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| Year 8 – Explore  **Students develop awareness of potential future journeys, their involvement with the community and map out their path to further education or**  **employment after school finishes.** | |
| Measurable Outcomes | Activities |
| Students can explain how **applications** work.  Students can articulate what a university is and what **apprenticeships** are, and why they are important. Students understand **employment opportunities** in a wide range of sectors.  Students understand **the range of opportunities** that their education opens up. | Trip to FE provider for full cohort - Discovering learning pathways - what and how students learn as they move towards their learning and career goals. Creating opportunities for students to find out about the full range of educational and training pathways. Meeting student leaders and looking at enrichment at – what can they do to develop themselves beyond the academic? Assembly focussed on LMI  PSHE Programme SP2 / SU1  **CEIAG: Exploring careers of interest** • Discovering learning pathways.   * Biases and career choices * Webinar on Apprenticeships GMCA * Developing links from classes to careers. * Increasing awareness of which career opportunities are open to me * o Xello for students to engage with CEAIG and build electronic careers profile.   o Enrichment, leadership and social action opportunities on Careers Journey (inc Tenner  Challenge) - Social Action focus  o Raising Aspirations Day (September) – Enterprise Careers focus  o Raising Aspirations Day (spring) - Science Careers |