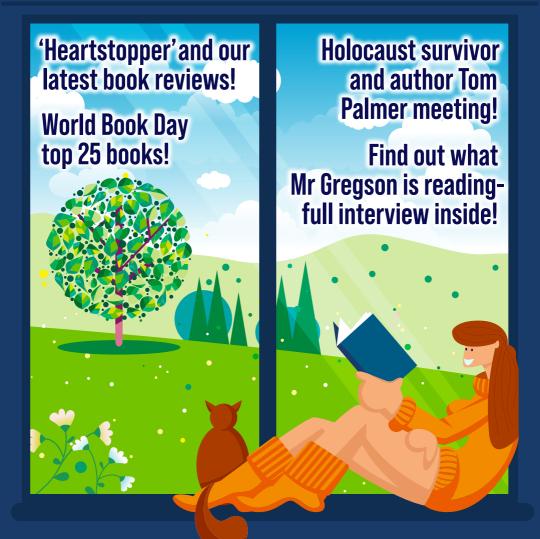
The Seading Newsletter

Summer 2022



Reading Newsletter

"Words are the most important tool that a person has. Whether we read them, write them or speak them, the power of words can never be underestimated."

A very warm welcome to our final newsletter of the academic year and from myself.

My name is Miss Walker and I have recently joined the wonderful team here at
Longdendale High School as the new Literacy Coordinator. I have led literacy for
a number of years across Manchester schools and worked closely with the National
Literacy Trust, and I'm delighted to start a new journey here. I am very much
looking forward to working with the staff and students to continue to raise the
profile of literacy and take it to the next level.

A huge thank you to our **outstanding literacy leader**, Chloe, in Year 10.

She has done some phenomenal work over the past two years and her contribution to the newsletters has been invaluable. A big thank you to all of the staff, students and literacy leaders who have also contributed this year.

With the school holidays fast approaching, why not have a read of one of our summer sizzlers! **Head to the recommended reads section** and see what takes your fancy!

You've spoken and we've listened!

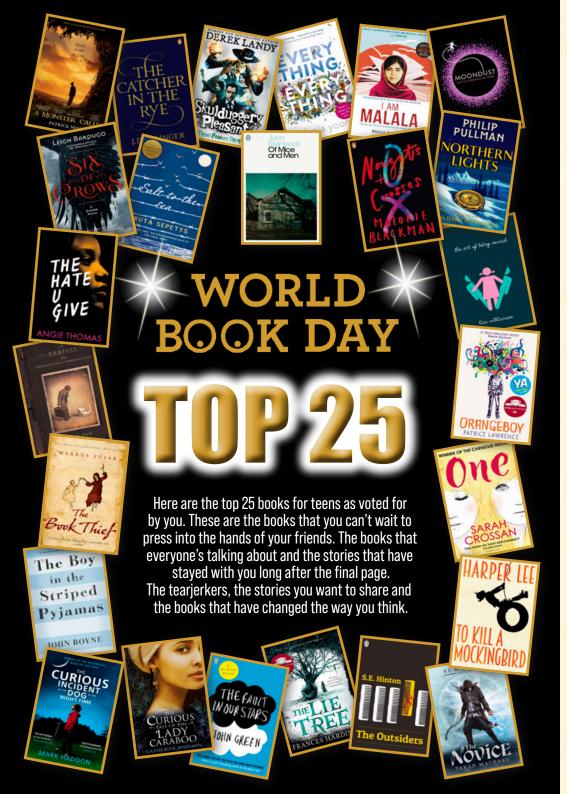
From September, you'll see some **very exciting changes** around school, including some great student leadership opportunities, lots of competitions, and something really huge! **Keep your eyes peeled!**

Have a wonderful summer and stay safe!









TO KILL A MOCKINGBIRD HARPER LEE

When I was in secondary school, one of the set texts we had to read was 'To Kill a Mockingbird'. From that day in my year 10 English class, it has become one of my favourite books and one I am always quick to recommend to others.

What is so amazing about this book? Well, it is suitable for teens as well as adults. The message of the story is as important as the day it was published in 1960 and is still so relevant now! It teaches wonderful lessons about tolerance, justice, racism, prejudice, and courage, among others.

It is essentially a story told through the eyes of Scout Finch who lives in a small town. Her father, Atticus Finch is defending an innocent black man accused of a crime. However, it goes much deeper than this. It explores important and sensitive issues and has themes of racism, justice, and prejudice.

It is set in the deep south of the USA which was divided for so many years along lines of colour and class. It is set in the fictional town of Maycomb which is not intended to be an exact location but to represent the kind of small Southern towns that existed in the 1930s.

Scout often describes the town as being 'tired' and 'suffocating'. This tells you the kind of attitudes that are present in the town.

Because the story is through Scout's eyes and as a child you learn and question about the world around her. You also have to remember because of the time period it was published, it contains words that we no longer use, and we now deem to be inappropriate.

This word is used within the story to show

Within the story I think that the author is doing this on purpose so that you question what is happening around you and understand that everything is not so easily divided. You, like Scout in the story have to question and learn how to break away from stereotypes and attitudes!

the real attitudes, racism and prejudice which

I will leave you with one of my favourite quotes from the book. "You never really understand a person until you consider things from his point of view ... Until you climb inside of his skin and walk around in it."

I found this review almost impossible to write. It is so hard to try and summarise this amazing book into a couple of lines. I don't want to list it for you rather I want you to dive straight in and discover it for yourself.

Review by Miss Os

existed at the time.

MALALA

HOW ONE GIRL STOOD UP FOR EDUCATION AND CHANGED THE WORLD

This book is about a girl called Malala, who fought for girls' education.

Malala and her family lived in Pakistan at the time the Taliban ruled. Malala was just ten years old. Females were not important in their culture but males were considered highly important just because they were males. The Taliban bombed schools and made certain rules just for women. If anyone disobeyed their rules they were punished – some people were hung in the town square. Girls were not allowed to go to school but Malala's father owned a school and encouraged girls to learn. Her father received death threats because he allowed girls to go to his school. When Malala did interviews about her campaign for girls' rights to education the Taliban weren't happy about it.

She **spoke out against the extremist views** of the Taliban. She wanted girls to be allowed an education and be whatever they wanted to be when they grew up. In 2012, Malala was on her way home from school and her bus suddenly

slowed down, members of the Taliban got on the bus and asked, "Who is Malala?" They then shot her and two other girls on her school bus. **They shot Malala in the head.** Malala was rushed to a hospital, but two doctors from Birmingham said that she had to be moved to another hospital in Pakistan. She needed risky operations to survive and they had to be done in England. The doctors put her in a coma and flew her to Birmingham. They did operations on her and left her to recover in the ICU unit.

She woke confused, but she couldn't speak and she had to have physiotherapy to be able to move again. Her parents were still in Pakistan worrying about her but she had a few phone calls with her Father and she was told not to cry. A few days later, her family flew over to live in Birmingham where they were safer. When Malala was fully recovered they showed her their new family house in Birmingham.

She now campaigns for women's rights and raises funds to fight against the Taliban and help people like her.

My favourite part was when Malala did all of her speeches for girls' education even when she was my age. It was my favourite part because she was so young but her messages were so powerful.

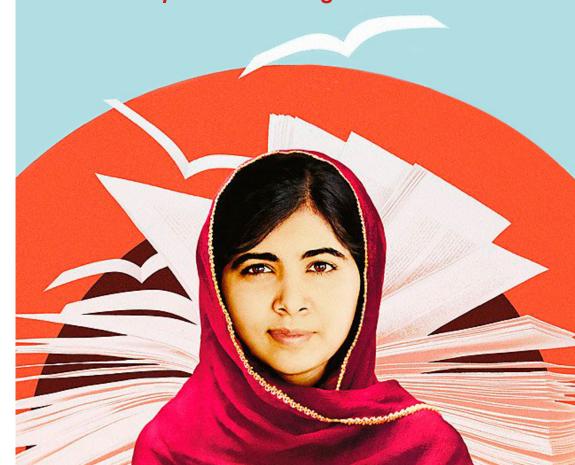
My least favourite part was when the Taliban got on her school bus and shot Malala and two other girls on the bus. It was my least favourite part because she almost died and she didn't deserve to die. She was shot just for campaigning for her rights and her freedom.

I thoroughly enjoyed this book because it was so interesting following her life of campaigning for girls' education. All of her speeches were moving and really powerful.

I would highly recommend this book to anyone who enjoys learning new things at school and who thinks others should have a right to an education as well. I think this book would be suitable for age 11+. I rate this book 5 stars.



"One child, one teacher, one book, one pen can change the world"





Summer Sizzlers!

Recommended reads

year 7

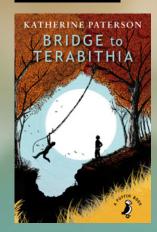


Set in Jakarta, when Budi's dreams of escaping poverty through football stardom abruptly end, his life spirals as he finds himself owing money to a very dangerous man. But through sheer force and determination, he resolves to put everything right.

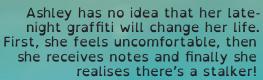
A thought provoking and atmospheric story about Amihan, who lives on an island affected by a leprosy outbreak. Forced to leave, she finds some unlikely allies in her quest to return home.

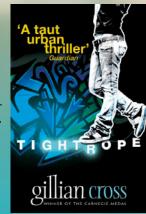


year 8

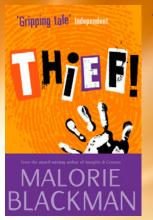


Jess creates the world of Terabithia to escape from his annoying family. Reached only by a rope swing, he and his friend Leslie live out their adventures, until an earth-shattering tragedy strikes...





year 9

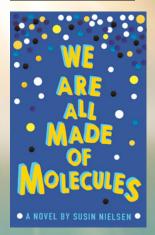


A captivating and fast-paced story about Lydia, who is desperate to fit in at a new school. When she's accused of stealing, her life begins to spiral out of control until an unexpected opportunity arises to set things right. A real page-turner with a savage twist ending!

When Lydia builds an Al friend to fill a void in her life, nothing can prepare her for what happens when Henry turns from a computer into an overprotective defender!

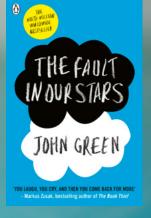


year 10



Stewart has a slightly different perspective on life to those around him. He finds life difficult enough before he is thrown together with his new step-sister, the extrovert and social magnet, Ashley. Life gets more interesting at school...

A stunning story of love in the face of adversity. When terminally ill Hazel meets Augustus, the short time she has left to live changes course in ways she could never have imagined.





HOLOCAUST SURVIVOR AUTHOR TOM PALMER MEETING

On Monday 24th of January, a selected number of year 7s and 8s were lucky enough to be joined by a real holocaust survivor.

This superb woman met us online alongside the National Literacy
Trust. The woman told us her outstanding story, leaving many of us grateful for the things we may not have previously appreciated.
When the young woman was taken from her normal life of school, family, and friends, she was just nine years old, and once she had been released, she was fourteen.
From being crammed into tiny spaces, and being fed extremely poorly, this inspirational woman really has seen it all.

This is why Longdendale is extremely privileged to have been joined by this holocaust survivor, and why so many people were astounded by the experience. The holocaust survivor was asked what she thought was the most important message she took away from the experience. She replied "To be an upstander, speak up if you see discrimination of whatever kind." This message is extremely important, but it is even more important from someone who has had to put up with so much pain, so let's try and follow her message, so that there is never another holocaust.

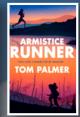
Alongside the holocaust survivor was Tom Palmer who is an author of 54 books, one of which is called 'After The War'. This book features 3 holocaust survivors, who have been brought to a place of safety.

We were lucky to have him join us, and answer all of our questions. Tom feels passionately about the events that happened, and how it must have felt for those people, so he has met with multiple holocaust survivors to hear their stories, and how they dealt with it.

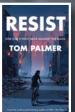
Everyone was incredibly pleased with meeting a holocaust survivor and author Tom Palmer, as it may have been a once in a lifetime opportunity. Thanks to everyone involved!

TOM PALMER















Classic Literature Louis Kidger

Older works are often perceived as being archaic; as being outdated works that represent a bygone era, with language that hinders the enjoyment of reading; of being written by and representing the views of white middle and upper class males isolated from reality. It is largely for these reasons that many people in the modern era have a seeming aversion to these great works. However, it is my belief that these books have a lot to offer to the modern reader.

Many modern works of literature are based upon the stories of older works, for example Noughts and Crosses, which follows a similar plot to that of Shakespeare's Romeo and Juliet, which in turn ultimately branched from Ovid's Pyramus and Thisbe, the difference between oldest and youngest being nearly two millennia. This shows how the stories told in older literature are as good as, if not better than, the plots and stories of modern literature. The stories themselves are timeless classics.

I would love to be able to say that older literature is as easy to read as more modern literature; however this, unfortunately, is not always the case. Older texts can be perceived to be denser and more challenging than modern works. Often, however, this is, I believe, due to their greater, more vivid description, perhaps at the sacrifice of succinctness. Exposure to this style of writing will certainly aid the eloquence and comprehension of a modern reader. In my experience, older texts soon become easy to read as one becomes used to the style of writing.

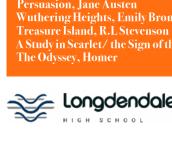
Classic literature is just as relevant today as it was when it was written. Classic literature can provide a fascinating insight into the way in which we live in the modern world just as much as a modern Carnegie medal winning book or similar. An example of this is the aforementioned Homer's Odyssey. Despite being over two and a half millennia old, The Odyssey presents vividly relatable characters and their struggles in a way that would rival the greatest modern works, and I think that this is a trait that can be seen across the spectrum of all great classic literature.

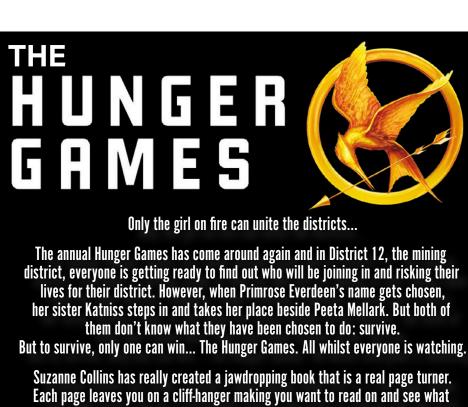
This serves to demonstrate how the constancy of humanity and its flaws allows for all great works of literature, no matter their age, to be fascinating, and to provide the reader with unique insight into the way in which we live.

It is imperative that we expose our minds to a wide variety of literature as this allows for a great level of understanding and exposure to language.

Recommendations:

The Picture of Dorian Grey, Oscar Wilde A Christmas Carol, Charles Dickens Persuasion, Jane Austen Wuthering Heights, Emily Brontë A Study in Scarlet/the Sign of the Four, A.C. Doyle





Suzanne Collins has really created a jawdropping book that is a real page turner.

Each page leaves you on a cliff-hanger making you want to read on and see what happens to Katniss. It is a truly perfect book for any teen and for anyone who loves reading dystopian/futuristic books.

This book is the first in a trilogy and The Hunger Games makes you want to read the rest. Although all three have been made into films, the book is 100% better. The way Suzanne Collins really immerses you into the world of Panem is something that the films don't have. Whilst the actress Jennifer Lawrence does a good job at playing Katniss in the films; I feel the book will totally immerse you in Katniss' story, with you wanting to know if she survives.

I highly recommend this book.

Happy Hunger Games and may the odds be ever in your favour."

Are you a reluctant reader, weak reader, or dyslexic?

Do you find yourself staring at the pages of an open book just to appear like you're reading?

Do you find yourself reading the same sentence over and over again but you still don't know what you have read?





Do the words blur?

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Answered
YES
to any
of these?
Keep
reading!

There are many alternative ways to access reading. In this section of the Newsletter we'll explore some of these to help you get on track with your reading journey.



Try an
audio book.
You could
even listen
to the book
whilst
following
along
with the
text.



Copy texts in to
Immersive Reader to
listen to via Word Online
in your emails.



Download the

You can scan text and it will read tricky words or passages for you.

Dyslexic font available on Sora



Explore Sora and switch your settings to a dyslexia friendly font.

If you find that the text is regularly blurring it may be that you need an eye test or would benefit from trialling a colour overlay.



this increases your exposure to vocabulary and you'll be reading without realising.

For some readers experiencing the film first can be the key to accessing the book. It can help to prepare and provide prior understanding that will make the book feel less challenging.



Take the lead and read to/with a younger sibling. This helps you to slow down your reading and work on the basics whilst also supporting your sibling.

Barrington Stoke offer books that are appropriate to the age of the reader but they are edited to suit lower reading ages. Libraries can be a daunting place especially when you feel unable to access many of the books, both Sora and our school library have a range of Barrington Stoke books.



Vary your reading and expose yourself to as many different texts types as possible. Try magazines, reviews, news articles, blogs such as Teen Vogue, fiction books, interviews, non-fiction books, poetry, jokes etc.



OOKFLIX

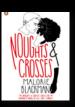
TOP PICKS FOR KEY STAGE 3





















PROJEKT



TOP PICKS FOR KEY STAGE 4



































CROSS

The Crossing is an inspirational story by Manjeet Mann that shows how if you set a goal for yourself, with enough motivation you can achieve it.

The two main characters Sammy and Natalie both want to complete something. Natalie wanting to swim the Channel and Sammy wanting to make it to a safer place since he is a refugee. Whilst only Natalie is able to complete her goal, the story shows her determination. The book also shines a light to refugees and what they have to go through, escaping their country.

Overall, I think it's a hopeful story which presents issues that many face.



