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| Year 7 – Discover  **Students understand their own individual skills and strengths and that other interests they develop in school will lead to exciting future opportunities.** | |
| Measurable Outcomes | Activities |
| All students can define **job categories**  All students can identify their **interests and strengths** and how they link to their future ambitions.  All students understand how their **careers education** will progress through their time at school.  All students can identify the **qualities** they already have. All students explain what a **university** is  All students can research **3 jobs** that they have identified as an interest. | PSHE lesson – researching jobs and job categories SU1  **CEIAG: Starting to think about the future.**   * The connection between personality and career choice. * Research into a career of interest. * Time management. * Enrichment and Leadership opportunities signposted on careers journey. * Guest speaker from business to talk about their experience in education, qualifications, and personal development * Trip to ASFC - introduction to FE and education post 16 introduction to Xello as a careers tool * Webinar on Apprenticeships GMCA * Introduction of new school values and linking these link to careers/employability skills. * Raising Aspirations Day (September) – Team Building focus |