

July 2021

Dear families,

I last wrote to you in May about the progress we were making in respect of the new approach to behaviour and rewards which we implemented at the start of the summer term. At that stage we were just two weeks into the term and the changes were in the process of settling in with all the indications being that behaviour was improving.

As the school year draws to a close and the new behaviour and rewards approach has been in effect for almost a term, I would like to update you on its impact which I'm pleased to say has been overwhelmingly positive. There have been reductions in many types of behaviours: disrespect down by 35%, defiance down by 14%, students arriving late down by 31%, mobile phone use down by 62% and truancy from lessons down by 81%.

The rewards system has also been warmly received by students. This time last year much of the school population were learning from home but comparisons with the year before show that the students have earned nearly four times the number of behaviour points. I know from talking to the students that they really value the points they receive and that they can choose what to spend them on in the rewards shop which is run by our student leadership team.

Recently all students received the opportunity to complete a questionnaire about the changes in our approach to rewards and behaviour. Their responses were positive, in respect of behaviour: 62% said that behaviour within lessons had improved and 61% said behaviour had improved outside of lessons. The new rewards system was also well received with 75% saying it was an improvement over the system it replaced.

Whilst there are always more improvements to be made within any school, the improvements in the areas of both rewards and behaviour are very pleasing and I would like to thank each parent and carer for their support over the last term.

Yours faithfully



Mr Chris Major
Deputy Headteacher