

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p>Key Texts Owl Babies Lulu's First Day Rosie's Walk Leaf Man Once There Were Giants Who Lives Here? Shark in the Park Whatever Next?</p> <p>Key Nursery Rhymes Heads, Shoulders, Knees and Toes If You're Happy and You Know It I've Got a Body Wind the Body Up Open, Shut Them</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Listen to and enjoy familiar stories and rhymes Join in with repeated refrains and actions in songs Begin to talk about pictures in books 	<p>Key Texts The Christmas Story We're Going on a Bear Hunt Bear Snores Clive Penguin Jesus's Birthday The Christmas Story</p> <p>Key Nursery Rhymes Teddy Bear, Teddy Bear, Turn Around Round and Round the Garden Sleeping Bunnies We're Going on a Bear Hunt - chant Five Little Bear/Five Little Speckled Hens</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Anticipate key events in stories. Begin to retell parts of familiar stories with adult support. Talk about illustrations and events in books. Recognise familiar words and phrases in rhymes and chants. 	<p>Key Texts The Gruffalo Blackbird, Blackbird I can fly Cleversticks The Great Race Chopsticks The Gruffalo Mr Wolf's Pancakes Hansel and Gretel The Gingerbread Man The Three Billy Goats The Big Bad Wolf</p> <p>Key Nursery Rhymes Humpty Dumpty Incy Wincy Spider Hickory, Dickory Dock Baa, Baa Black Sheep Twinkl, Twinkl Little Star</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Recognise and begin to say some single letter sounds Join in oral blending games (Fred talk) Show understanding of story characters and events through talk Begin to recall and sequence parts of familiar stories 	<p>Key Texts Rosie's Walk The Little Red Hen The Very Busy Spider The Very Hungry Caterpillar The Ladybird Who Heard Superworm Mad About Minibeasts Jack and the Beanstalk Titch The Pig in the Pond The Tiny Seed Farmer Duck A Squash and a Squeeze The Three Little Pigs</p> <p>Key Nursery Rhymes Old Mac Donald Had a Farm The Farmer in the Dell Five Little Ducks Five Little Peas Pat-a-Cake</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Recognise and say more single letter sounds Begin to orally blend CVC words with adult support Retell familiar stories with props or actions Answer simple "who" and "what" questions about texts Begin to understand how to care for and respect books. 	<p>Key Texts Whatever Next Oi, Get Off Our Train The Hundred Decker Bus Things That Go We Catch the Bus Mr Gumpy's Motor Car The Lost Property Office Naughty Bus Lost and Found</p> <p>Key Nursery Rhymes Wheels on the Bus Row, Row, Row Your Boat Zoom, Zoom, Zoom We're Going to the Moon The Train is Coming This is the Way We...</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Recognise most single letter sounds taught Begin to orally blend and segment simple CVC words Retell familiar stories with increasing independence Talk about main events and characters in stories 	<p>Key Texts Dear Zoo Handa's Surprise The Tiger Who Came to Tea Monkey Puzzle Poo in the Zoo Class 2 at the Zoo Tiddler Rumble in the Jungle Mr Seahorse Hooray for Fish The Butterfly Dance Butterfly, Butterfly Ready, Steady Mo</p> <p>Key Nursery Rhymes The Ants Go Marching There's a Worm at the Bottom of the Garden Little Peter Rabbit I had a Little Turtle</p> <p>RWI Nursery</p> <ul style="list-style-type: none"> Recognise and say a wide range of single letter sounds Orally blend and segment CVC words with growing independence Retell familiar stories in a short sequence Answer "who, what and where" questions about stories
R	<p>Read Write Inc. Daily Phonics and Reading Expected progress set 1 speed sounds (first 10 sounds)</p> <ul style="list-style-type: none"> Recognise and says first 10 Set 1 sounds Begin oral blending with adult support <p>Wider Reading The Colour Monster, Owl Babies, Paper Dolls, The Growing story, Peace at Last, The Squirrels Who Squabbled, Pumpkin Soup, Super Duper You, You're so amazing</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 25-30 Sounds, Set 1C Group Focus: Orally Segmenting and Blending CVC words 1.1-1.2, Dictation, Fred fingers</p> <ul style="list-style-type: none"> Recognise 25-30 Set 1 sounds Orally segment and blend CVC words with growing independence <p>Wider Reading Zim Zam Zoom, The Christmas Story, Papa Penguin, Percy Park Keeper - One Snowy Night, We're going on an Elf Hunt, The Christmas Show, Stick Man, Lucy and Tom At Christmas</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 25-30 Sounds, Ditty Group Focus: Segmenting and Blending CVC words 1.3-1.4, Dictation, Fred Fingers</p> <ul style="list-style-type: none"> 25-30 set 1 sounds Read simple CVC words independently Dictate and write CVC words with Fred Fingers Show comprehension by answering questions about characters/events <p>Wider Reading Supertato, The Almost Impossible Thing, Izzy Gizmo, All Through the Night, People Who Help Us, Topsy and Tim Go to the Doctor and Zog</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 31-34 Sounds, Red Group Focus: Segmenting and Blending 4 sound words 1.4-1.5, Dictation, Fred Fingers, Red words</p> <ul style="list-style-type: none"> Recognise 31-34 sounds. Read and write 4-sound words with support <p>Wider Reading Tad, Growing, The Very Hungry Caterpillar Jasper's Beanstalk, The Extraordinary Gardner Superworm, The Bad Tempered Ladybird Meet the Weather, My Green Day</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 35-40 Sounds, Green Group Focus: Segmenting and Blending 5 sound words 1.6-1.7, Dictation, Fred Fingers, Red words</p> <ul style="list-style-type: none"> Recognise 35-40 sounds Read and write 5-sound words with support Red words (he, she, me, we, be, you, they) <p>Wider Reading Science focus, Change Starts With Us</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 41-46 Sounds, Green Group Focus: Segmenting and Blending 5 sound words 1.6-1.7, Dictation, Fred Fingers, Red words</p> <ul style="list-style-type: none"> Recognise 41-46 sounds confidently Read simple sentences fluently using phonics knowledge Red words (all, are, my, her) <p>Wider Reading How to catch a star, The full stop that got away The Giant Jam Sandwich, Martha Maps it Out</p>
1	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 47-51 Sounds, Purple Group Focus: Segmenting and Blending Set 2 Oral Comprehension based on Phonics Text</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 52-57 Sounds, Pink Group Focus: Segmenting and Blending Set 2-3 Oral Comprehension based on Phonics Text</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 58-63 Sounds, Orange Group Focus: Segmenting and Blending Set 2-3 Oral Comprehension based on Phonics Text</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 64-68 Sounds, Yellow Group Focus on Fluency: 65+ words per minute Oral Comprehension based on Phonics Text</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 69-74, Yellow Group Focus on Fluency: 65+ words per minute Oral Comprehension based on Phonics Text Phonics Screening Check</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 75 Sounds, Blue Group Focus on Fluency: 80+ words per minute Oral Comprehension based on Phonics Text</p>
2	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 75 Sounds, Blue Group Focus on Fluency: 80+ words per minute or</p> <p>Comprehension Ninjas- Listen to and discuss a wide range of texts beyond independent level Express likes/dislikes and join in with repeated phrases Retell familiar stories orally Answer simple literal questions (who/what/where) Begin learning short poems by heart</p>	<p>Read Write Inc. Daily Phonics and Reading Expected Progress: 75 Sounds, Grey Group Focus on Fluency: 100+ words per minute or</p> <p>Comprehension Ninjas Retell stories in sequence Recognise simple recurring literary language Discuss favourite words and clarify meanings Explore basic non-fiction structures (labels, captions, headings) Ask and answer simple questions about texts Recite poems with growing expression</p>	<p>Read Write Inc. Daily Phonics and Reading Consolidation of any sound gaps and fluency focus. or</p> <p>Comprehension Ninjas Predict what might happen next Check that reading makes sense and self-correct Discuss how events and information are linked</p>	<p>Read Write Inc. Daily Phonics and Reading Oral Comprehension based on Phonics Text or</p> <p>Comprehension Ninjas Make simple inferences (feelings/actions) Use background knowledge to support understanding Explore a wider range of traditional tales and non-fiction structures Participate in structured discussions</p>	<p>Read Write Inc. Daily Phonics and Reading Oral Comprehension based on Phonics Text or</p> <p>Comprehension Ninjas Explain answers using simple evidence from the text Make clearer predictions based on what has been read Discuss characters, events and key information Clarify new vocabulary independently where possible</p>	<p>Read Write Inc. Daily Phonics and Reading Oral Comprehension based on Phonics Text or</p> <p>Comprehension Ninjas Explain and discuss understanding of texts read and heard Justify answers with reference to the text Compare simple features across texts Participate confidently in group discussion, listening and responding appropriately</p>
3	<p>The Sea Book by Charlotte Milner Non-Fiction: information Mastery Focus: identify themes and conventions in a wide range of books Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation contribute to meaning</p>	<p>Ice Palace by Robert Swindells Fiction: adventure Mastery Focus: discuss words and phrases that capture the reader's interest and imagination Ask questions to improve understanding Draw inferences, justify with evidence</p> <p>Comprehension Ninjas Weekly unseen text</p>	<p>The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Fiction: fantasy Mastery Focus: identify themes and conventions in a wide range of books, discuss words and phrases that capture the reader's interest and imagination Draw inferences, justify with evidence</p>	<p>The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company Fiction: adventure / information Mastery Focus: ask questions to improve understanding Draw inferences, justify with evidence</p> <p>Comprehension Ninjas</p>	<p>Usborne Illustrated Atlas of Britain and Ireland by Struan Reid Non-fiction: information Mastery Focus: use dictionaries to check the meaning of words that they have read Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction</p>	<p>Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company Non-fiction: recount Fiction: traditional tale Mastery Focus: use dictionaries to check the meaning of words that they have read Identify main ideas drawn from more than one paragraph and summarise</p>

	<p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Fiction, Non Fiction, Poetry</p>	<p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Retrieve and record information from non-fiction</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>
4	<p>A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister Fiction: traditional tales Mastery Focus: ask questions to improve understanding Draw inferences, justify with evidence</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>The Train to Impossible Places by P.G. Bell Fiction: fantasy Mastery Focus: discuss words and phrases that capture the reader's interest and imagination Draw inferences, justify with evidence Identify main ideas drawn from more than one paragraph and summarise</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>DKfindout! Volcanoes by Maria Gill Non-fiction: information Mastery Focus: Use dictionaries to check the meaning of words that they have read Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Ariki and the Island of Wonders by Nicola Davies Fiction: adventure Mastery Focus: Discuss words and phrases that capture the reader's interest and imagination Draw inferences justify with evidence</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Fantastically Great Women Who Saved the Planet by Kate Pankhurst, Plastic Pollution by The Literacy Company Non-fiction: recount/biography/information Mastery Focus: Identify themes and conventions in a wide range of books Identify main ideas drawn from more than one paragraph and summarise</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>A Myth-Hunter's Travel Guide by The Literacy Company Non-fiction: information Mastery Focus: Use dictionaries to check the meaning of words that they have read Ask questions to improve understanding Retrieve and record information from non-fiction</p> <p>Weekly Unseen Text – particular focus on vocabulary, inference, prediction, explanation, retrieval, sequencing & summarising</p>
5	<p>Goodnight Stories for Rebel Girls by Elena Favilli Non-fiction: biography Mastery Focus: draw inferences, justify with evidence Make comparisons within and across books</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Hansel and Gretel by Neil Gaiman Fiction: traditional tale Mastery Focus: evaluate authors' language choice, including figurative language Identify and discuss themes and conventions Summarise main ideas identifying key details</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Odd and the Frost Giants by Neil Gaiman Fiction: myths and legends Mastery Focus: make comparisons within and across books Draw inferences, justify with evidence</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film) Non-fiction: information, film Mastery Focus: summarise main ideas Distinguish between fact and opinion Identify how language, structure and presentation contribute to meaning</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>The Last Wild by Piers Torday, Pollution – a look behind the scenes by The Literacy Company Non-fiction: persuasion/information Mastery Focus: draw inferences, justify with evidence Identify how language, structure and presentation contribute to meaning</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin Fiction: cultures and traditions Mastery Focus: evaluate authors' language choice, including figurative language Draw inferences, justify with evidence Identify and discuss themes and conventions</p> <p>Weekly Unseen Text – particular focus on vocabulary, inference, prediction, explanation, retrieval, sequencing & summarising</p>
6	<p>When We Were Warriors Fiction: historical Mastery Focus: draw inferences, justify with evidence Make comparisons within and across books Evaluate authors' language choice, including figurative language</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Into the Jungle Fiction: classic (information based) Mastery Focus: identify and discuss themes and conventions Summarise main ideas, identifying key details Distinguish between fact and opinions</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>The Happy Prince and other tales by Oscar Wilde Fiction: bedtime stories Mastery Focus: draw inferences, justify with evidence Evaluate authors' language choice, including figurative language Make comparisons within and across books</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p> <p>SATS Past Papers</p>	<p>The Explorer by Katherine Ruddell Fiction: adventure Mastery Focus: draw inferences justify with evidence Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice, including figurative language</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p> <p>SATS Past Papers</p>	<p>Great Adventures by Alistair Humphreys Non-fiction: information Mastery Focus: summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Distinguish between fact and opinion</p> <p>Comprehension Ninjas Weekly unseen text Fiction, Non Fiction, Poetry</p>	<p>Sky Chasers by Emma Carroll Fiction: adventure Mastery Focus: identify and discuss themes and conventions Draw inferences, justify with evidence Evaluate authors' language choice, including figurative language</p> <p>Weekly Unseen Text – focus on vocabulary, inference, prediction, explanation, retrieval, sequencing & summarising</p>