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| Year 9 – Pathways**Students make informed choices for their GCSE options based on an understanding of Further Education and Industry requirements as well as their own** **strengths.** |
| Measurable Outcomes | Activities |
| All students can identify the difference between **college, sixth form and apprenticeships**.All students are informed about the impact their **GCSE choices** have on future opportunities.All students evaluate and reflect on their **professionalism** in lessons and around school and link to career expectations.All students can independently and confidently **research course and job requirements**.All students have had a **meaningful interaction with professionals** from across various industries. | PSHE Programme SP1**CEIAG: Investigating pathways and options*** Key employability skills.
* Employer career matches.
* Self-advocacy.
* Employer drop-in sessions.
* Making important decisions (leading up to the selection of options)
* o Evaluation of ATL each reporting round. How does Excellent/Good map out against workplace skills.
* Trip to FE provider: How GCSE choices fit in with A levels, T levels and apprenticeships. Biases and career choices (meeting a diverse range of students on courses). Students considering the relationship between learning, work, and career.
* Guest Speaker assembly: how they have managed their careers (Findel)
* Use of Xello as routine.
* Work Safari Programme (Findel Education)
* Webinar on Apprenticeships GMCA

o Speed Dating event TBC* GM Higher interactions relevant for year group/curriculum
* National Apprenticeship Week (Feb) / Careers Week (March) events.
* Raising Aspirations Day (March) Tied to IAG information around options
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