superlative, high numbers. Recognising synonyms and using *se debería.* Third person plural and equivalent expressions. | Revision of all 4 skills plus exam technique | Revision of all 4 skills plus exam technique |  |
| **Assessments** | -Weekly vocab quiz  -Reading assessment | -Weekly vocab quiz  -Listening assessment  -Speaking mock examination | -Weekly vocab quiz  Full reading, writing and listening exam – year 11 mocks | -Weekly vocab quiz  GCSE speaking examination |  |  |
| **Curiosity** | **Making plans for an exchange**  https://classroom.thenational.academy/lessons/making-plans-for-an-exchange-part-13-60wk6t | **Working in Spain**  *Explore the Prospects page for working in Spain and options for working abroad when you have left school.*  https://www.prospects.ac.uk/jobs-and-work-experience/working-abroad/work-in-spain | **GCSE Role play walk through**  https://www.youtube.com/watch?v=ZwUWPw4bXJ0 | **Oak Academy GCSE Revision (all topics)**  https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish | **Oak Academy GCSE Revision (all topics)**  https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish |  |