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| Year 9 – Pathways  **Students make informed choices for their GCSE options based on an understanding of Further Education and Industry requirements as well as their own**  **strengths.** | |
| Measurable Outcomes | Activities |
| All students can identify the difference between **college, sixth form and apprenticeships**.  All students are informed about the impact their **GCSE choices** have on future opportunities.  All students evaluate and reflect on their **professionalism** in lessons and around school and link to career expectations.  All students can independently and confidently **research course and job requirements**.  All students have had a **meaningful interaction with professionals** from across various industries. | PSHE Programme SP1  **CEIAG: Investigating pathways and options**   * Key employability skills. * Employer career matches. * Self-advocacy. * Employer drop-in sessions. * Making important decisions (leading up to the selection of options) * o Evaluation of ATL each reporting round. How does Excellent/Good map out against workplace skills. * Trip to FE provider: How GCSE choices fit in with A levels, T levels and apprenticeships. Biases and career choices (meeting a diverse range of students on courses). Students considering the relationship between learning, work, and career. * Guest Speaker assembly: how they have managed their careers (Findel) * Use of Xello as routine. * Work Safari Programme (Findel Education) * Webinar on Apprenticeships GMCA   o Speed Dating event TBC   * GM Higher interactions relevant for year group/curriculum * National Apprenticeship Week (Feb) / Careers Week (March) events. * Raising Aspirations Day (March) Tied to IAG information around options |