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| **Year 8 - Spanish** | | | | | | |
| **Curriculum intent** | **To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.**  The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.  Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence. | | | | | |
| **Term** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| **Knowledge and Vocabulary focus** | **Pets**  - Describing what pets you have at home  -What pet would you like to have  -Adjectives to describe pets appearance and personality | **Jobs**  - Saying what jobs people do  -Giving opinions about those jobs  -Describing where they work  -Family members | **Food and mealtimes – likes and dislikes**  - Describing what food you like/dislike and to what extent  -Why you like/dislike it using opinion phrases  - Mealtimes | **Food and mealtimes using the preterite tense**  - What meals you eat every day  - What you eat at each meal | **Clothes and accessories**  -Saying what clothes you wear in different places  -Describing different types of weather  -Clothing items and accessories  -Places in town | **Saying what I and others do in our free-time**  -What activities you do  -Using weather phrases to describe what activities you do.  -Other free-time activities  -Giving opinions about different free-time activities |
| **Skills**  On top of developing the key skill areas of:  - Listening  - Reading  - Writing  - Speaking  We also develop the skill of:  -Grammar  -Phonics | Grammar  -Adjectival agreement  -The verb TENER in the present indicative  Phonics focus:  Spanish pronunciation and key vowel sounds.  [a] [e] [i] [o] [u]  [ñ] | Grammar  -Full conjugation of the verb SER.  -Full conjugation of the verb TRABAJAR in the present indicative.  Phonics focus:  Spanish pronunciation [ll] [gu] [j] silent h | Grammar  -Full conjugation of the verb COMER and BEBER  -Adjectival agreement  -Time markers  Phonics focus:  Spanish pronunciation [e] [cu]+ vowel [ca] [ge] | Grammar  -the full present indicative conjugation of TOMAR, DESAYUNAR and CENAR.  -Preterite tense conjugations in the 1st person of CENAR and DESAYUNAR.  -Past and present tense time markers  -‘This’ and ‘these’ in Spanish  Phonics focus:  Spanish pronunciation [l] [ll]two vowel dipthongs [ue] [ua][ie] | Grammar  -The full present indicative conjugation of LLEVAR.  -Noun to adjective agreement  Phonics focus:  Spanish pronunciation [ll] [z][v] [eu] [que] | Grammar  -JUGAR vs HACER  -Full conjugation of IR  -Time and frequency markers  -Weather phrases using HACER  -Adjectival agreement  -Opinion phrases.  Phonics focus:  Spanish pronunciation [v], [j], [ue], [u], silent h |
| **Assessments** | Fortnightly vocab quiz.  Reading assessment | Fortnightly vocab quiz.  Listening assessment | Fortnightly vocab quiz.  Writing/Speaking assessment | Fortnightly vocab quiz.  Reading assessment | Fortnightly vocab quiz.  Listening assessment | Fortnightly vocab quiz.  Writing assessment |
| **Curiosity** | **Película Española**  Watch a Spanish film of your choice and write a short film review. You must check the film rating with parents before watching. | **Careers with a Spanish Degree**  *Read up on the benefits of pursuing Spanish in further study and degree level. This article will also make you more aware of the skills you are gaining from learning Spanish as a foreign language. Have some of the jobs on offer surprised you? Why?*  https://targetjobs.co.uk/careers-advice/degree-subjects-your-options/301040-what-can-i-do-with-a-modern-languages-degree | **Watch Episode 2 of Nailed It! España**  *An exciting Spanish baking competition.* | **Spanish Holiday Rental**  *Browse for beautiful villas available to rent in Spain. Can you find one you would like to stay in? Screenshot a photo and write why you would like to stay there in Spanish. Describe its’ features and where it is located.*  https://www.spain-holiday.com/ | **Watch episode 3 of *Extra***  Sam goes shopping. Listen out for the items of clothing that you know. | **Research a singer/ musician/ band from the Spanish speaking world.**  *Make a poster in the format of an Instagram profile for your music star.* |