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17th May 2021

Dear Parents/Carers

I hope you are well. I am just getting in touch with some updates regarding Year 11 learning and assessments. We are so proud of the way in which our Year 11 learners are approaching their learning and assessments in the final stages of Year 11.

As we are moving towards the end of the half term learners have nearly completed all of their assessments. Between the 7th and 18th June learners may be contacted to come into school on any given day to complete assessment evidence as required. Other learners will be focused on learning to either strengthen their knowledge in an area that has been affected by remote learning, or to further deepen their knowledge in preparation for their college courses. Learners have all been emailed a booklet with suggested additional remote learning for this time period.

I have also emailed learners with details about how to report any mitigating circumstances linked to their assessments. These circumstances may mean that there is an impact on their performance in an assessment. Mitigating circumstances are **exceptional** unforeseen circumstances which are outside your control (for instance serious illness, death of someone close, being the victim of a crime, family difficulties).

In general terms, mitigating circumstances must be: (a) significant (they have more than a minor impact on you), (b) unexpected (you must have had no prior knowledge of the event), (c) unpreventable (there were no reasonable steps you could have taken to prevent the event), (d) relevant (you must be able to link the event, and its impact on the period for which your claim is being made).

If learners feel this may apply to them they must complete the Microsoft Forms document to declare this by Monday 24th May.

Declaration form

Given that teachers are required to provide a grade (with an evidence base) which reflects the standard at which the learner is performing now, and not their potential, in response to mitigating circumstances school may be able to offer extra formal assessment opportunities in school over a pre- determined and limited time frame before grades are submitted to the exam boards. It is important that these concerns are raised before we submit grades to the exam boards.

The most important message is for our learners to continue to work hard and act on the feedback provided by their teachers in these final weeks. We have every confidence in them. Thank you for your ongoing support and please get in touch if you have any questions or queries.

Kind regards

Miss Ayre Deputy Headteacher



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