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| **Year 8 - History** |
| **Curriculum intent** | Year 8 builds on the foundation of British History learnt in Year 7. Students analyse the rapidly changing world and the impact of change from the local to the global environment. Students will look at how cotton links the history of Manchester to the world around us through the Empire. Students will question the changing nature of power and authority in both India and Britain by looking at the campaigns for reform and independence. Finally, students will look at how imperialism and developing nationalism led to the First World War. By the end of Year 8 students will be able to pose questions about the veracity of historical sources and challenge interpretations. They will be able to construct a balanced written argument and start to reach their own conclusions about past events. |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Knowledge** | Why was cotton king in Tameside?* The Domestic System
* Inventions that transformed the period
* Working conditions for children
* 1833 Factory Act
 | What was Manchester’s role in the Slave Trade?* Africa before the Slave Trade – Mali Empire
* Trade Triangle
* Abolition of Slavery
* Manchester and the Slave Trade
 | What was the impact of the British Empire in India?* Mughal Empire
* East India Company – creation of and influence
* Robert Clive
* Sepoy Rebellion
* British Raj
* Amritsar Massacre
 | How far away was England from a revolution?* French Revolution
* Problems with British Elections?
* The Peterloo Massacre
* Tolpuddle Martyrs
* The Great Reform Act
* The Chartists
 | Why did the First World War begin in 1914?* Pre-existing European Rivalries
* Assassination of Archduke Franz Ferdinand
* Road to war
* Schlieffen Plan
 | Who fought in the First World War? * Where did the soldiers come from?
* How did animals contribute to the war?
* Who served at home?
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| **Skills** | Change & continuitySignificanceSource skills: * Inference
* Reliability
 | Cause and consequenceSource skills;* extracting information from sources
* Reliability
* Utility
 | Cause and consequence.Interpretations.Source skills; * extracting information from sources
 | SignificanceCause & consequenceSource skills; * extracting information from sources
 | Cause & consequenceSource skills; * extracting information from sources,
* message of sources
 | Change & continuitySignificanceSource skill;* Reliability
* utility
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| **Assessments** | Child Labour source tasks. | Extended writing: Did Manchester benefit from slavery?Knowledge test on Rubrics 1 & 2 | Possible class assessments; Was the Sepoy mutiny really a mutiny?  | Class assessment: Which protest was most significant? Knowledge test on Rubrics 3 & 4 | Possible class assessments: Why did the First World War begin? | Class assessment; Conditions in the TrenchesKnowledge test on Rubrics 5 & 6 |
| **Curiosity** | **Books:** My Story: Mill Girl Sue Reid ISBN-10: 1407103733Liberty's Dawn: A People's History of the Industrial Revolution by Emma Griffin ISBN-10 ‏ : ‎ 0300205252**Places of Interest:**Museum of Science and Industry Liverpool Road CastlefieldManchester M3 4FPQuarry Bank Mill Styal Rd, Styal, Wilmslow SK9 4LA | **Books:**Barmy British Empire (Horrible Histories) Terry Deary ISBN-10:1407104217Sugar in the Blood: A Family's Story of Slavery and Empire: A Family MemoirISBN-10:‎ 1846270723**Film & Documentaries:**Britain's Forgotten Slave OwnersAvailable on iPlayer | **Books:**Indian Mutiny: Hanuman Singh, India, 1857-1858 (My Story) ISBN-10‏: ‎ 0439981085A Moment Comes by Jennifer BradburyISBN-10: ‎ 1534439498**Film & Documentaries:**BBC Empire Episode 2 - Making Ourselves at Home Documentary - Jeremy PaxmanAvailable on YouTube | **Books:**Revolutionby Jennifer DonnellyISBN-10: ‎ 1408801515Peterloo: Witness to a Massacre: Graphic NovelISBN-10: ‎ 1780264755**Places of Interest:**People’s History Museum Left Bank, Manchester M3 3ERPeterloo Massacre MemorialWindmill St, Manchester M2 3DL**Film & Documentaries:**Private Life of the Industrial Revolution: Social ChangeAvailable on YouTubeWhen the Workers Fought Back: Peterloo Massacre Documentary | Timeline Available on YouTube | **Books:**Poppy in the Field by Mary Hooper –9781408827635Medal for Leroy by Michal Morpurgo –ISBN-10: 0007339682Armistice Runner by Tom Palmer – ISBN-10: 1781128251**Place’s of interest:** Imperial War Museum North, Trafford Wharf Road, The Quays, Manchester, M17 1TZMuseum of the Manchester Regiment Town Hall, Market Place, Ashton Under Lyne, OL6 6DL | **Books:**Anzac Boys by Tony Bradman –ISBN-10: 1781124345The Skylarks’ War by Hilary McKay – ISBN-10: 1509894969The Wave by Paul Dowswell -ISBN-10: 0141368934**Places of Interest:**Local CenotaphIWM NorthTrafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ |