

Covid-19 Behaviour Policy Addendum June 2020

Vision:	We collaborate, support and challenge each other in our endeavour to provide a world class education that allows our whole community to flourish.
Rationale:	Our core purpose is to ensure that all of our learners receive a first-class education, achieving the very best that they can in a supportive and vibrant school community. Longdendale High School is a place of high expectations where everyone is challenged and supported to flourish and endeavour to fulfil their aspirations.

Author:	Alex Glancey
Policy cycle:	Fortnightly
Policy Review date:	First issue
Approved by:	LGAB
Date of approval:	9 June 2020
Date of next review	23 June 2020
Approved by chair	A. Jones

Current Context

In December 2019 the world was exposed to a serious infectious disease. Cases of infection spread around the world, with the UK reporting its first case of Coronavirus early in 2020. On 23rd March of this year, in order to prevent further spread of the virus, the UK Government issued a national lockdown and the closure of schools to all but the most vulnerable learners and the children of designated key workers.

These unprecedented times have placed a significant strain on all stakeholders within educational settings with regard to ensuring an adequate educational experience for learners whilst under lockdown. Longdendale High School rose to this challenge and has provided all learners with digital and physical learning experiences during this challenging time. More recently, the UK government announced that reception, Year 1 and Year 6 learners would be returning to school from June 1st. Secondary schools were also informed that they would need to provide some face-to-face provision within the school setting. Additional guidance published later informed secondary schools this date was postponed until June 15th and that a maximum of 25% of the cohort, in addition to the vulnerable and key workers' children, would be permitted on site at any one time. It was left up to schools to devise and implement appropriate procedures to ensure that all stakeholders would remain safe whilst on the premises, in accordance with The DfE's publication "Guidance for secondary school provision from 15th June".

The purpose of this policy is to provide clear, concise and manageable rules, routines and expectations with regards to learner conduct and behaviour whilst on the school premises for the remainder of this academic year, and possibly beyond. Whilst specific guidance for learner conduct during this pandemic will be provided within this document, the larger behaviour policy (October 2019), the vision and ethos are still applicable, and this policy serves as an addendum to this. This policy will provide additional guidance and expectations to ensure safety of our learners and staff whilst on site during these challenging times.

In order to facilitate our learners and staff to follow the new guidance there will be signage around the school site to help instruct and guide any persons present on site to be COVID-secure; Hygiene, Sanitation and Social distancing.

Learner behaviour and conduct:

The expectations provided in the larger behaviour policy are still widely applicable to learner conduct within the classroom. Additional guidance and expectations to be applied during the reopening of school are detailed below.

Learners arriving to school:

Learners will abide by social distancing measure put into place by TfGM buses (including face masks) or make their own way to school via parental drop off (this must be at the turning circle as no parents will be allowed into the school premises), cycling or walking. Learners will wait outside the school gates and be expected to uphold social distancing whilst outside the school gates. A member of staff (SLT /MLT) will be present to enforce these measures, and to direct them into school accordingly.

Entrance to school expectations:

Each learner will be directed to their appropriate pod line just inside the school gates. Each pod line and the walk up to school will be clearly marked using social distancing floor stickers. Each pod line will then be escorted into the appropriate entrance by a member of staff where all learners will wash their hands using the sink facilities provided, and then be directed to their appropriate classroom. Learners must abide by the social distancing stickers clearly marked out on corridor floors and follow the single file one-way system (also clearly signed). Any given learner will spend the whole day, except for their own staggered lunch time, within their classroom, at their own labelled desk.

Classroom expectations:

Learners will enter the classroom only when instructed to by the teacher. Each learner will have a designated seat and desk, clearly marked out with their name, where only they will sit and work. This will be the work station for that learner, and no other learner, for the remainder of the academic year. There is to be no social mixing of the teacher and/or the learners during lesson times. Each learner must remain in their seat and not move around the classroom during lessons as this will contravene social distancing measures and the UK Government guidance.

Normal standards of behaviour and conduct will still apply for learners regarding their attitude to learning and conduct within the learning environment. If at any time a

learners displays behaviours which affect the progress of the lesson or which are not in line with the school's usual expectations, the members of staff will utilise our normal 'Choice, Chance, Consequence' behaviour for learning strategies. If a learner continues to make poor behaviour choices, the additional member of staff within the classroom should request senior response by going to the main office. A duty member of SLT will attend the classroom to provide assistance.

Repeated poor behaviour choices will result in the learner's parents or carers being contacted to collect the learner and take them home with immediate effect. Readmission to school will only be possible following a conversation between parents or carers and a member of the SLT. There will be no detentions in the Summer Term and Reflect will not be in use due to the ongoing needs and use of the Aspire Centre. Any learner waiting to be collected by their parent or carer due to poor behaviour choices will be supervised by a member of SLT in an appropriately well-ventilated area, where social distancing must also be observed.

Corridor expectations

All corridors will be appropriately demarcated with social distancing stickers on the floor. All learners must abide by the social distancing stickers as they make their journey around school and follow the one way system in single file. Learners will be escorted by a member of staff to ensure social distancing.

To facilitate social distancing and the staggered lunch times, a one-way system will be clearly marked on the walls of the appropriate corridors. All learners will adhere to the one-way system and any violation of the one-way system will result in that learner being removed from subsequent learning opportunities and have a safety evaluation with a member of SLT. The learner will only return to learning following a conversation between parents or carers and a member of the SLT. Repeated or wilful violations of the one-way system or the social distancing measures will result in the learner's parents or carers being contacted to collect the learner and take them home with immediate effect.

Dining Room expectations

Learners will place their food order during learning session one each morning. Food will be ready for collection during the allocated break for each pod. Only one food station will be open in the dining hall and learners will form a queue from the food station, through the Conservatory and up the corridor towards the market garden. There will be social distancing stickers on the floor, and each learner will queue on a sticker, moving forwards to the next sticker only when it becomes available after the learner in front has

moved on. Learners will clean their hand prior to and after eating. Learners will dispose of their own leftovers and place the tray in the allocated area. Any violation of the socially distancing queuing system will result in that learner being removed from the dining room and have a safety evaluation with a member of SLT. The learner will only be allowed to resume having lunch in the dining room following a conversation between parents or carers and a member of the SLT. Repeated or wilful violations of the socially distancing queuing system will result in the learner's parents or carers being contacted to collect the learner and take them home with immediate effect.

Once learners have had their lunch, they are not able to socialise with other learners in the way they are used to. They will be expected to either remain in the dining hall observing social distancing, or they may also use the canopy area, which is also marked out for social distancing. All other areas of the school will be out of bounds to learners during this time.

End of school expectations:

At the end of the school day learners will be escorted by their teacher towards the site at which they entered the building that morning. Corridor expectations, as above, will be in force and learners will wash their hands at the sinks provided when they leave the school premises. Members of SLT / MLT will ensure that the learners continue to follow social distancing guidelines as they walk towards the school gates and off site. Any violation of the end of day expectations will result in a conversation between parents or carers and a member of the SLT. The learner will only be allowed back into school once the conversation has taken place and the school is confident that such behaviour choices will not happen in the future. Repeated or wilful violations of the socially distancing queuing system may result in the learner being refused entry to school the following week.

Non-compliance with social distancing measures:

There is a clear expectation that learners will comply with the social distancing measures in place in school at all times. This will be communicated fully to parents / carers and the learners. We need to be mindful that this is a significant change to normal routines in school, and recognise that we will all need to regularly remind the learners of this requirement in order to support the absolute compliance that we all must insist upon in order to ensure the wellbeing of staff and learners.

However, in the event of a learner refusing to comply with or wilfully breaking the social distancing measures we have implemented, their attendance at school will be

immediately withdrawn by a member of the SLT. If a member of staff observes a learner persistently or wilfully breaking the social distancing measures, they should send for Senior Response as outlined above. The member of SLT will then ensure that parents/carers are contacted and the learner will be supervised until arrangements are made for them to go home. Home learning will be reinstated and their attendance will not be permitted until unequivocal assurances from parents or carers are received.

Exclusions:

Where a learner exhibits behaviour of a significant concern, decisions surrounding the possibility of a Fixed-Term Exclusion and / or Permanent Exclusion will be made by the Head Teacher, as per the full Behaviour Policy.